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ABSTRACT

This annotated bibliography lists 836 English language materials dealing with adult education in continental Europe that were written between 1975 and 1979. Organized by country, the bibliography deals with the broadest possible concept of adult education. Thus, it includes works devoted to vocational education for adults; adult secondary and postsecondary level credit courses; as well as activities of museums, art galleries, and libraries inasmuch as these involve specifically planned educational programs for individual adults or adult groups. Within the above categories, the bibliography is subdivided into categories of various institutions, methods and techniques, and subject matter. The following are representative of the categories included in the bibliography: the history of adult education; comparative studies; biographies; educational legislation; financing adult education; statewide, regional, and local-level adult education institutions and organizations; study circles and discussion groups; correspondence study, independent study, and distance education; adult basic education; retraining; the education of women; workers' education; pre-retirement education and programs for retired persons; lifelong learning; religious education; hobbies, arts, and crafts; community development; research in adult education; and the theory of adult education. (MN)

ADULT EDUCATION
IN CONTINENTAL EUROPE:
AN ANNOTATED BIBLIOGRAPHY
OF ENGLISH - LANGUAGE MATERIALS
1975 - 1979

Jindra Kulich

MONOGRAPHS ON COMPARATIVE AND
AREA STUDIES IN ADULT EDUCATION

Centre for Continuing Education
The University of British Columbia
and International Council
for Adult Education

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Jindra Kulich, General Editor

CENTRE FOR CONTINUING EDUCATION
THE UNIVERSITY OF BRITISH COLUMBIA
in co-operation with
THE INTERNATIONAL COUNCIL FOR ADULT EDUCATION

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IN CONTINENTAL EUROPE
An Annotated Bibliography of English-Language Materials
1975 - 1979

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PREFACE

Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held in Pugwash, Canada in 1970, Nordborg, Denmark in 1972, and Nairobi, Kenya in 1975.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education, O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, and the International Council for Adult Education have contributed their share.

A growing number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. There is no publisher enticing researchers to submit English language manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings.

It is with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided to publish a series of Monographs on Comparative and Area Studies in Adult Education.

The eighth volume in the series presents continuation of an annotated bibliography on adult education in Europe since 1945. The previous two volumes of the bibliography, for 1945-1969 and 1970-74, were published in 1971 and 1975 respectively, before this series of monographs was established. It seemed appropriate to incorporate the third volume of the bibliography, for 1975-1979, into this series.

Jindra Kulich
General Editor

ADULT EDUCATION IN CONTINENTAL EUROPE:

AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS

1975 - 1979

INTRODUCTION

Since the publication of *Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1945-1969* in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This third volume of the bibliography brings together materials published in the five-year period following that covered by the second volume (1970-1974). Again, the British Isles were left out as sufficient bibliographical assistance already is available. As many sources as possible were included to give access to alternate sources available locally on the same topic. The number of items in the three volumes of the bibliography shows well the overall increase in materials published about adult education in Europe: while the first volume, covering a period of twenty-five years, contained 857 items, and the second volume, covering a five-year period from 1970 to 1974, contained 556 items, the latest volume, for 1975-1979 containes 836 items.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful to as wide a field as possible, the broadest possible concept of *adult education* verging on *education of adults* was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or mimeographed form were not included unless actually published. Similarly, books and periodicals in very limited circulation were excluded. Doctoral dissertations listed in *Dissertation Abstracts* were included, while master's theses were not included. Materials available only on microfilm or microfische were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the sources, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia. Germany is sub-divided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R. No English-language materials were discovered in the 1975-1979 period for Albania (the 1970-1974 bibliography lacked materials on Greece, Iceland and Luxembourg).

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutually exclusive, and all categories cannot be equally applied to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Some changes were made in the sub-categories. Dictionaries were added to 1(a) -- former sub-category 6(a) Research; theory of adult education was split into 6(a) Theory of adult education and 6(b) Research in adult education -- distance education was added to 10(a) -- educational technology was added to 11(a) -- recurrent education was added to 15(d) -- paid educational leave was added to 19(a) -- and a new sub-category 20(1) Pre-retirement education; programs for retired was added. These additions reflect changes in the field and in the literature since the 1970-1974 volume.

Since the bibliography is a listing of English-language sources available about adult education in Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item.

A list of periodicals searched systematically for materials is included to assist the reader to look for possible additional materials in periodicals not available to the compiler. Nineteen periodicals listed in the 1970-1974 volume were dropped (primarily because they ceased to be published), while fifty-one periodicals were added to the list scanned for 1975-1979.

The compiler hopes that the professors of adult education, students of adult education and adult education practitioners in the field will find the bibliography of some help in their work.

Jindra Kulich
University of British Columbia

LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Australian Education Index
British Education Index
Canadian Index
Cumulative Book Index
Current Index to Journals in Education
Dissertation Abstracts
Education Index
Research in Education (ERIC)

Adult Education Periodicals

Adult Education (England)
Adult Education (U.S.)
Adult Education in Finland
Adult Leadership (changed to *Lifelong Learning: The Adult Years* in 1977)
Adult Literacy and Basic Education
Adult Training (ceased publication 1978)
AONTAS Review
ASPBAE Journal (Asian-South Pacific Bureau of Adult Education)
Australian Journal of Adult Education
Canadian Journal of University Continuing Education
Continuing Education in New Zealand
Convergence (International Council for Adult Education)
Further Education
Indian Journal of Adult Education
International Journal of University Adult Education
Journal of Continuing Education in Nursing
Journal of Extension
Learning (Canadian Association for Adult Education)
Lifelong Learning: The Adult Years (formerly *Adult Leadership)*
Literacy Discussion
Literacy Work
Newsletter, European Bureau of Adult Education
Notes and Studies (European Bureau of Adult Education)
NUEA Spectator (National University Extension Association)
Scottish Journal of Adult Education
Studies in Adult Education

* A few articles in several other periodicals were included in the bibliography but full runs of the periodicals were not available to the compiler and were not searched systematically.

Education Periodicals

Audiovisual Instruction
Australian Journal of Education
British Journal of Education Studies
[*British*] *Journal of Educational Technology*
Canadian and International Education
Canadian Journal of Education
Community and Junior College Journal
Community and Junior College Research Quarterly
Comparative Education
Comparative Education Review
EBU Review
Education (England)
Education (U.S.)
Education and Culture
Education and Training
Education Canada
Educational and Industrial Television (formerly *Educational Broadcasting*)
Educational Broadcasting International
Educational Forum
Educational Gerontology: An International Quarterly
Educational Media International
Educational Record
European Journal of Education (formerly *Paedagogica Europaea*)
Harvard Education Review
Higher Education
Higher Education in Europe
History of Education
History of Education Quarterly
Industrial Training International (incorporated 1977 into *Journal of European Industrial Training*)
Interchange
International Journal of Instructional Media
International Journal of Physical Education
International Review of Education
Journal of Education (London)
Journal of Educational Thought
Journal of European Industrial Training
Journal of Higher Education
Labour Education
Liberal Education
New Zealand Journal of Educational Studies
Paedagogica Historica
Phi Delta Kappan
Programmed Learning and Educational Technology
Prospects
Research in Higher Education
School Review
Slavic and European Education Review
Sociology of Education
Soviet Education
Studies in Higher Education
Teachers College Record
Teaching at a Distance
Trends in Education
Vocational Aspects of Education
Western European Education

Humanities and Social Science Periodicals

Agricultural History
Agricultural History Review
American Journal of Economics and Sociology
Antioch Review
Austria Today
Balkan Studies
Bulletin of Hispanic Studies
Canadian-American Slavic Studies
Canadian Slavonic Papers
Central European History
Community Development Journal
Community Work and Communication
Comparative Studies in Society and History
Contemporary French Civilization
Contemporary Review
Cultures: Journal of World History
Current History
East Central Europe
East European Quarterly
Economic Development and Cultural Change
Europa: Journal of Interdisciplinary Studies
European Studies Review
French Historical Studies
French Review
Germanic Review
Hispania
History, Journal of the Historical Association
History Today
History Workshop
International Development Review
International History Review
International Journal of Comparative Sociology
International Journal of Sociology
International Journal of Women's Studies
International Labour Review
International Review of Community Development (English language edition ceased 1978)
International Review of Social History
International Social Science Journal
International Social Work
Italica
Italy, Documents and Notes
Journal of Contemporary History
Journal of Education for Social Work
Journal of European Studies
Journal of Italian History
Journal of Modern History
Journal of Peasant Studies
Journal of Popular Culture
Journal of Social History
Journal of the History of Ideas
Labour and Society
Minerva

New Hungarian Quarterly
Oxford Slavonic Papers
Past and Present
Polish Perspectives
Polish Review
Polish Sociological Bulletin
Polish Western Affairs
Review of Sport and Leisure
Romania
Romanian Review
Rural Sociology
Russian History
Russian Review
Scandinavian Journal of History
Scandinavian Review
Scandinavian Studies
SIGNS: Journal of Women in Culture and Society
Slavic and East European Journal
Slavic Review
Slavonic and East European Review
Social Research
Social Service Quarterly
Society and Leisure (ceased publication 1976)
Soviet Studies
Soviet Studies in History
Soviet Review
Soviet Union
Studies in Soviet Thought
Survey, Journal of East and West Studies (formerly *Survey, A Journal of Soviet and East European Studies)*
Unesco Chronicle
Unesco Courier
Yugoslav Survey

Health Sciences Periodicals

Community Dentistry and Oral Epidemiology
Community Medicine
Community Mental Health Journal
International Journal of Health Education
International Journal of Mental Health
International Journal of Nursing Studies
International Nursing Review
Journal of Continuing Education in Nursing

Library Periodicals

International Library Review
Journal of Librarianship
Journal of Library History
Library Quarterly
Libri, International Library Review
Public Library Quarterly
Scandinavian Public Library Quarterly
Unesco Bulletin for Libraries (ceased publication 1978)

LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY

(Not all categories could be applied to all countries covered)

1(a) Bibliographies; directories; dictionaries
2(a) General overviews; collections of writings; yearbooks
2(b) History of adult education
2(c) Comparative studies
2(d) Biographies
3(a) State and adult education; legislation
3(b) Financing of adult education
4(a) International organizations; international co-operation
4(b) State-wide adult education systems and organizations
4(c) Regional adult education systems and organizations
4(d) Local level adult education institutions and organizations
5(a) Adult educators; staffing; training
6(a) Theory of adult education
6(b) Research in adult education
7(a) Folk high schools; residential adult education
8(a) University extension; universities and adult education
8(b) Night schools; evening institutes
8(c) Volkshochschulen; people's and workers' universities
9(a) Palaces and houses of culture; village cultural centres; community schools
9(b) Voluntary associations; societies; clubs
9(c) Study circles; discussion groups
10(a) Correspondence study; independent study; distance education; self-learning
11(a) Adult education through radio and television; educational technology
11(b) Press; publishing
12(a) Libraries
13(a) Museums; art galleries; theatres
14(a) Community development
15(a) Literacy; adult basic education
15(b) Secondary education
15(c) Post-secondary education; higher education
15(d) Education permanente; lifelong learning; recurrent education
16(a) Vocational and technical education; apprenticeship
16(b) Training in business, industry and government
16(c) Continuing education in the professions; in-service training
16(d) Retraining; upgrading
16(e) Agricultural extension; rural adult education
17(a) Armed services education
18(a) Education of women
19(a) Workers' education; labour union education; paid educational leave
20(a) General education; humanities; liberal arts
20(b) Languages
20(c) Science education
20(d) Civic education; political training; political indoctrination
20(e) Family life education; parent education
20(f) Consumer education; co-operative education
20(g) Health education
20(h) Physical education; sports; recreation
20(i) Religious education
20(j) Hobbies; arts and crafts
20(k) Art; drama; music education
20(l) Pre-retirement education; programs for retired

EUROPE

1(a) *Bibliographies; directories; dictionaries*

1. "Adult Education Policy: Related Documentation". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1978), pp. 25-30.

   Bibliography (with some abstracts) on recent policy developments in Austria, Belgium, France, Germany, Great Britain, Italy, the Netherlands, Nordic Countries and Switzerland.

2. Altbach, Philip G. *Comparative Higher Education Abroad: Bibliography and Analysis*. New York: Praeger Publishers, 1976. 274 pp.

   Selective critical bibliography of books and periodical articles, including materials on higher adult education, published in the first half of the 1970 decade; includes almost all European countries.

3. "Basic Reference Texts on European Adult Education". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1978), pp. 31-35.

   Bibliography of materials in original languages concerning adult education in Austria, Belgium, France, Germany, Great Britain, Italy, the Netherlands, Nordic Countries and Switzerland.

4. Council of Europe. *Council for Cultural Co-operation Publications 1966-1976*. Strasbourg: Council of Europe, 1977. 102 pp.

   Annotated bibliography of publications of the Council for Cultural Co-operation.

5. European Bureau of Adult Education. *Directory of Adult Education Organizations in Europe* (Third Edition). Amersfoort: European Bureau of Adult Education, 1978. Not continuous pagination.

   Directory of organizations in Austria, Belgium, Denmark, Finland, France, Great Britain, Ireland, Italy, the Netherlands, Norway, Sweden, Switzerland and West Germany.

6. European Bureau of Adult Education. *The Terminology of Adult Education/Continuing Education* (provisional edition). Amersfoort: European Bureau of Adult Education, 1976. 101 pp.

   A tri-lingual (English, French, German) listing of terms used in European adult education.

7. European Centre for Leisure and Education. *Access to Education of Mothers and Working Women*. Prague: European Centre for Leisure and Education, 1978. 59 pp.

   A selective annotated bibliography of 90 items published since 1970 on the theme.

8. European Information Centre of the Charles University for Further Education of Teachers. *Further Education of Teachers: Selective Bibliography Volume I (1970-1976)*. Prague: The Centre, 1978.

   An annotated bibliography of 411 items published primarily in East Europe, listing materials on lifelong education of educational personnel in Europe; materials listed were published in English and other languages.

9. Fomerand, J.; J. A. Van de Graaff and H. Wasser. *Higher Education in Western Europe and North America: A Selected and Annotated Bibliography*. New York: Council for European Studies, 1979. 229 pp.

   The bibliography includes items on adult and continuing education in a number of European countries, indexed by subject and country.

10. International Bureau of Education. *Directory: Educational Documentation and Information Services*, (IBEDATA Series). Paris: Unesco, 1977. 70 pp.

    Directory of educational documentation services in seventy-six countries, as well as regional and international services.

11. International Bureau of Education. *Directory of Documentation and Information Services in Adult Education*, (IBEDATA Series). Paris: Unesco, 1977. 119 pp.

    Directory of international, regional and national documentation centres.

12. Kelly, Thomas. *A European Bibliography of Adult Education*. London: National Institute of Adult Education, 1975. 67 pp.

    Contains 484 annotated entries of materials in English, French and German published through 1973, categorized into a general background part and a part on the teaching situation.

13. "Key Journals and Periodicals". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1978), pp. 36-39.

    Bibliography of adult education periodicals published in Austria, Belgium, France, Germany, Great Britain, Ireland, Italy, the Netherlands, Switzerland, as well as several European regional periodicals.

14. Kulich, Jindra. *Adult Education in Continental Europe: An Annotated Bibliography of English-language Materials 1970-1974*. Vancouver: Centre for Continuing Education, University of British Columbia and Department of Adult Education, The Ontario Institute for Studies in Education, 1975. 165 pp.

    Contains 556 entries classified by countries and by 49 categories; subject and author index.

15. Kulich, Jindra. "Comparative Studies in Adult Education: A Select Bibliography of English, French and German Materials", pp. 236-257 in *Comparative Studies in Adult Education: An Anthology*, edited by C. Bennett, J.R. Kidd and J. Kulich. Syracuse: Syracuse University, 1975.

    A bibliography of 292 items including published materials and doctoral dissertations, divided into a methodology part of 47 items and a comparative studies part of 245 items.

16. Parker, Franklin and Betty June Parker. *Women's Education -- A World View: Annotated Bibliography of Doctoral Dissertations*. Westport, Conn.: Greenwood Press, 1979. 470 pp.

    The bibliography of U.S. and Canadian dissertations includes adult education topics of research for a number of European countries.

17. *Register of Research into Higher Education in Western Europe, 1974-7*. Guildford, U.K.: Society for Research into Higher Education, 1977. 302 pp.

    Annotated register of research, including topics in adult education.

18. Unesco. *Directory of Adult Education Periodicals*. Paris: Unesco, 1979. 90 pp.

    World-wide directory of adult education periodicals, national, regional and international.

19. Unesco. *National Adult Education Boards, Councils and other Co-ordinating Bodies* (3rd revised edition). Paris: Unesco, 1979. 32 pp.

    A directory of the national bodies, including most European countries.

20. Versluys, J.D.N. (ed.). *Research in Adult Literacy: A Bibliography*. Teheran: International Institute for Adult Literacy Methods, 1977. 273 pp.

    Annotated bibliography of 279 items published primarily since 1970; includes books, theses, reports and journal articles.

See also numbers 31, 43, 65, 121, 125, 130.

2(a) *General overviews; collections of writings; yearbooks*

21. "Adult Education: The Present Situation and New Developments in Ten European Countries". *Notes and Studies*, No. 2, (1976), pp. 67-106.

    Overview of developments since 1974 in Austria, Belgium, Denmark, West Germany, France, Netherlands, Norway, Sweden, Switzerland and the U.K.

22. Bertelsen, Paul H. "Information, Guidance and Counselling". *Prospects*, vol. 8, No. 2 (1978), pp. 194-201.

    Overview of the need for, aspects of and examples of provision of information, guidance and counselling for adults.

23. Crevoisier, J.C. *From Socio-cultural Practices to an Animation Policy*. Strasbourg: Council of Europe, 1979. 55 pp.,

    Report of symposium on conceptual and cultural-political foundations of socio-cultural animation, held in Lyons in September 1978; case studies from Belgium and Italy included.

24. Emmelin, Lars. "Environmental Education Programmes for Adults", pp. 177-190 in *Trends in Environmental Education*. Paris: Unesco, 1977.

    Overview of programs organized for adults by a variety of institutions in a number of countries.

25. European Centre for Leisure and Education. "Reports and Recommendations". *Society and Leisure*, vol. 7, No. 3, (1975), pp. 81-122.

    Report of the Second International Conference on Leisure and Education, held at Budapest in September, 1974. For opening address see pp. 43-47, and for main reports pp. 49-79 of same issue (main reports listed also as separate items under appropriate headings).

26. Fessas-Emmanouil, Helen D. "Why Integrate Educational and Community Facilities". *Prospects*, vol. 8, No. 4, (1978), pp. 406-420.

    Analysis of the concept of and experience in a number of countries with structural integration of school and community buildings.

27. Fragniere, Gabriel. *Education Without Frontiers*. London: Duckworth and Co. Ltd., 1976. 207 pp.

    Study of the future of education from the European Cultural Foundation's "Plan Europe 2000".

28. Grant, Nigel. "Innovations in Eastern Europe", pp. 183-204 in *Learning Opportunities for Adults*. Paris: Organisation for Economic Co-operation and Development, 1979.

Overview of the historical roots, social-political context and developments since the 1950's, with some analysis and comparative references to developments outside Eastern Europe.

29. Hall, Budd L. and J. Roby Kidd (eds.). *Adult Learning: A Design for Action*. Oxford: Pergamon Press, 1978.

Collection of papers presented at the International Conference on Adult Education and Development held at Dar Es Salaam in June, 1976, on the theme of the role of adult education in development.

30. Legge, Derek (ed.). *Adult Education and the Local Situation*. Amersfoort: European Bureau of Adult Education, 1977. 46 pp.

Report of a conference on the theme held in Münster, West Germany, with the cooperation of the German Folk High School Association, on November 14-18, 1977.

31. Lowe, John. *The Education of Adults: A World Perspective*. Paris: The Unesco Press and Toronto: Ontario Institute for Studies in Education, 1975. 229 pp.

A world-wide overview of the development and situation of adult education in its many facets, prepared for the Third International Conference on Adult Education, held 1972 in Tokyo.

32. Morsy, Zaghloul. *Learning and Working*. Paris: Unesco, 1979. 348 pp.

Collection of articles, new and reprinted from *Prospects*, on the problem of determining and establishing the link between the world of education and the world of work. Specific articles listed under appropriate country headings.

33. OECD. *Learning Opportunities for Adults*, (vol. 1, General Report). Paris: Organisation for Economic Co-operation and Development. 84 pp.

Systematic assessment of present status of adult education in OECD member countries, with an analysis of administrative, financial and other measures.

34. OECD. *Learning Opportunities for Adults*, (vol. 2, New Structures, Programmes and Methods). Paris: Organisation for Economic Co-operation and Development, 1979. 204 pp.

National studies on development of adult education in Denmark, Federal Republic of Germany, and Eastern Europe (listed under country headings).

35. OECD. *Learning Opportunities for Adults,* (vol. 3, The Non-participation Issue). Paris: Organisation for Economic Co-operation and Development, 1979. 208 pp.

Country studies analysing the extent and nature of non-participation and identifying current efforts to increase participation; countries covered include Denmark, France, Federal Republic of Germany, Italy, the Netherlands and Spain.

36. OECD. *Learning Opportunities for Adults,* (vol. 4, Participation in Adult Education). Paris: Organisation for Economic Co-operation and Development, 1977. 440 pp.

Analysis of the structure, participation in and finance of adult education in Austria, Denmark, West Germany, Italy, the Netherlands and Sweden (country articles listed under country headings).

37. Simpson, James A. *Towards Cultural Democracy.* Strasbourg: Council of Europe, 1976. 124 pp.

Outline and analysis of trends in cultural policy formation and guidelines for long-term development.

38. Unesco. *Trends in Environmental Education.* Paris: Unesco, 1977. 244 pp.

A compendium of articles dealing with overall theory and conceptualization as well as overviews of practice at all levels of education.

39. Withrington, D.K.J. "Environmental Education Programmes for Out-of-school youth", pp. 163-175 in *Trends in Environmental Education.* Paris: Unesco, 1977.

Overview of programs in a number of countries, organized for young adults.

See also numbers 42, 43, 47.

2(b) *History of adult education*

40. Havelock, Eric A. *Origins of Western Literacy.* Toronto: The Ontario Institute for Studies in Education, 1975.

Edited text of four lectures on the theme delivered in Toronto in 1974; traces the crucial role played by literacy in the development of western civilization.

41. Steinberg, David A. "The Workers' Sport Internationals 1920-28", *Journal of Contemporary History,* vol. 13, No. 2, (1978), pp. 233-251.

Account of the Socialist Workers' Sport International and the Red Sport International which have organized sports, cultural and political education.

See also numbers 52, 152, 155.

2(c) Comparative studies

42. Barron, Bruce and Raj P. Mohan. "Recent Trends in Adult Education in Eastern Europe". *Adult Literacy and Basic Education,* vol. 3, (Spring, 1979), pp. 48-57.

Overview of recent developments in adult education in Czechoslovakia, Poland, Hungary, German Democratic Republic and Romania; developments in Albania, Bulgaria, U.S.S.R. and Yugoslavia are not included.

43. Bennett, Cliff; J.R. Kidd and Jindra Kulich (eds.). *Comparative Studies in Adult Education: An Anthology*. Syracuse: Syracuse University, 1975. 257 pp.

Selected papers on the rationale and background of comparative study, methodology, examples of application and bibliography.

44. Centre for Educational Research and Innovation. *Developments in Educational Leave of Absence*. Paris: Organisation for Economic Co-operation and Development, 1976. 237 pp.

A comparative analysis of the situation of educational leave of absence. Chapter II gives European overview, Chapter IV compares situation in Europe and the United States. Nine country studies are included, eight of which are listed under the country headings in this bibliography.

45. Centre for Educational Research and Innovation. "Future Implications of Educational Leave: The Nature of the Problem in Europe and the United States", Chapter IV; pp. 76-88 in *Developments in Educational Leave of Absence,* Paris: Organisation for Economic Co-operation and Development, 1976.

Comparative analysis of the approaches to educational leave in Europe and the U.S.

46. Charnley, Alan. *Paid Educational Leave*. St. Albans: Hart-Davis Educational, 1975. 146 pp.

A detailed comparative study of the historical development, and current legislation, administration and practice of paid educational leave in France, Sweden and West Germany.

47. Council of Europe. *Developments in Adult Education Structures: Five National Studies*. Strasbourg: Council of Europe, 1976. 113 pp.

Overview of developments in France, Italy, the Netherlands, Norway and German Federal Republic (listed under country headings).

48. Ellwood, Caroline. *Adult Learning Today: A New Role for the Universities?* (Second edition). London: Sage, 1979. 274 pp.

Comparative study of university adult education in Western Europe (with emphasis on England) and the United States of America.

49. European Centre for Leisure and Education. "Organization and Structure of Adult Education". *Society and Leisure,* vol. 8, No. 2, (1976), pp. 55-83.

Report of the Second Preparatory Meeting of Experts from European Countries, convened by the Centre for Leisure and Education in Prague, November 1975.

50. Evenson, Robert E. and Yoav Kislev. "Investment in Agricultural Research and Extension: A Survey of International Data". *Economic Development and Cultural Change,* vol. 23, (1974-75), pp. 507-521.

World-wide comparative analysis of investments in research and dissemination.

51. Kallen, D. P. B. "Recurrent Education in Western Europe". *Prospects,* vol. 8, No. 2, (1978), pp. 221-228.

Comparative study of the theory and practice of educational economics and planning, and their application in recurrent education in West Germany, France, the Netherlands, and Sweden.

52. Kidd, J. R. "Comparative Adult Education: The First Decade", pp. 5-24 in *Comparative Studies in Adult Education: An Anthology,* edited by C. Bennett, J. R. Kidd and J. Kulich, Syracuse, Syracuse University, 1975.

Account of the development of comparative study of adult education since the mid-1960s, dealing with considerations of methodology and application, as well as with the international dimensions.

53. Knoll, Joachim H. (ed.). *International Year-Book of Adult Education 1975*. Düsseldorf: Bertelsmann Universitätsverlag, 1975. 279 pp.

Contributions cover several European countries but only one of the papers is in English. The other papers are in German, with brief English summaries. Article in English listed under Norway.

54. Knoll, Joachim H. (ed.). *International Year-Book of Adult Education 1978*. Köln: Böhlau Verlag, 1978. 198 pp.

Contributions cover several European countries but only two of the papers are in English. Both are listed under Europe.

55. Adamski, W.W. *Continuing Education in Western and Eastern European Societies: Ideology and Reality*. (Occasional Papers No. 5). Paris: Institute of Education, European Cultural Foundation, 1978(?). 29 pp.

Comparative analysis framework of the concept and practice of continuing education within broader social, political and economic context in Western and Eastern Europe.

56. Krajnc, Ana. "The Identification of Educational Values as a Basic Factor in Adult Education: A Cross-national Approach", pp. 195-204 in *Comparative Studies in Adult Education: An Anthology*, edited by C. Bennett, J. R. Kidd and J. Kulich, Syracuse, Syracuse University, 1975.

Exposition of the methodology and report of the results of a cross-national study of the impact of educational values in Canada, U.S.A. and Yugoslavia.

57. Reubens, Beatrice. "Focus on Apprenticeship: A Comparative View on the Future of Apprenticeship". *Adult Training*, vol. 10, (1978), pp. 13-17.

Speculation on the future role of apprenticeship in a world-wide context, with references to developments in a number of European countries.

58. Standing Conference of European Ministers of Education. *Country Reports and Statements from Iceland, Malta, the Netherlands, Sweden and the United Kingdom*. Strasbourg: Council of Europe, 1975. 65 pp.

Trends and issues in recurrent education reported at the 9th Session of the Standing Conference held in Stockholm, June 1975.

59. Titmus, Colin. "Proposed Theoretical Model for the Comparative Study of National Adult Education Systems in Europe". *Society and Leisure*, vol. 8, No. 2, (1976), pp. 39-54.

Proposal for a systematic standard framework for a comparative descriptive analysis of national adult education systems.

See also numbers 15, 28, 87, 91, 110, 111, 114, 115, 116, 122, 123, 131, 147, 158, 159, 162, 174, 189, 194.

3(a) State and adult education; legislation

60. Depaigne, Jacques. *Cultural Policies in Europe*. Strasbourg: Council of Europe, 1978. 58 pp.

Synopsis of reports from Austria, Belgium, Denmark, Finland, France, West Germany, Italy, Luxemburg, the Netherlands, Norway, Spain, Sweden and Switzerland (and also Cyprus, Turkey and U.K.).

61. Dolff, Helmuth. "Aspects of Legislation for Adult Education". *Convergence,* vol. 11, No. 2, (1978), pp. 69-71.

Overview of the need for legislation in the field of adult education and of the direction of such legislation.

62. European Bureau of Adult Education. *Adult Education Legislation in Ten Countries of Europe: Supplement 1976*. Amersfoort: European Bureau of Adult Education, 1976. 82 pp.

Supplement and update to the original overview of legislation, published by the Bureau in 1974.

63. "Laws and Regulations Relevant to Adult Education and Educational Leave". *Notes and Studies,* No. 2, (1976), pp. 133-138.

A listing of laws and regulations issued since 1974 in Austria, Belgium, Denmark, West Germany, France, the Netherlands, Norway, Sweden, Switzerland and the U.K.

64. OECD. *Comprehensive Policies for Adult Education*. Paris: Organisation for Economic Co-operation and Development, 1976. 35 pp.

Statement of guiding principles for policy development in the transformation of adult education into recurrent education.

65. "Recent Developments and Trends in Adult Education Policy" (theme of issue). *Newsletter, European Bureau of Adult Education,* No. 1-2, (1978). 44 pp.

The entire issue is given to the theme; longer articles are listed under appropriate country headings further on.

66. "Tests of a Number of Laws and Regulations Issued after June 1974". *Notes and Studies,* No. 2, (1976), pp. 107-132.

Texts of legislation passed in Belgium, West Germany, France and Sweden.

67. Wedell, George. "Adult Education and Training Provision by the European Community", pp. 1-7 in *International Year-Book of Adult Education 1978,* edited by J. H. Knoll, Köln, Böhlau Verlag, 1978.

Brief analysis of the stance of the European Community on vocational education, as evidenced in the Treaty of Rome.

See also numbers 21, 28, 37, 44, 45, 46, 51, 58, 72, 74, 77, 79, 111, 112, 123, 147, 158, 161, 171, 188, 194, 196.

3(b) *Financing of adult education*

See numbers 21, 33, 34, 35, 36, 37, 46, 51, 58, 60, 62, 65, 66, 72, 77, 147, 158, 161, 196.

4(a) *International organizations; international co-operation*

68. Gayfer, Margaret. "Salzburg Seminar in American Studies: Continuing Education of Europeans and Americans". *Convergence,* vol. 12, No. 1-2, (1979), pp. 10-24.

Personal account of a conference on continuing education, organized by the Salzburg Seminar in American Studies, August 1978; the seminar was attended by participants from eighteen countries.

69. Gayfer, Margaret. "International Council for Adult Education: Issues, Programs and Priorities for the 1980s". *Convergence,* vol. 12, No. 3, (1979), pp. 55-64.

Report on the issues and priorities for the work of the ICAE for the 1980s, discussed and agreed at the Annual General Meeting held in Finland in June 1979, and during three international seminars held in Sweden and Finland.

70. Pascal, K. C. "International Concerns at the Salzburg Seminar". *Lifelong Learning: The Adult Years,* vol. 3, No. 3, (November, 1979), pp. 12-15.

Observations by a participant in the second seminar on continuing education, held in 1978 at the Salzburg Seminar in American Studies.

71. Schouten, G. H. L. *The European Bureau of Adult Education 1953-1977*. Amersfoort: European Bureau of Adult Education, 1978. 100 pp.

Overview of the 25-year history of the European Bureau as seen by Bob Schouten who was associated with the Bureau since its birth.

72. Simpson, J. A. *An Integrated Policy for Socio-Cultural Community Development*. Strasbourg: Council of Europe, 1976. 21 pp.

Outline of the concept of socio-cultural community development as evolved by the author for the Council of Europe.

See also numbers 64, 67, 74, 172, 174.

4(b) *State-wide adult education systems and organizations*

73. Council for Cultural Co-operation. *Organic and Territorial Structures of Adult Education*. Strasbourg: Council of Europe, 1979. 51 pp.

Documents and analysis resulting from the project on organic and territorial structures of adult education within the larger project "Development of Adult Education".

See also numbers 28, 33, 34, 35, 36, 37, 47, 147.

4(c) *Regional adult education systems and organizations*

74. Atkin, Grace and Edward Hutchinson. *The Development of Local Educational Networks*. Amersfoort: European Bureau of Adult Education, n.d. 61 pp.

Report of the conference commemorating the 25th anniversaty of the European Bureau, held in Borne, the Netherlands, October 1978.

75. Council for Cultural Co-operation. *Symposium on Animation in New Towns and Large Scale Urban Developments*. Strasbourg: Council of Europe, 1978. 115 pp.

Report of a symposium on the theme held in Reading, September 1976.

76. Jor, Finn. *The Demystification of Culture: Animation and Creativity*. Strasbourg: Council of Europe, 1976. 122 pp.

Account of the explosion of local creative centres in Western Europe and of their role in cultural community development.

77. Mennell, Stephen. *Cultural Policy in Towns*. Strasbourg: Council of Europe, 1976. 168 pp.

Study of local cultural development and policies in fourteen West European countries, carried out during the period 1971-75; contains a detailed bibliography.

78. OECD. *Building for School and Community: Policies and Strategies*. Paris: Organisation for Economic Co-operation and Development, 1978. 216 pp.

Analysis of policies and strategies in OECD member countries on the integration of school and community use of buildings.

79. Simpson, J. A. (ed.). *Socio-cultural Animation*. Strasbourg: Council of Europe, 1978. 255 pp.

Compilation of selected reports representing socio-cultural work in Europe during the period 1970-75.

See also numbers 33, 34, 35, 37, 47, 72, 73, 74, 150, 151.

4(d) Local level adult education institutions and organizations

See numbers 30, 33, 34, 35, 37, 47, 72, 73, 132, 150, 151, 201.

5(a) Adult educators; staffing; training

80. Committee for Out-of-School Education and Cultural Development. *Symposium on Training for Future Roles of Workers in the Education of Adults*. Strasbourg: Council of Europe, 1976. 45 pp.

Report of an international conference held in Stena in 1976.

81. Cropley, A. J. and R. H. Dave. *Lifelong Education and the Training of Teachers*. Oxford: Pergamon Press, 1978. 245 pp.

Analysis of the changing role of the teachers and of the changes required in their training for a lifelong education system; includes case studies on Hungary and West Germany.

82. European Centre for the Development of Vocational Training. "Training of Trainers" (special issue theme). *Vocational Training*, No. 4, (1979).

The issue covers training of vocational teachers in the member states of the European Economic Community; it also contains information on pilot projects in France, West Germany, Italy and the Netherlands.

83. Kulich, Jindra (ed.). *Training of Adult Educators in East Europe*. Vancouver: Centre for Continuing Education, The University of British Columbia, and International Council for Adult Education, 1977. 130 pp.

Collection of papers and articles on training of adult educators in Czechoslovakia, East Germany, Hungary, Poland, Romania, U.S.S.R. and Yugoslavia.

84. Lynch, J. *Lifelong Education and the Preparation of Educational Personnel*. Hamburg: Unesco Institute for Education, 1977. 123 pp.

Analysis of the implications of lifelong learning for the changing role of teachers and for their training.

85. Pflüger, Albert. *Training and Retraining of Adult Educators.* Strasbourg: Council of Europe, 1978. 71 pp.

Report summary of the theoretical work and empirical findings of the Group of Experts on Training and Retraining of Adult Educators, established by the Council of Europe in 1972.

86. Savicevic, Dusan. "Research and Preparation of Staff in the Field of Adult Education in Some East European Countries", pp. 5-16 in *Training of Adult Educators in East Europe,* edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977. (Reprinted from *ICUAE Journal,* vol. 9, No. 2, July 1970, pp. 28-39).

Brief overview of training and research activities in adult education in Czechoslovakia, Hungary, Poland, U.S.S.R. and Yugoslavia.

87. Scheffknecht, Jean-Joseph. *The Tutor.* Strasbourg: Council of Europe, 1975. 52 pp.

Analysis of the functions, typology and training of part-time and full-time adult educators.

88. Simpson, J. A. "Some General Trends on the Training of Teachers of Adults in Western Europe". *Society and Leisure,* vol. 8, No. 4, (1976), pp. 83-94.

Analysis of recent trends, especially of the emerging confluence of the training of adult educators and animators.

See also numbers 79, 114, 115, 131, 132.

6(a) Theory of adult education

89. Alaluf, Mateo. "Vocational Training and Adult Education", pp. 1-12 in *Adult Education, Employment and Underprivileged Groups,* Strasbourg, Council of Europe, 1979.

Analysis of the relationship between vocational training and adult education within the context of the situation in the 1970s.

90. Bertelsen, P. H. "The Potential of Information, Guidance, and Counselling Services of Improving the Access of Adults to Learning Opportunities", pp. 61-80 in *International Year-Book of Adult Education 1978,* edited by J. H. Knoll, Köln, Böhlau Verlag, 1978.

Brief review of the provision of information, guidance and counselling, and analysis of their place and role within the context of adult education.

91. Blaug, Mark and John Mace. "Recurrent Education -- The New Jerusalem". *Higher Education,* vol. 6, No. 3, (August, 1977), pp. 277-299.

Analysis of the origins and current status of the concept of recurrent education in, among others, France, West Germany, Sweden and Yugoslavia.

92. Crooks, Sam. "Open Learning and Non-Traditional Study". *Paedagogica Europaea,* vol. 13, No. 1, (1978), pp. 121-140.

Examination of factors which transformed open learning from an experimental status to alternate educational systems in West European countries.

93. Cropley, A. J. "Some Psychological Reflections on Lifelong Education", pp. 186-234 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Examination of the concept and principles of lifelong education, from a psychological perspective.

94. Dave, R. H. "Illustrative Content Analysis and Synthesis", pp. 338 - 382 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Attempt at illustrative analysis and synthesis of ideas presented in other chapters of the work, which were based on selected social science approaches.

95. De'Ath, C. "Anthropological and Ecological Foundations of Lifelong Education", pp. 235-285 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Examination of the concept and principle of lifelong education from the vantage point of anthropology and ecology; contains a glossary of terms.

96. Gelpi, Ettore. "Lifelong Education Policies in Western and Eastern Europe: Similarities and Differences", pp. 167-175 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Brief comparative analysis of global policies on lifelong education in Western and Eastern Europe, ending in a hypothesis that the economic dimension of education is one of the most relevant features of European educational trends.

97. Janne, Henri. "Theoretical Foundations of Lifelong Education: A Sociological Perspective", pp. 129-185 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Examination of the concept and principles of lifelong education from a sociological perspective.

98. Kirpal, P. N. "Historical Studies and the Foundations of Lifelong Education", pp. 97-128 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Examination of the concept and principles of lifelong education from the point of view of a historian.

99. Maydl, Premysl. "Changes in the Relation of Leisure Time and the Way of Life". *Society and Leisure,* vol. 7, No. 3, (1975), pp. 71-79.

Marxist analysis and critique of the capitalist and liberal approaches, and statement of the socialist position on the theme.

100. "Permanent Education: A Framework for Recurrent Education -- Theory and Practice". *Information Bulletin, Council of Europe,* No. 3, (1975), pp. 6-28. (Also issued as a separate publication under the same title, Strasbourg, Council of Europe, 1975. 30 pp.)

101. Stensland, Per G. "The Educational Core of Development", pp. 253-265 in *Adult Learning: A Design for Action,* edited by B. L. Hall and J. R. Kidd, Oxford, Pergamon Press, 1978.

Analysis of development and of the relationship between its educational core and development action.

102. Stonier, Tom. "Changes in Western Society: Educational Implications", pp. 31-44 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Analysis of educational implications of the electronic technology revolution and the computer-based information revolution.

103. Suchodolski, Bogdan. "Lifelong Education -- Some Philosophical Aspects", pp. 57-96 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Examination of the concept and principles of lifelong education from the viewpoint of humanistic culture.

104. Szalai, Sandor. "The Problems of Leisure in Countries with Different Social Systems". *Society and Leisure,* vol. 7, No. 3, (1975), pp. 63-69.

Analysis of the solution of the problem of leisure and the quality of life as a result of combined effort of the working process, social life and private life.

105. Vinokur, Annie. "Economic Analysis of Lifelong Education", pp. 286-337 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Examination of the concept and principles of lifelong education from the vantage point of economics.

See also numbers 16, 20, 27, 33, 34, 35, 36, 43, 51, 55, 56, 83, 86, 114, 115, 116, 125, 135, 147, 152, 154, 156, 157, 161, 165, 169, 178.

6(b) Research in adult education

106. Cibois, P. and J. Markiewicz-Lagneau J. *Students in Short-Cycle Higher Education*. Paris: Organisation for Economic Co-operation and Development, 1976. 178 pp.

Analysis of short-cycle higher education and its students as exemplified by the French institutes of technology, the U.K. polytechnics and the Yugoslav two-year post-secondary schools.

107. Dave, R. H. (ed.). *Foundations of Lifelong Education*. Oxford: Pergamon Press, 1976. 382 pp.

Examination and analysis of the basic issues and principles of lifelong education from the perspective of social sciences, methodological discussion and intra- and inter-disciplinary content analysis and synthesis.

108. Dave, R. H. "Foundations of Lifelong Education: Some Methodological Aspects", pp. 15-55 in *Foundations of Lifelong Education,* edited by R. H. Dave, Oxford, Pergamon Press, 1976.

Outline of aspects such as the nature of the foundations content, general steps for constructing discipline based foundations and ways of incorporating elements of inter-disciplinarity.

109. Janne, Henri (ed.). *Organisation, Content and Method of Adult Education*. Strasbourg: Council of Europe, 1977. 68 pp.

Consolidated report on the work done over several years on this project of the Council for Cultural Co-operation.

110. OECD. *Life-long Allocation of Time*. Paris: Organisation for Economic Co-operation and Development, 1976. 86 pp.

Examination of the evolution of attitudes and behaviour with regard to allocation of time throughout lifetime, with conclusions on measures to achieve greater flexibility; covers situation in France, West Germany and Sweden.

111. Unesco. *The Education of Migrant Workers and Their Families.* Paris: Unesco, 1978. 44 pp.

Four case studies undertaken in two receiving countries (France and Sweden) and two sending countries (Finland and Yugoslavia); the French and Yugoslav studies refer to adults as well as children.

See also numbers 16, 20, 33, 35, 43, 51, 56, 59, 83, 86, 125, 139, 140, 166, 167.

7(a) Folk high schools; residential adult education

112. Kellett-Bowman, M. E. "European Parliament: Report on Residential Adult Education". *Notes and Studies,* No. 1, (1978), pp. 25-41.

Text of report adopted by the European Parliament in June 1978, stressing the desirability of including residential adult education as an element of EEC's educational policy.

8(a) University extension; universities and adult education

113. Carrier, Hervé. "Will Lifelong Education Democratize Universities?". *Prospects,* vol. 9, No. 1, (1979), pp. 91-104.

Analysis of trends in society and in higher education, and a reexamination of the question of the democratization of higher education.

114. Lowe, John; Colin Titmus; Dusan Savicevic. "Widening Access to University Adult Education in Europe". *ICUAE Journal,* vol. 15, No. 3, (November, 1976), pp. 34-53.

Overview of developments in the 1960s and early 1970s, with separate sections on Western and Eastern Europe. Introductory overview by John Lowe on pp. 34-37.

115. Titmus, Colin; John Lowe; Dusan Savicevic. "Widening Access to University Adult Education in Europe". *ICUAE Journal,* vol. 15, No. 3, (November, 1976), pp. 34-53.

Overview of developments in the 1960s and early 1970s in Western Europe is dealt with by Colin Titmus on pp. 37-42, under the subtitle "Social Pressure on Western European Universities in the Field of Adult Education".

116. Savicevic, Dusan; John Lowe; Colin Titmus. "Widening Access to University Adult Education in Europe". *ICUAE Journal,* vol. 15, No. 3, (November, 1976), pp. 34-53.

Overview of developments in the 1960s and early 1970s in Eastern Europe is dealt with by Dusan Savicevic on pp. 43-53 under the subtitle "The Role of the University in Adult Education in some East European Countries".

117. Unesco and the International Association of Universities. *Lifelong Education and University Resources*. Paris: Unesco, 1978.

Case studies on continuing education experiments in, among other, France, Poland, Sweden and Switzerland.

See also numbers 2, 24, 48, 141, 143, 158, 168.

8(b) Night schools; evening institutes

118. Flinck, Rune. *Why do Adults Participate in Adult Education?* (Pedagogical Reports No. 9). Lund: Department of Education, University of Lund, 1977. 66 pp.

Review of literature on participation covering official policies, psychological factors and situational factors.

See also number 119.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 78.

9(b) Voluntary associations; societies; clubs

See numbers 24, 39, 41, 79, 111, 199, 200.

10(a) Correspondence study; independent study; distance education; self-learning

119. Baath, John A. *Postal Contacts and Some Other Means of Two-way Communication: Practices and Opinions of a Number of European Correspondence Schools*. (Pedagogical Reports No. 5). Lund: Department of Education, University of Lund, 1976. 93 pp.

Questionnaire survey analysis of practices and opinions related to a number of theoretical approaches to correspondence education.

120. Bernard van Leer Foundation. *Distance Education: Selected Titles*. The Hague: Bernard van Leer Foundation, 1979. 291 pp.

A bibliography of 1866 items, published mainly in the 1970s; analytical subject index and addresses of institutions and journals in the field of distance education.

121. Flinck, Rune. *The Telephone as an Instructional Aid in Distance Education*. (Pedagogical Reports No. 1). Lund: Department of Education, University of Lund, 1975. 45 pp.

Survey of literature on the use of telephone in distance education.

122. Holmberg, Börje. *Distance Education: A Survey and Bibliography.* London: Kogan Page, 1977. 167 pp.

Survey of the current state of distance education in the 1970s, and of research and development related to the practice in a number of countries; contains an extensive bibliography.

123. MacKenzie, Norman *et al.* *Open Learning: Systems and Problems in Post-secondary Education.* Paris: Unesco Press, 1975. 498 pp.

Analytical survey of operational questions of open learning systems and examination of developments in a world-wide context, followed by case studies (these are listed under appropriate country headings).

124. TRU Commission. *Distance Education Systems in a Number of Countries.* Stockholm: Liber Förlag, 1975. 68 pp.

An excerpt, in an English translation, from the report of the Swedish Commission for Television and Radio in Education; European countries included: East Germany, France, Poland, U.S.S.R. and West Germany.

125. Wangdahl, Agneta. *Types of Face-to-face Contact in Combination with Correspondence Education.* (Pedagogical Reports No. 10). Lund: Department of Education, University of Lund, 1977. 40 pp.

Survey of literature and of empirical research on various types of combined education, including examples from East and West Germany and Scandinavia.

See also numbers 92, 129, 130, 158.

11(a) Adult education through radio and television; educational technology

126. Daco, Leon. "Notes on Some Present Trends in Educational Broadcasting in Western Europe". *EBU Review*, vol. 27, (May, 1976), pp. 13-21.

Overview of the background, development and institutional problems of educational broadcasting for children, youth and adults.

127. Hutchinson, Enid (ed.). *Adult Education and the Multi-Media Systems.* Amersfoort: European Bureau of Adult Education, 1976. 73 pp.

Report of the conference on the theme held in Brussels in December, 1976.

128. International Institute of Communications. *The Financing of Community and Public Access Channels on Cable Television Networks in Member Countries of the Council of Europe.* Strasbourg: Council of Europe, 1977. 32 pp.

129. Lefranc, Robert. "Lessons of Experience in the Use of Media: Problems Created by the Development of the Use of Media in Industrialised Countries". *Educational Media International,* No. 4, (1978), pp. 6-16.

Analysis of experience in the use of media in education, including adult education, since the early 1950s.

130. "Multi-media Programmes" (theme of issue). *Newsletter, European Bureau of Adult Education,* No. 3-4, (October, 1978), 47 pp.

The entire issue is given to multi-media adult education programs; longer articles are listed under appropriate country headings.

See also numbers 92, 123, 124.

12(a) *Libraries*

131. Foskett, D. "Survey of Training Programmes in Information and Library Science". *Unesco Bulletin for Libraries,* vol. 29, No. 1, (January-February, 1975), pp. 23-32.

Overview of results of a world survey of pre-service and in-service training programs.

See also number 60.

13(a) *Museums; art galleries; theatres*

132. Hudson, Kenneth. *Museums for the 1980s*. London: Macmillan Press Ltd., 1977. 198 pp.

Critical perspective on museums and their changing role towards that of cultural centres for the communities in which they are located.

See also number 60.

14(a) *Community development*

133. Hall, B. L. "Continuity in Adult Education and Political Struggle". *Convergence,* vol. 11, No. 1, (1978), pp. 8-16.

World-wide glimpses of the connection between adult education and involvement, participation, political and social action.

134. Morsink, H. J. A. "A European Journal for Community Work". *Community Work and Communication,* vol. 1, No. 1, (1979), pp. 8-12.

Rationale for a European journal for community development and an overview of the current state of community development in Europe.

See also numbers 76, 111, 136.

15(a) Literacy; adult basic education

135. Galtung, Johan. "Literacy, Education and Schooling -- For What?". *Convergence,* vol. 8, No. 4, (1975), pp. 39-50.

Analysis of the role of literacy in society and an outline of strategies to realize world-wide literacy, broadly understood and defined.

136. Hutchinson, E. M. (ed.). *Forgotten People.* Amersfoort: European Bureau of Adult Education, n.d. 83 pp.

Report of the conference on Educational Provision for Disadvantaged Groups, held in England in September 1976.

137. Peel, J. A. "Extract from 'Action Programme in Favour of Migrant Workers and Their Families'", pp. 119-120 in *Education for Adult Immigrants,* edited by A. K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Brief extract on vocational training, including language training, from a document issued by the Commission of the European Communities.

138. Stock, A. and D. Howell (eds.). *Education for Adult Immigrants.* Leicester: National Institute of Adult Education, 1977. 142 pp.

Report of an international seminar, containing papers delivered by a number of European participants and record of discussion sessions; country papers listed under appropriate country headings.

139. Unesco. *Estimates and Projections on Illiteracy.* Paris: Unesco, 1978. 155 pp.

Analysis of the literacy situation in 1970 and projections to 2000.

140. Unesco. *Statistics of Educational Attainment and Illiteracy 1945-1974.* (Statistical Reports and Studies No. 22). Paris: Unesco, 1977.

Presentation of data on educational attainment and illiteracy and examination of these according to major population characteristics.

See also numbers 20, 40, 111, 178, 179.

15(b) Secondary education

See number 178.

15(c) Post-secondary education; higher education

141. European Centre for Higher Education. *New Forms of Higher Education in Europe*. Bucharest: European Centre for Higher Education, 1976. 185 pp.

Report and papers from a symposium organized by the Centre in Bucharest in January 1976; papers on individual countries listed under appropriate country headings.

142. Kwiatkowski, Stefan. "Recent Trends and Issues in Higher Education in Eastern Euruope". *Paedagogica Europaea,* vol. 13, No. 1, (1978), pp. 155-166.

Overview of trends in the 1960s and 1970s, including the changing composition of the student body.

143. "New Forms of Higher Education in Europe". *Higher Education in Europe,* (July-October, 1976), pp. 24-35.

Brief contributions to a symposium on the theme; countries covered include Czechoslovakia, West Germany, the Netherlands, Poland, Romania, Spain and U.S.S.R.

See also numbers 2, 44, 45, 92, 106, 112, 114, 115, 116, 123, 124, 158, 168, 176, 189.

15(d) Education permanente; lifelong learning; recurrent education

144. Bengtsson, Jarl. "Recurrent Education and Manpower Training: An OECD Perspective". *Adult Training,* vol. 2, No. 1, (1976), pp. 7-9.

Overview of the concept and practice of recurrent education by the OECD resident expert on recurrent education.

145. Bengtsson, Jarl. "The Work/Leisure/Education Life Cycle", pp. 17-30 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Update analysis of the concept of recurrent education in the light of current demographic trends, altered demand patterns, and new challenges of employment and unemployment.

146. Centre for Educational Research and Innovation. *Alternation Between Work and Education: A Study of Educational Leave of Absence at Enterprise Level*. Paris: Organisation for Economic Co-operation and Development, 1978. 97 pp.

Overview of the current situation and problems of paid educational leave in West Germany, Italy, Sweden, Yugoslavia and other countries.

147. Centre for Educational Research and Innovation. *Recurrent Education: Trends and Issues*. Paris: Organisation for Economic Co-operation and Development, 1975. 58 pp.

Outline of the case for recurrent education, overview of its development in OECD member countries, and analysis of areas which are deemed crucial to further implementation of recurrent education.

148. Committee for Out-of-school Education and Cultural Development. *Colloquy on the Integration of Adult Education within a Framework of Permanent Education*. Strasbourg: Council of Europe, 1977. 43 pp.

Report of the second colloquium on the theme, held at Bergen in the Netherlands, December 1977.

149. Committee for Out-of-school Education and Cultural Development. *Colloquy on the Integration of Adult Education within a Framework of Permanent Education: Trends Towards the Self-Management of Education*. Strasbourg: Council of Europe, 1975. 23 pp.

Report of the colloquium held in Lillehammer, Norway, May 1975.

150. Committee for Out-of-school Education and Cultural Development. *Thoughts on the Self-Management of Adult Education*. Strasbourg: Council of Europe, 1975. 24 pp.

Overview of the issue of self-management of adult education, drawing on materials and discussion at a colloquium held in 1975.

151. Committee for Out-of-school Education and Cultural Development. *Trends Towards Self-Management of Adult Education*. Strasbourg: Council of Europe, 1976. 100 pp.

Six case studies prepared for the colloquium on the theme, held in Lillehammer, Norway in May 1975; individual studies listed under appropriate country headings further on.

152. Council of Europe. *Permanent Education, a Framework for Recurrent Education: Theory and Practice*. Stockholm: Standing Conference of European Ministers of Education, 1975. 30 pp.

Analytical report on the theme, prepared by the Secretariat of the Council of Europe for the ninth session of the Standing Conference, held in Stockholm in June 1975.

153. Cropley, A.J. (ed.). *Lifelong Education: A Stocktaking.* Hamburg: Unesco Institute for Education, 1979. 115 pp.

Contributions by well known writers to the clarification of the theoretical status, philosophical basis and conceptual precision of lifelong education.

154. Gelpi, Ettore. *A Future for Lifelong Education*. Vol. 1 and 2. Manchester: University of Manchester, 1979. 81 pp. and 110 pp.

An English language distillation and integration of Gelpi's writing, scattered in many papers and articles in the original. Volume 1 deals with principles, policies and practice; volume 2 deals with the relationship between work and education.

155. Janne, Henri. "Adult Education: School for Life". *Forum, Council of Europe,* No. 3, (1978), pp. xiii-xiv.

Brief outline of the evolution of adult education since the Second World War from the fringe to a central position, as perceived by the author.

156. Kallen, Denis. "European Concepts of Recurrent Education". *Notes and Studies,* No. 1, (1979), pp. 7-27.

Brief analysis of the variations in the concept of recurrent education and of measures necessary for implementation of a system of recurrent education.

157. Kallen, Denis. "Recurrent Education and Lifelong Learning: Definitions and Distinctions", pp. 45-54 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Analysis of the OECD concept of recurrent education, the Unesco concept of lifelong education, and the Council of Europe concept of education permanente.

158. *Lifelong Education and University Resources*. Paris: Unesco and the International Association of Universities, 1978. 193 pp.

Case studies of continuing education experiments in universities in, among other, France, Poland, Sweden and Switzerland; these country studies are listed under appropriate country headings.

159. Newport, Angela. "A Comparative Study of Provision in Recurrent Education for Workers, with Special Reference to the '150 Hours' in Italy". *Comparative Education,* vol. 15, No. 3, (October, 1979), pp. 269 - 275.

Outline of the background for and provision of recurrent education, highlighting Italy and with references to Germany, France, Sweden.

160. Organisation for Economic Co-operation and Development. "Education and Work in Modern Society". *Adult Training,* vol. 1, No. 3, (1976), pp. 4-8.

Summary of the report of the OECD Ad Hoc Group of Experts on Education and Employment in 1975.

161. OECD. *Recurrent Education: Trends and Issues.* Paris: Organisation for Economic Co-operation and Development, 1975. 60 pp.

OECD edition of the report prepared by the OECD Secretariat for the ninth session of the Standing Conference of European Ministers of Education (also published by the Standing Conference at Stockholm, 1975, 50 pp.).

162. Rehn, Gösta and John Lowe. "Continuing Education and Social Policy: An OECD Presentation", pp. 11-21 in *Access to Continuing Education,* edited by P. Fordham, Milton Keynes, The Open University Press, 1976.

Record of the first plenary session of the national conference on the theme, held in Oxford in July 1975; the report outlines developments in Sweden as well as trends in access to continuing education in other OECD member countries.

163. Rubenson, Kjell. *Participation in Recurrent Education: A Research Review.* Paris: Organisation for Economic Co-operation and Development, 1977. 52 pp.

A discussion paper on the theme prepared for the Centre for Educational Research and Innovation.

164. Scheller, Tom and Jacquetta Megarry (eds.). *World Yearbook of Education 1979: Recurrent Education and Lifelong Learning.* London: Kogan Page, 1979; New York: Nichols Pub. Co., 1979. 335 pp.

Worldwide overview of theory; social, economic and political context; and practice of recurrent education; chapters dealing with individual countries listed under country headings further on.

165. Schwartz, Bertrand and Anne de Blignieres. *Permanent Education: Final Report.* Strasbourg: Council of Europe, 1978. 94 pp.

Final Report of the Steering Group on Permanent Education, charged by the Council of Europe to work on the conceptualization of lifelong education.

166. **Schwartz, Bertrand *et al*.** *Permanent Education: Work of Consolidation of the Evaluation of Pilot Experiments in the Permanent Education Field*. Strasbourg: Council of Europe, 1977. 124 pp.

Critical analysis of permanent education pilot projects which were designed as models in various areas of the provision of permanent education.

167. Stoikov, Vladimir. *The Economics of Recurrent Education and Training*. Geneva: International Labour Office, 1975. 115 pp.

An economic analysis of recurrent education, and a proposal of how it could be evaluated in terms of efficiency and equity both from the individual and social point of view.

168. Williams, Gareth. *Towards Lifelong Education: A New Role for Higher Education Institutions*. Paris: Unesco, 1977. 188 pp.

Analysis of new trends and proposals for change in many parts of the world, concerning higher education in all types of institutions.

See also numbers 44, 45, 46, 51, 58, 64, 91, 113, 117, 188.

16(a) Vocational and technical education; apprenticeship

169. Commission of the European Communities. *The Evaluation of Vocational Training*. Washington, D.C.: European Community Information Service, 1977. 145 pp.

Report of a seminar held at the University of Manchester in January 1975, summarizing European thinking on elements involved in evaluation training.

170. ILO Training Department. *Ten Years of Training*. Geneva: International Labour Office, 1979. 263 pp.

Overview of developments in France, West Germany and the U.K. during the period 1968-1978 through selected texts and abstracts; contains also an extensive annotated bibliography.

171. ILO Training Department. *Training Systems in Eastern Europe*. Geneva: International Labour Office, 1979. 149 pp.

Overview analysis of training systems in East Germany, Poland and U.S.S.R. during the 1970s; includes document summaries and an extensive annotated bibliography.

172. Schleimer, Paul. *Panorama of Technical and Vocational Education in Europe*. Strasbourg: Council of Europe, 1975. 42 pp.

Overview of basic activities of the Council of Europe in this field, including an exhaustive list of publications issued during the period 1963-1975.

See also numbers 32, 46, 57, 82, 89, 169, 177, 178, 181, 182, 184.

16(b) *Training in business, industry and government*

See numbers 44, 45, 46, 146, 170, 171, 188.

16(c) *Continuing education in the professions; in-service training*

173. Centre for Educational Research and Innovation. *Innovation in In-Service Education and Training of Teachers: Practice and Theory*. Paris: Organisation for Economic Co-operation and Development, 1978. 63 pp.

Interim report, based on reports and case studies from, among others, France, West Germany, the Netherlands, Sweden and Switzerland.

174. Davies, J. "The Educational Policy Information Centre (EPIC): An Introduction and a Review of the Background of European Co-operation". *Educational Administration*, vol. 7, No. 1, (1979), pp. 107-122.

Overview of European developments in systematic exchange of information on the in-service education of teachers.

175. Hnilickova, J. and A. Tucek. *Further Education of Physics Teachers in European Socialist Countries*. Prague: Centre for Further Education of Teachers, Charles University, 1975. 115 pp.

Overview of in-service education of secondary school physics teachers in Bulgaria, Czechoslovakia, East Germany, Hungary, Poland, Romania and U.S.S.R.

176. Teather, D.C.B. (ed.). *Staff Development in Higher Education*. London: Kogan Page, 1979. 336 pp.

An international review of the provision for staff development; entries for Denmark, West Germany, East Germany, the Netherlands, Sweden and Switzerland are listed under appropriate country headings.

See also numbers 8, 44, 45, 46, 158, 188.

16(d) ***Retraining; upgrading***

177. "Adult Education and Unemployment" (theme of issue). *Newsletter, European Bureau of Adult Education,* No. 7-8, (September, 1979), 55 pp.

The entire issue is given to the theme; longer articles are listed under appropriate country headings further on.

178. Council for Cultural Co-operation. *Adult Education, Employment and Underprivileged Groups.* Strasbourg: Council of Europe, 1979. 65 pp.

Papers prepared on the theme within the framework of the European Network of Interaction Projects in Adult Education. Individual country papers listed under country headings further on.

179. Murray, J. "Council of Europe Activities on Vocational Training and Education of Migrants", pp. 116-119 in *Education for Adult Immigrants,* edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Brief outline of the interest and activities of the Council of Europe in vocational training and education of migrant workers.

See also numbers 44, 45, 46, 51, 89, 138, 144, 160, 169, 170, 171, 184, 188.

16(e) *Agricultural extension; rural adult education*

180. The British Council. *Agricultural Education in Europe.* London: The British Council, 1977. 136 pp.

Collection of reports resulting from visits by British agricultural educators to eleven European countries to study agricultural education; individual country reports listed under country headings further on.

181. Council for Cultural Co-operation. *Agricultural Education in Europe.* Strasbourg: Council of Europe, 1975. 42 pp.

Summary overview of the relationship between agricultural occupations and agricultural education, based on papers presented at a symposium held in Newport in 1975.

See also numbers 50, 171.

18(a) Education of women

182. Commission of the European Communities. *Vocational Guidance and Training of Women Workers*. Luxemburg: Commission of the European Communities, 1976. 65 pp.

Proceedings of a conference on the theme, held in Paris in 1975.

183. "Continuing Education for Women" (theme of issue). *Newsletter, European Bureau of Adult Education*, No. 5-6, (1979), 57 pp.

The entire issue is given to the theme; longer articles are listed under appropriate country headings further on.

184. Gofette, Michele. *Adult Education for Women*. Strasbourg: Council of Europe, 1979. 30 pp.

Report of a workshop held in Strasbourg in June 1979 as part of the European Network of Interaction Projects in Adult Education.

185. Hootsmans, H.M. "Educational and Employment Opportunities for Women: Main Issues in Adult Education in Europe". *Convergence*, vol. 13, No. 1-2, (1980), pp. 79-90.

Overview of issues and programs for women re-entering working life and study.

186. Krajnc, Ana. "Let's do Away with 'Toy' Education for Women". *Convergence*, vol. 8, No. 1, (1975), pp. 8-15 (also in *Adult Leadership*, vol. 24, No. 4, December, 1975, pp. 120-122, 156).

Analysis of current trends in women's education and a strong case for vocational and awareness education rather than liberal education for women.

See also numbers 7, 16, 171.

19(a) Workers' education; labour union education; paid educational leave

187. Bengtsson, Jarl. "Paid Educational Leave: An International Perspective". *Learning*, vol. 1, No. 4, (1978), pp. 3-5.

Analysis of the development of the principles and practice of paid educational leave, primarily in OECD member countries.

188. Centre for Educational Research and Innovation. "Educational Leave of Absence: The European Situation", pp. 23-46 in *Developments in Educational Leave of Absence*, Paris, OECD, 1976.

Overview of the principles and objectives, legislation, types, and financing of educational leave in OECD member countries.

189. Commission of the European Communities. *Educational Leave in Member States*. (Social Policy Series No. 26). Brussels: Commission of the European Communities, 1976. 416 pp.

Synthesis of a comparative analysis of formal provisions for educational leave in Western and Central Europe.

190. European Centre for Leisure and Education. "Report: Seminar on Leisure Time and Education of the Working Youth". *Society and Leisure,* vol. 7, No. 2, (1975), pp. 123-153.

Report of the seminar, held in Prague in December 1974.

191. International Labour Office. *Workers' Education and its Techniques*. Geneva: International Labour Office, 1976. 199 pp.

An examination of the purpose, scope, content and methods of workers' education.

192. "Leave for Non-vocational Training in Post, Telegraph and Telephone Sector of Europe". *European Industrial Relations Review,* vol. 45, (September, 1977), pp. 8-11.

Outline of paid educational leave for non-vocational training in Belgium, Denmark, France, Germany, Italy, the Netherlands and Sweden.

193. "Report: Unesco Symposium on the Access of Workers to Education". *Convergence,* vol. 9, No. 3, (1976), pp. 51-58.

Report on the symposium held in Paris in December 1975.

194. Rheaume, Linda. "Developments in Educational Leave of Absence". *The Labour Gazette,* (March, 1977), pp. 126-128.

Outline of the OECD stand on paid educational leave and of different views on paid educational leave in Canada and Europe.

195. Unesco. "Symposium on Conditions Calculated to Promote the Access of Workers to Education, and Measures to be Taken to Give them an Effective Part in the Definition and Execution of Educational Activities of Concern to them". *Society and Leisure,* vol. 8, No. 2, (1976), pp. 85-115.

Report of a symposium organized by Unesco in Paris in 1975.

196. von Moltke, Konrad and Norbert Schneevoigt. *Educational Leaves for Employees*. San Francisco: Jossey-Bass, 1977. 269 pp.

Study of educational leave policies in nine European countries, with emphasis on France, Germany, Italy and Sweden.

197. Whitehouse, J.R.W. "Workers' Participation for Development", pp. 223-241 in *Adult Learning: A Design for Action,* edited by B.L. Hall and J.R. Kidd, Oxford, Pergamon Press, 1978.

Overview of objectives and work of the Workers' Education Programme Branch of ILO, and of the role of workers' organization in development.

See also numbers 41, 44, 46, 51, 111, 138, 144, 146, 158, 160, 170, 171.

20(a) General education; humanities; liberal arts

See number 60.

20(b) Languages

198. Trim, J.L.M. "A European Unit Credit System". *Education and Culture,* No. 28, (Summer, 1975), pp. 3-8.

Account of the efforts of the Council for Cultural Co-operation of the Council of Europe to create Europe-wide conditions for effective language learning by adults.

20(d) Civic education; political training; political indoctrination

199. Garcia-Alvarez, M.B. "Political Clubs in People's Democracies". *East European Quarterly,* vol. 11, No. 4, (1977), pp. 477-492.

Overview of the political clubs in Czechoslovakia, Hungary and Poland in the 1950s and 1960s.

See also number 41.

20(e) Family life education; parent education

200. Beattie, Nicholas. "Formalized Parent Participation in Education: A Comparative Perspective". *Comparative Education,* vol. 14, No. 1, (March, 1978), pp. 41-48.

Brief comparative analysis of voluntary parent associations in France, West Germany, England and Wales, and of their educational influence.

20(h) Physical education; sports; recreation

See number 41.

20(j) *Hobbies; arts and crafts*

See number 60.

20(k) *Art; drama; music education*

201. Price, Christie. "Animation: The C.C.C.'s Socio-cultural Development Project". *Education and Culture*, No. 32, (Summer, 1977), pp. 16-20.

Overview of the Council for Cultural Co-operation project in animation in the domain of cultural and artistic creativity in West European communities.

See also numbers 60, 76.

20(l) *Pre-retirement education; programs for retired*

202. Hubbard, L.M. "Retirement: Third Age or Second Career?". *Convergence*, vol. 9, No. 3, (1976), pp. 59-70.

Overview of the provision of preparation for retirement in nine European countries, resulting from a 1974 study.

SCANDINAVIA

2(a) *General overviews; collections of writings; yearbooks*

203. Andersson, Karl Olof. "Recurrent Education in the Nordic Countries". *Newsletter, European Bureau of Adult Education,* No. 1-2, (1978), pp. 19-24.

Abridged version of an unpublished report to the OECD outlining legislation, finance and other policy matters affecting the provision of recurrent education in Denmark, Finland, Norway, Sweden.

204. Gage, Gene G. "The Nordic Example". *Saturday Review,* (Sept. 20, 1975), pp. 19-21 (also in *Scandinavian Review,* vol. 64, No. 1, 1976, pp. 37-44).

Brief overview of prototypes of adult education institutions which originated in Denmark, Finland, Sweden and Norway, with some comparative references.

205. Phillips, H.E. "Learning from the Scandinavian Experience". *Community and Junior College Journal,* vol. 48, No. 8, (May, 1978), pp. 42-46.

Impressions of an American community college president, gained during a Scandinavian tour of educational institutions.

206. Secretariat for Nordic Cultural Co-operation. *Adult Education in the Nordic Countries*. Copenhagen: Secretariat for Nordic Cultural Co-operation and Nordic Council, 1976. 149 pp.

Survey of the broad field of adult education in Denmark, Finland, Iceland, Norway and Sweden.

2(c) *Comparative studies*

See numbers 204, 207.

3(a) *State and adult education; legislation*

See numbers 203, 206.

3(b) *Financing of adult education*

See numbers 203, 206.

4(a) *International organizations; international co-operation*

See number 211.

4(b) *State-wide adult education systems and organizations*

207. Slipsager, Svend. "A Comparative Summary of the Administrative Forms of Organisation of Adult Education in the Nordic Countries", pp. 11-22 in *Adult Education in the Nordic Countries*, Copenhagen, Secretariat for Nordic Cultural Co-operation, 1976.

Juxtaposition, in tables, of the organizational structure of the provision of adult education in Denmark, Finland, Norway, Sweden.

See also number 206.

4(c) *Regional adult education systems and organizations*

See number 206.

4(d) *Local level adult education institutions and organizations*

See numbers 204, 206.

5(a) *Adult educators; staffing; training*

See number 206.

6(a) *Theory of adult education*

See number 206.

6(b) *Research in adult education*

208. Rubenson, Kjell. *Recruitment to Adult Education in the Nordic Countries: Research and Outreaching Activities*. (Reports on Education and Psychology No. 3/1979). Stockholm: Institute of Education, Department of Educational Research, 1979. 24 pp.

Overview of research into recruitment for adult education and outreach activities in the 1970s in Denmark, Finland, Norway and Sweden.

7(a) *Folk high schools; residential adult education*

209. Mortensen, Erik. "A Futuristic Look at the Nordic Folk High School". *Teachers College Record*, vol. 77, No. 4, (May, 1976), pp. 495-504.

Brief overview of the folk high schools in Scandinavia in the mid-1970s.

See also numbers 204, 205, 206.

8(a) *University extension; universities and adult education*

See numbers 204, 206.

8(b) *Night schools; evening institutes*

See number 206.

8(c) *Volkshochschulen; people's and workers' universities*

See number 205.

9(b) *Voluntary associations; societies; clubs*

See number 206.

9(c) *Study circles; discussion groups*

See numbers 204, 206.

10(a) *Correspondence study; independent study; distance education; self-learning*

210. Mathisen, Karin. "Distance Teaching as a Link between the Nordic Countries". *Scandinavian Public Library Quarterly,* vol. 10, No. 3, (1977), pp. 81-87.

Outline of the current state of cooperation between a variety of agencies and institutions impinging on the delivery of distance education via radio and television, primarily in Norway, and of future need and possibilities for cooperation on a Nordic scale.

See also number 206.

11(a) *Adult education through radio and television; educational technology*

See numbers 206, 210.

12(a) *Libraries*

211. Huotari, Helena. "An International Bookmobile". *Scandinavian Public Library Quarterly,* vol. 12, No. 4, (1979), pp. 144-151.

Description of a bookmobile serving since 1979 northern Finland, Norway and Sweden with books in Finnish, Lapp, Norwegian and Swedish.

See also numbers 206, 210.

14(a) *Community development*

212. Hedlund, Arne. *The Use of Super-8 Film in Scandinavia.* Strasbourg: Council of Europe, 1975. 24 pp.

Overview of the use of super-8 film and VTR and of their use in community development in Scandinavia, particularly in Sweden.

15(a) *Literacy; adult basic education*

213. "Education for Adult Immigrants in Scandinavia", pp. 78-80 in *Education for Adult Immigrants,* edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Synopsis of joint presentation by Sweden, Norway and Denmark.

15(b) *Secondary education*

See number 206.

15(c) *Post-secondary education; higher education*

See number 206.

15(d) *Education permanente; lifelong learning; recurrent education*

214. Secretariat for Nordic Cultural Co-operation. *Recurrent Education in the Nordic Countries.* Copenhagen: The Secretariat, 1977. 52 pp.

Report of a Nordic working party set up to examine recurrent education programs in existence in various planning stages in 1975.

16(a) *Vocational and technical education; apprenticeship*

See number 206.

16(b) *Training in business, industry and government*

See number 206.

16(d) *Retraining; upgrading*

See number 213.

16(e) Agricultural extension; rural adult education

215. The British Council. "Agricultural Education in the Nordic Countries", pp. 75-102 in *Agricultural Education in Europe*, London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting British team.

20(a) General education; humanities; liberal arts

See number 204.

AUSTRIA

2(a) *General overviews; collections of writings; yearbooks*

216. Ferstl, Friedrich. *Adult Education in Austria*. Prague: European Centre for Leisure and Education, 1979. 105 pp.

Comprehensive review of the historical development and current situation and organization of adult education in Austria.

2(b) *History of adult education*

217. Himka, John-Paul. "Priests and Peasants: The Greek Catholic Pastor and the Ukrainian National Movement in Austria, 1867-1900". *Canadian Slavonic Papers,* vol. 21, No. 1, (March, 1979), pp. 1-14.

Account of the contribution of village priests to the national awakening and popular education in Galicia.

3(a) *State and adult education; legislation*

218. Pardoen, Alan R. "Adult Education Legislation in Austria". *Adult Leadership,* vol. 25, No. 7, (March, 1977), pp. 205-206.

Brief overview of the organization of adult education and of selected articles from the 1973 Adult Education Act, and a commentary.

See also number 216.

3(b) *Financing of adult education*

See numbers 216, 219.

4(b) *State-wide adult education systems and organizations*

219. Hönigsperger, Eveline. "Austria", pp. 21-73 in *Learning Opportunities for Adults,* (vol. 4, Participation in Adult Education), Paris, Organisation for Economic Co-operation and Development, 1977.

Study of structure, participation in and costs of post-formal education.

See also numbers 216, 218.

4(c) *Regional adult education systems and organizations*

See number 216.

4(d) *Local level adult education institutions and organizations*

See number 216.

5(a) *Adult educators; staffing; training*

See number 216.

6(b) *Research in adult education*

See number 219.

8(c) *Volkshochschulen; people's and workers' universities*

See number 218.

9(b) *Voluntary associations; societies; clubs*

See number 216.

11(a) *Adult education through radio and television; educational technology*

220. Bauer, T.A. *Cultural Developments Through Video Experiments in Austria*. Strasbourg: Council of Europe, 1977. 27 pp.

221. Ministry of Education. "Nine Years of Educational Programmes in Austria: Did the Jump over the So-called Educational Barrier Succeed?". *Newsletter, European Bureau of Adult Education*, No. 3-4, (October, 1978), pp. 2-3.

Outline of educational programs on the state television network.

12(a) *Libraries*

See number 216.

15(d) *Education permanente; lifelong learning; recurrent education*

222. Centre for Educational Research and Innovation. *Recurrent Education: Its Effects on the Austrian Education System*. Paris: Organisation for Economic Co-operation and Development, 1977. 60 pp.

Overview of current situation and future implications.

16(a) *Vocational and technical education; apprenticeship*

See number 216.

16(b) *Training in business, industry and government*

See number 222.

16(c) *Continuing education in the professions; in-service training*

See number 216.

16(e) *Agricultural extension; rural adult education*

223. The British Council. "Agricultural Education in Austria and Switzerland", pp. 57-74 in *Agricultural Education in Europe*, London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting British team.

18(a) *Education of women*

224. Blaschek, Hannelore. "Observations on Education for Women in Austria since the International Year of the Woman". *Newsletter, European Bureau of Adult Education*, No. 5-6, (1979), pp. 4-6.

Overview of education of women in various settings.

19(a) *Workers' education; labour union education; paid educational leave*

See number 222.

20(a) *General education; humanities; liberal arts*

See number 216.

BELGIUM

2(a) *General overviews; collections of writings; yearbooks*

225. Janne, Henri. *Education and Youth Employment in Belgium.* Berkeley: Carnegie Council on Policy Studies in Higher Education, 1979. 113 pp.

Analysis of the demographic background, social and political context, and educational system, and their implications for the relationship between education and employment of the 15-24 year old cohort.

2(b) *History of adult education*

See number 227.

3(a) *State and adult education; legislation*

226. "Adult Education Legislation in 10 Countries of Europe: New Developments -- Belgium". *Notes and Studies,* No. 2, (1977), pp. 71-74.

An update on legislative developments in Flanders.

227. Pardoen, Alan R. "Adult Education Legislation in Belgium". *Adult Leadership,* vol. 25, No. 10, (June, 1977), pp. 309-311, 320.

Overview of the development of adult education legislation since 1921, with emphasis on legislation passed since 1965.

See also numbers 233, 235, 236, 238.

3(b) *Financing of adult education*

See numbers 226, 227, 235.

4(c) *Regional adult education systems and organizations*

See number 233.

4(d) *Local adult education institutions and organizations*

See number 230.

6(b) *Research in adult education*

See number 230.

10(a) *Correspondence study; independent study; distance education; self-learning*

See number 228.

11(a) *Adult education through radio and television; educational technology*

228. Decaigny, C. "Training State Teachers in the Use of Audio-Visual Media in French Speaking Belgium". *Educational Media International*, No. 3, (1978), pp. 5-10.

Outline of the development of pre-service and in-service training for elementary and secondary teachers.

229. van Boeckhoven, Jan. "Adult Education via Multi-media Projects in Flanders". *Newsletter, European Bureau of Adult Education*, No. 3-4, (October, 1978), pp. 4-6.

Brief description of the educational multi-media projects of Belgian Radio and Television, broadcast to the Dutch speaking areas in Belgium.

14(a) *Community development*

230. Demunter, Paul. "A New Approach to Local Development and Worker Training: The Social-educative and Cultural District". *European Journal of Education*, vol. 14, No. 3, (1979), pp. 263-271.

Report of a research project in Charleroi, designed to examine conditions for creating and developing social-educative and cultural districts aiming at educational, social and community development.

231. Lhoest, Holde. *Video Animation in French-Speaking Belgium*. Strasbourg: Council of Europe, 1975. 40 pp.

Outline of the origins of video-animation in Belgium and of projects undertaken by public and voluntary agencies and groups.

15(a) *Literacy; adult basic education*

232. Totte, R. "The Reception of Immigrant Workers in Belgium", pp. 70-72 in *Education for Adult Immigrants*, edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Brief outline of attempts at finding balance between integration and assimilation into Belgian society, and maintenance of native culture.

15(b) *Secondary education*

See number 225.

15(c) *Post-secondary education; higher education*

See number 225.

15(d) *Education permanente; lifelong learning; recurrent education*

See numbers 233, 236.

16(a) *Vocational and technical education; apprenticeship*

233. Committee for Out-of-school Education and Cultural Development. *Permanent Education and Vocational Training: ONEM Project in Liege*. Strasbourg: Council of Europe, 1978. 28 pp.

Report of the visit to the National Employment Office in the context of the European Network of Interactions Projects in Adult Education.

See also numbers 225, 234.

16(b) *Training in business, industry and government*

See numbers 225, 233, 236.

16(c) *Continuing education in the professions; in-service training*

See numbers 225, 228, 236.

16(d) *Retraining; upgrading*

234. Isabelle, Jean. "The Belgian Experience in Occupational Training". *Adult Training,* vol. 2, No. 3, (1976), pp. 35-37.

Brief overview of the use of special training allowances for unemployed and work experiences for those entering labour market, as measures to combat unemployment in addition to the usual occupational training.

See also numbers 225, 232, 233.

19(a) Workers' education; labour union education; paid educational leave

235. "Belgian Legislation Covering Educational Leave". *European Industrial Relations Review,* vol. 13, (January, 1975), pp. 16-17.

Outline of decrees passed in September and October 1974.

236. Centre for Educational Research and Innovation. "Educational Leave of Absence in Belgium", pp. 98-111 in *Developments in Educational Leave of Absence,* Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, legislation, current situation and future prospects of paid educational leave; includes translation of the text of the 1973 legislation.

237. Creutz, E. and J. Daems. "Higher Institute for Working-Class Culture: Presentation, Assessment and Outlook", pp. 1-14 in *Trends Towards Self-Management of Adult Education,* Strasbourg: Council of Europe, 1976.

Account of the rationale and work of the institute founded by the Christian Workers' Movement in Belgium in 1962 for the training of social activists.

238. "Study Leave in Belgium: Towards a Reappraisal". *European Industrial Relations Review,* (November, 1977), pp. 7-8.

Examination of the 1973 legislation on study leave for social advancement and of the supplementary decrees passed between 1973 and 1977.

See also number 230.

20(d) Civic education; political training; political indoctrination

See number 237.

20(g) Health education

239. van Parijs, Luk. "The Role of Health Education in the Control of STD", pp. 1-7 in *International Journal of Health Education, Supplement,* vol. 18, No. 3, (July-September, 1975).

Theoretical consideration of ways and means of combatting, through public health education, sexually transmitted diseases.

BULGARIA

2(a) General overviews; collections of writings; yearbooks

240. Popov, Kostadin. *The Democratic Development of Modern Bulgarian Culture*. Sofia: Sofia Press, 1977. 86 pp.

Broad overview of cultural work, including aspects of adult education as well as library and museum educational work.

3(a) State and adult education; legislation

See number 240.

3(b) Financing of adult education

See number 240.

4(b) State-wide adult education systems and organizations

See number 240.

4(d) Local adult education institutions and organizations

See number 240.

6(b) Research in adult education

241. Racle, Gabriel. "Suggestopaedia: A Break-through in Teaching". *Adult Training*, vol. 3, No. 1, (1977), pp. 20-22.

Brief overview of the work of Dr. G. Lozanov and of the Bulgarian Scientific Institute for Researching Suggestology, a therapeutic approach to teaching.

9(a) Palaces and houses of culture; village cultural centres; community schools

See number 240.

12(a) Libraries

See number 240.

13(a) *Museums; art galleries; theatres*

See number 240.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 242.

16(c) *Continuing education in the professions; in-service training*

242. Boutzev, Christo. "Post-Graduate Education in Bulgaria". *Prospects*, vol. 5, No. 4, (1975), pp. 523-531.

Overview of the types and provision of continuing academic and professional education as part of the system of lifelong learning.

19(a) *Workers' education; labour education; paid educational leave*

See number 240.

20(k) *Art; drama; music education*

243. Abramova, N.B. "National Aesthetic Education in the People's Republic of Bulgaria", pp. 75-116 in *Cultural Participation: The Examples of Canada and Bulgaria*, Paris, Unesco, 1979.

Overview of the efforts to provide esthetic education and amateur art activities for all ages, including out-of-school activities.

CZECHOSLOVAKIA

2(a) *General overviews; collections of writings; yearbooks*

244. Livečka, Emil. "The Adult Education System in the ČSSR", pp. 5-76 in *Adult Education in the Czechoslovak Socialist Republic (ČSSR)*, by J. Skalka and E. Livečka, Prague, European Centre for Leisure and Education, 1977.

Comprehensive compact overview of the adult education system comprised of school education, enterprise education, and out-of-school education of adults.

245. Skalka, Jarolím and Emil Livečka. *Adult Education in the Czechoslovak Socialist Republic (ČSSR)*, (Adult Education in Europe, Studies and Documents No. 1), Prague, European Centre for Leisure and Education, 1977. 103 pp.

Comprehensive compact overview of the academic, vocational and general adult education system, and of the development of the theory of and research in adult education in Czechoslovakia.

246. Skalka, Jarolím and Emil Livečka. "The System of Adult Education in the Czechoslovak Socialist Republic (ČSSR)", *Society and Leisure,* vol. 8, No. 1, (1976), pp. 37-70.

Comprehensive systematic overview of adult education (academic, vocational and general) provision, and of theory and research (this study was expanded in a separate monograph; see number 245).

2(b) *History of adult education*

See numbers 244, 245, 246, 262.

2(c) *Comparative studies*

See number 253.

3(a) *State and adult education; legislation*

See numbers 244, 245, 246.

4(b) *State-wide adult education systems and organizations*

See numbers 244, 245, 246.

4(c) *Regional adult education systems and organizations*

See numbers 244, 245, 246.

4(d) *Local level adult education institutions and organizations*

See numbers 244, 245, 246.

5(a) *Adult educators; staffing; training*

247. Kulich, Jindra. "The Czechoslovak Standard System of Training of Adult Educators", pp. 17-26 in *Training of Adult Educators in East Europe,* edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, and the International Council for Adult Education, 1977.

Overview of the training system encompassing full-time and part-time adult educators (situation as of late 1960s).

248. Pospíšil, Oldřich. "Cultural Workers and their Professional Education in Czechoslovakia". *Society and Leisure,* vol. 8, No. 4, (1976), pp. 59-66.

Account of recent developments in the training provision for adult educators and cultural workers.

6(a) *Theory of adult education*

249. Andel, J.J. "Leisure Education in Czechoslovakia -- Official Attitudes and Their Theoretical Background". *Studies in Adult Education,* vol. 9, No. 1, (April, 1977), pp. 49-57.

Analytical overview of the changing official attitudes toward leisure education for adults, and of their theoretical basis since 1945.

See also numbers 245, 246, 254.

6(b) *Research in adult education*

250. Cejp, Martin. "Attitudes of the Czech Public Towards the Value, Function and Content of Leisure". *Society and Leisure,* vol. 8, No. 4, (1976), pp. 111-116.

Report of research study carried out in 1973.

251. Hromádka, Milan. "Some Problems of the Prospective Development of Cultural Facilities". *Society and Leisure*, vol. 6, No. 4, (1974), pp. 21-48.

Analysis of the concept and structure of cultural life, and of the function of cultural policies as part of the social environment.

252. Linhart, Jiří and Jana Vítečková. "The Development of Work Time, Non-Work Time and Leisure in Socialist Czechoslovakia". *Society and Leisure*, vol. 7, No. 1, (1975), pp. 133-154.

Overview of the development of non-work time and leisure, with specific emphasis on characteristic distinctions and phenomena in socialist countries.

253. Livečka, Emil. "An Outline of a Description of Adult Education". *Society and Leisure*, vol. 8, No. 2, (1976), pp. 17-28.

Proposal of a systematic standard framework for a comparative descriptive analysis of national adult education systems, based on the Czechoslovak system.

254. Skalka, Jarolím. "The Theory of Adult Education in the ČSSR", pp. 77-95 in *Adult Education in the Czechoslovak Socialist Republic (ČSSR)*, by J. Skalka and E. Livečka, Prague, European Centre for Leisure and Education, 1977.

An overview of the theoretical foundations and of research in adult education in post-war Czechoslovakia.

255. Večerník, Jiří and Jana Vítečková. "Changes in some Conditions and Features of the Way of Life of Working Women in Czechoslovakia". *Society and Leisure*, vol. 8, No. 3, (1976), pp. 21-41.

Analysis of aspects of historical changes which occured and still are occuring in the way of life of women in the socialist society.

256. Vítečková, Jana. "Research Survey on the Time Budgets of Prague Inhabitants". *Society and Leisure*, vol. 8, No. 4, (1976), pp. 177-179.

Brief report on the design and execution of the survey, carried out in 1976.

See also numbers 246, 249.

8(a) *University extension; universities and adult education*

See numbers 257, 258.

19(a) Workers' education; labour union education; paid educational leave

259. Livecka, Emil and Josef Kubalek. "Educational Counselling of Workers in Czechoslovakia". *International Review of Education*, vol. 23, No. 4, (1977), pp. 453-456.

Brief outline of the variety of types and forms of educational counselling for adults.

260. Pěnkava, František. "The Creation of Many-sided Conditions for Young People's Leisure Time -- An Important Task of the Czechoslovak Trade Unions". *Society and Leisure*, vol. 7, No. 2, (1975), pp. 35-44.

Overview of general education, cultural activities and sport activities organized through the trade unions.

20(a) General education; humanities; liberal arts

See numbers 244, 245, 246, 260.

20(g) Health education

261. Taufrova, Mlada. "Specialization in Health Education in Czechoslovakia: A Systematic and Differentiated Approach". *International Journal of Health Education*, vol. 22, No. 1, (1979), pp. 53-55.

Brief outline of pre-service and in-service training of medical doctors, nurses and other public health personnel.

20(h) Physical education; sports; recreation

262. Lounek, Josef. "The Development of Recreation and Tourism in Czechoslovakia". *Society and Leisure*, vol. 7, No. 4, (1975), pp. 63-86.

Historical account of the development of recreation, sport and tourism associations and services.

See also number 260.

DENMARK

2(a) *General overviews; collections of writings; yearbooks*

263. "Denmark", pp. 23-60 in *Adult Education in the Nordic Countries*, Copenhagen, Secretariat for Nordic Cultural Co-operation, 1976.

Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

264. Petersen, K. Helveg. "Denmark", pp. 179-191 in *Education and Youth Employment in Sweden and Denmark*, Berkeley, Carnegie Council on Policy Studies in Higher Education, 1979.

Brief social and economic analysis of the relationship between education and employment of youth.

See also number 292.

2(b) *History of adult education*

See number 268.

2(c) *Comparative studies*

See number 264.

3(a) *State and adult education; legislation*

See numbers 263, 266, 280, 284, 292.

3(b) *Financing of adult education*

See numbers 263, 265, 280, 292.

4(a) *International organizations; international co-operation*

See numbers 270, 271, 285.

4(b) *State-wide adult education systems and organizations*

265. Himmelstrup, P. "Denmark", pp. 111-149 in *Learning Opportunities for Adults*, vol. 4, Paris, Organisation for Economic Co-operation and Development, 1977.

Analysis of participation in and financing of adult education.

See also numbers 263, 288.

4(c) *Regional adult education systems and organizations*

266. Severinsen, Helge. "A New Approach in Danish Adult Education", pp. 119-130 in *Learning Opportunities for Adults*, vol. 2, Paris, Organisation for Economic Co-operation and Development, 1979.

Overview of the social context and of theoretical and practical development in the 1960s and 1970s of the new regional centres for adult education.

See also numbers 263, 277.

4(d) *Local level adult education institutions and organizations*

267. Koefoed, Ingerlise. "It Has Come Little by Little -- Art and Culture in a Small Town in Jutland". *Scandinavian Public Library Quarterly*, vol. 8, No. 2, (1975), pp. 55-61.

Account of the development of a variety of cultural activities in the town of Brande, leading to the construction of a comprehensive library and community centre.

See also numbers 263, 274, 275, 276, 278, 281, 282, 283, 287, 288, 290.

5(a) *Adult educators; staffing; training*

See numbers 263, 266, 270, 271, 286.

6(a) *Theory of adult education*

268. Knudsen, Johannes. *Selected Writings: N.F.S. Grundtvig*. Philadelphia: Fortress Press, 1976. 184 pp.

Pages 147-180 bring translation of Grundtvig's key writing on the concept of the folk high school.

See also number 266.

6(b) *Research in adult education*

269. Bjørn, Lars. "Denmark", pp. 36-47 in *Learning Opportunities for Adults*, vol. 3, Paris, Organisation for Economic Co-operation and Development, 1979.

Analysis of the problem of non-participation in adult education.

See also numbers 263, 265, 266, 289.

7(a) *Folk high schools; residential adult education*

270. Funck, Jules. *The 'Tvind School' in Denmark.* Strasbourg: Council of Europe, 1978. 21 pp.

Report of a visit to the Tvind School consortium, within the context of the European Network of Interaction Projects in Adult Education.

271. Hansen, Elin. *The Travelling Folk High School -- The Necessary Teacher Training College -- Tvind Continuation School.* Ulfborg: Skipper Klement Publishers, 1978. 83 pp.

An introduction, designed especially for visitors, to the innovative and controversial comprehensive Tvind consortium.

272. Manniche, Peter. "On the Development of Fellowship and Personality in Education". *Indian Journal of Adult Education,* vol. 38, No. 4, (1977), pp. 2[illegible]-28.

Kierkegaard's and Grundtvig's influence on the folk high schools in Denmark.

See also numbers 263, 268.

8(a) *University extension; universities and adult education*

See number 263.

9(b) *Voluntary associations; societies; clubs*

See numbers 263, 282.

9(c) *Study circles; discussion groups*

See number 263.

10(a) *Correspondence study; independent study; distance education; self-learning*

See number 263.

11(a) *Adult education through radio and television; educational technology*

273. Slipsager, Svend. "Experiments with Local Cable TV in Denmark". *Newsletter, European Bureau of Adult Education,* No. 3-4, (October, 1978), pp. 31-32.

Outline of tentative experimentation with local cable broadcasts.

See also number 263.

12(a) *Libraries*

274. Bertelsen, J.O. "The Public Libraries in Denmark". *Scandinavian Public Library Quarterly,* vol. 12, No. 1, (1979), pp. 2-5.

Brief overview of the historical roots and present day role, organization and activities of the public libraries.

275. Daugaard, Poul. "Development and Growth: Municipality of Arhus, Libraries since 1970". *Scandinavian Public Library Quarterly,* vol. 11, No. 4, (1978), pp. 82-92.

Account of the development of library services in the city of Arhus.

276. Fink, Ingeborg. "Farum Municipal Library". *Scandinavian Public Library Quarterly,* vol. 10, No. 4, (1977), pp. 106-110.

Outline of the role, facilities and activities of the library.

277. Hagen, Agnete. "A County Library has Many Tasks". *Scandinavian Public Library Quarterly,* vol. 12, No. 1, (1979), pp. 16-23.

Description of the many varied services performed by a county library, exemplified by a case study of the Herning City and County Library.

278. Hviid, Inge. "Nørremark's Library in Kolding". *Scandinavian Public Library Quarterly,* vol. 9, No. 1, (1976), pp. 29-31.

Outline of the varied public education activities in a new library building in Kolding.

279. Koefoed, Ingerlise. "The Role of the Public Library in a Grassroots Democracy". *Scandinavian Public Library Quarterly,* vol. 10, No. 4, (1977), pp. 125-130.

Outline of a Danish attempt to provide the general public with better access to information on local and central government activities.

280. Lindbo-Larsen, Kr. "Danish Public Library Legislation". *Scandinavian Public Library Quarterly,* vol. 12, No. 1, (1979), pp. 6-11.

Overview of legislation concerning public libraries, from the first library act in 1920 to the 1970 reform.

281. Lund, Keld. "Lots Going on at Stubbekobing Library". *Scandinavian Public Library Quarterly,* vol. 12, No. 1, (1979), pp. 24-28.

Account of the planning, construction, arrangements and operation of a public library designed as a cultural centre in a small community.

282. Møller, John and Ernst Turso. "Local Historical Archives: A Theme with Variations". *Scandinavian Public Library Quarterly*, vol. 12, No. 3, (1979), pp. 106-112.

Account of the growing interest in local history and of the organization and activities of the local historical archives of different types.

283. Munch, Poul. "Odense County Library". *Scandinavian Public Library Quarterly*, vol. 10, No. 2, (1977), pp. 61-63.

Brief description of the role, facilities and services.

284. Nielsen, P.O. "A New Constitution for Danish Public Libraries". *Scandinavian Public Library Quarterly*, vol. 12, No. 4, (1979), pp. 128-138.

Account of the work of the Library Commission, set up in 1976 by the Minister of Cultural Affairs, and charged with consideration of changes in objectives and structure of the library system.

285. Petersen, Jes. "Library Service for Seamen in Denmark". *Scandinavian Public Library Quarterly*, vol. 11, No. 3, (1978), pp. 69-72.

Account of the provision of library service to Danish seamen via the Seamen's Library in Copenhagen, with branches in England, the Netherlands, Japan, Singapore and the U.S.A.

286. Rasmussen, Radha. "Professional Education for Librarianship in Denmark". *Journal of Librarianship*, vol. 10, No. 4, (October, 1978), pp. 232-246.

A critical description of the development of training of librarians since the establishment of the Royal Danish School of Librarianship in 1956.

287. Sørensen, Børge. "Some Problems of Library Service in Sparsely Populated Areas of Denmark". *Scandinavian Public Library Quarterly*, vol. 9, No. 3-4, (1976), pp. 73-76.

Overview of the needs of population in small villages, and of problems of and suggested solution to provision of adequate service.

288. Sørensen, Børge. "Static Library Service-points in Denmark". *Scandinavian Public Library Quarterly*, vol. 8, No. 4, (1975), pp. 128-133.

Analysis of the adequacy of library service and of ways and means of improving it, with sample case studies of local libraries.

289. Sørensen, Børge. "Who Uses the Public Libraries in Denmark?". *Scandinavian Public Library Quarterly,* vol. 12, No. 1, (1979), pp. 47-57.

Analysis of users of public libraries as reported in several surveys between 1968 and 1974.

290. Spotoft, Tove. "The New Central Library in Albertslund". *Scandinavian Public Library Quarterly,* vol. 8, No. 4, (1975), pp. 110-114.

Account of the facilities and activities for children and adults provided by the public library in the new Active Centre.

See also numbers 263, 267.

13(a) Museums; art galleries; theatres

See number 267.

14(a) Community development

See numbers 270, 271.

15(a) Literacy; adult basic education

291. Hammer, Ole. "Education of Adult Immigrants in Denmark", pp. 86-88 in *Education for Adult Immigrants,* edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Brief outline of the provision of adult education to immigrants.

15(b) Secondary education

See numbers 263, 264.

15(c) Post-secondary education; higher education

See numbers 263, 264, 294.

15(d) Education permanente; lifelong learning; recurrent education

292. Hansen, B. *Recurrent Education: Denmark*. Paris: Organisation for Economic Co-operation and Development, 1976. 33 pp.

Overview of recent developments at all levels of education.

See also numbers 266, 293, 295.

16(a) Vocational and technical education; apprenticeship

293. Jarlov, Karsten. "Work Experience Programmes in Denmark". *Newsletter, European Bureau of Adult Education*, No. 7-8, (September, 1979), pp. 14-17.

Excerpts from a report of same title, prepared for an OECD meeting assessing work experience programs for young people.

See also numbers 263, 264, 292.

16(b) Training in business, industry and government

See numbers 263, 264, 295.

16(c) Continuing education in the professions; in-service training

294. Conrad, Joan. "Denmark -- the State of the Art and the Need for Change", pp. 87-105 in *Staff Development in Higher Education*, edited by D.C.B. Teather, London, Kogan Page, 1979.

Outline of provision for staff development in institutions of higher education.

See also numbers 264, 292, 295.

16(d) Retraining; upgrading

See numbers 264, 291.

19(a) Workers' education; labour union education; paid educational leave

295. Centre for Educational Research and Innovation. "Educational Leave of Absence in Denmark", pp. 112-125 in *Developments in Educational Leave of Absence*, Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, current situation and future prospects of paid educational leave.

See also number 292.

20(a) General education; humanities; liberal arts

See numbers 267, 282.

20(d) ***Civic education; political training; political indoctrination***

See number 279.

20(k) ***Art; drama; music education***

See number 267.

FINLAND

2(a) *General overviews; collections of writings; yearbooks*

296. "Finland", pp. 61-84 in *Adult Education in the Nordic Countries*, Copenhagen, Secretariat for Nordic Cultural Co-operation, 1976.

Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

297. Kivisto, Kalevi. "Principle of Lifelong Education Animates Finland's Comprehensive Educational Reform". *Convergence*, vol. 12, No. 3, (1979), pp. 78-80.

Text of the speech by the Minister of Education at the General Assembly of the International Council for Adult Education in June, 1979.

2(b) *History of adult education*

298. Helminen, Seppo. "Background of the Work of Popular Education in Finland". *Adult Education in Finland*, vol. 14, No. 3-4, (1977), pp. 3-9.

Outline of the historical roots of modern adult education from 1809 to 1917.

See also numbers 327, 329, 330.

3(a) *State and adult education; legislation*

299. "The Government Decision of Principle Concerning Planning and Development of Adult Education in Finland". *Adult Education in Finland*, vol. 16, No. 2, (1979), pp. 3-7.

Outline of principles accepted by the Finnish government in 1978 for the planning and further development of the adult education system and of its integration into the overall education system.

300. Lehtinen, Veli. "Concerning the Government Decision of Principle". *Adult Education in Finland*, vol. 16, No. 2, (1979), pp. 8-19.

Historical analysis of the development culminating in 1978 with the acceptance of principles to guide the development and planning of adult education as an integral part of the education system.

301. Toiviainen, Timo. "The Decision of Principle and Free Cultural and Educational Work". *Adult Education in Finland,* vol. 16, No. 2, (1979), pp. 20-24.

Analysis of the impact of the government principles on the planning and development of adult education, accepted in 1978, will have on adult education and cultural work.

302. Virolainen, Kaarina. "Administration of the Arts in Finland". *Adult Education in Finland,* vol. 14, No. 1, (1977), pp. 3-10.

Overview of the administration structure at the national, regional and local level, with references to adult education in the arts.

See also numbers 296, 304, 340, 344, 358.

3(b) Financing of adult education

See numbers 296, 302, 304, 340.

4(b) State-wide adult education systems and organizations

303. Bauters, Anneli and Marja-Liisa Lahtinen. "The Union of Civic and Workers' Institutes". *Adult Education in Finland,* vol. 15, No. 2, (1978), pp. 27-30.

Brief outline of the organization, aims and work of the national coordinating association, established by the civic and workers' institutes.

304. "The Development of Finnish Adult Education". *Adult Education in Finland,* vol. 12, No. 3, (1975), pp. 5-35.

English summary of the report of the State Adult Education Committee set up to define the goals and tasks of adult education as a part of the total educational system, seen in the social-political context.

305. Huuhka, Kosti. "Development of the Adult Education System in Finland". *Adult Education in Finland,* vol. 13, No. 3-4, (1976), pp. 31-35.

Overview of the evolving system of adult education as a response to changing social needs and social climate, and of the animating role of the Adult Education Committee set up in 1971.

306. Mäkelä, Isma. "The Role of KSL". *Adult Education in Finland,* vol. 16, No. 1, (1979), pp. 14-18.

Outline of the background and work of the KSL (People's Educational Association), an arm of the communist movement.

See also numbers 296, 300, 302, 344, 358.

4(c) *Regional adult education systems and organizations*

See numbers 296, 302, 337, 344, 358.

4(d) *Local level adult education institutions and organizations*

307. Kekkonen, Helena. "An Experiment in Outreach and the Pedagogy of Freire". *Convergence,* vol. 10, No. 1, (1977), pp. 53-57.

Outline of an experiment designed to reach disadvantaged groups, set up in 1973, and of the influence of Freire's ideas on the later stages of the experiment.

See also numbers 296, 302, 304, 331, 333, 337, 338, 339, 343, 344, 347, 352, 358, 359.

5(a) *Adult educators; staffing; training*

See numbers 296, 304.

6(a) *Theory of adult education*

308. Alanen, Aulis. "Adult Education and Pedagogy". *Adult Education in Finland,* vol. 15, No. 1, (1978), pp. 3-17.

Theoretical analysis formulating the differences and relationship between pedagogy and andragogy.

309. Hamberg, Lars. "Cultural Activation of Thinly Populated Areas". *Adult Education in Finland,* vol. 12, No. 4, (1975), pp. 3-10.

Plea for a revival, and overview of possible means of accomplishing this, of the cultural element of adult education, in sparsely populated areas of Finland.

310. Harpa, Urpo. "Marxist Conception of Leisure". *Adult Education in Finland,* vol. 14, No. 2, (1977), pp. 3-12.

Critical analysis of the marxist concept of work and leisure.

311. Huuhka, Kosti. "The Development of Adult Education in Finland". *Adult Education in Finland,* vol. 15, No. 2, (1978), pp. 3-9.

Overview of the development of principles governing adult education seen as one of the two components of lifelong education, formulated in the 1970s.

312. Kivistö, Kalevi. "The Future Development of Adult Education in Finland". *Adult Education in Finland,* vol. 16, No. 1, (1979), pp. 20-22.

A statement by the Minister of Education, on vocational and general adult education in the future.

313. Lehtonen, Heikki. "Adult Education as a Particular Social Science". *Adult Education in Finland,* vol. 15, No. 1, (1978), pp. 18-33.

Philosophical treatise on the definition of adult education as a social science with close links to social policy.

See also numbers 304, 345.

6(b) Research in adult education

314. Aaltonen, Rainer. "The Educational and Cultural Activities of Adults in a Rural Area: The Rantasalmi Case". *Adult Education in Finland,* vol. 16, No. 4, (1979), pp. 14-21.

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7(a) *Folk high schools; residential adult education*

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8(a) *University extension; universities and adult education*

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8(b) *Night schools; evening institutes*

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9(b) *Voluntary associations; societies; clubs*

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9(c) *Study circles; discussion groups*

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10(a) Correspondence study; independent study; distance education; self-learning

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See also numbers 296, 336.

11(a) Adult education through radio and television; educational technology

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12(a) Libraries

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Overview of the difficulties, current situation and possible solutions of library service for the population in the Lapland Province.

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See also numbers 296, 347.

15(a) Literacy; adult basic education

See numbers 307, 352.

15(b) Secondary education

See numbers 296, 304, 332, 352.

15(c) Post-secondary education; higher education

See numbers 296, 329, 332.

15(d) Education permanente; lifelong learning; recurrent education

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See also number 304.

16(a) Vocational and technical education; apprenticeship

See numbers 296, 304, 332.

16(b) Training in business, industry and government

See numbers 296, 304.

16(d) Retraining; upgrading

See numbers 304, 332, 352.

16(e) Agricultural extension; rural adult education

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See also numbers 304, 309, 325, 328, 334, 350.

20(d) Civic education; political training; political indoctrination

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20(e) Family life education; parent education

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See also numbers 302, 309.

FRANCE

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See also number 403.

2(b) *History of adult education*

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See also numbers 380, 397, 398.

2(c) Comparative studies

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3(a) State and adult education; legislation

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See also numbers 360, 369, 385, 403, 404, 408, 409, 413.

3(b) Financing of adult education

See numbers 360, 371, 373, 374, 403, 404, 409.

4(b) State-wide adult education systems and organizations

See number 360.

4(c) Regional adult education systems and organizations

See number 360.

4(d) Local level adult education institutions and organizations

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See also numbers 360, 366, 372, 396.

5(a) Adult educators; staffing; training

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See also numbers 366, 372.

6(a) Theory of adult education

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384. Rovan, Joseph. "France", pp. 49-55 in *Learning Opportunities for Adults* (vol. 3: The Non-participation Issue). Paris: Organisation for Economic Co-operation and Development, 1979.

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6(b) Research in adult education

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See also numbers 368, 400, 408.

8(a) University extension; universities and adult education

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See also numbers 395, 404, 405.

8(c) Volkshochschulen; people's and workers' universities

See number 405.

9(a) Palaces and houses of culture; village cultural centres; community schools

See numbers 375, 376, 377, 378, 396.

9(b) Voluntary associations; societies; clubs

See numbers 364, 385.

10(a) Correspondence study; independent study; distance education; self-learning

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See also numbers 383, 395.

11(a) Adult education through radio and television; educational technology

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See also number 383.

11(b) Press; publishing

See number 363.

12(a) Libraries

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See also number 376.

13(a) Museums; art galleries; theatres

See number 376.

14(a) Community development

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400. Trichaud, L. "Identifying the Educational Needs of a Community". *Notes and Studies,* No. 2, (1978), pp. 5-17.

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See also numbers 385, 417.

15(a) Literacy; adult basic education

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Outline of the historical development and current provision of education to adult immigrants.

See also number 385.

15(b) Secondary education

402. Committee for Out-of-school Education and Cultural Development. *School Groups in the Academie of Dijon.* Strasbourg: Council of Europe, 1977. 16 pp.

Report of the visit to the school groups within the context of the European Network of Integration Projects in Adult Education.

See also number 360.

15(c) Post-secondary education; higher education

See numbers 360, 387, 388, 389, 390, 391, 392, 395, 404, 405.

15(d) Education permanente; lifelong learning; recurrent education

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16(a) Vocational and technical education; apprenticeship

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16(b) Training in business, industry and government

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Analysis of five years of experience concerning the introduction of a decentralized programming system into the adult training structure of the Ministry of Education.

409. "Vocational Training in France". *European Industrial Relations Review,* vol. 31, (July, 1976), pp. 9-11.

Outline of the legal framework of vocational training and in-company training provision by the Renault company.

See also numbers 360, 370, 371, 373, 406, 413.

16(c) Continuing education in the professions; in-service training

410. Belbenoit, G. *Innovation in In-Service Education and Training of Teachers: France*. Paris: Organisation for Economic Co-operation and Development, 1976. 73 pp.

Report on the state of in-service education and training of teachers in the early 1970s.

See also numbers 371, 373, 390, 393, 403, 404, 413.

16(d) Retraining; upgrading

See numbers 360, 370, 371, 373, 401, 406.

16(e) Agricultural extension; rural adult education

411. The British Council. "Agricultural Education in France", pp. 1-14 in *Agricultural Education in Europe,* London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting U.K. team.

See also number 367.

17(a) Armed services education

See number 361.

19(a) Workers' education; labour union education; paid educational leave

412. Caspar, Pierre. "Paid Educational Leave in France", pp. 128-136 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Overview of the concept, legislation and practice of paid educational leave in France as established in 1971, and of recent innovations brought about by the 1978 legislation.

413. Centre for Educational Research and Innovation. "Educational Leave of Absence in France", pp. 126-148 in *Developments in Educational Leave of Absence,* Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, legislation, current situation and future prospects of paid educational leave; includes the text of the 1971 legislation.

414. "France -- Agreement on Continuous Training". *Social and Labour Bulletin,* No. 3, (September, 1976), pp. 302-303.

Outline of improvements contained in the new training agreement signed on July 9, 1976.

415. "France -- Operation of a Social Budget". *European Industrial Relations Review,* No. 52, (April, 1978), pp. 21-22.

Description of the operation of the "social budget" at the head office of the Pechiney Ugine Kuhlman group of companies; this budget allocation is used for educational grants for employees.

See also numbers 370, 371, 388, 403, 404, 406, 417.

20(a) General education; humanities; liberal arts

See number 360.

20(d) Civic education; political training; political indoctrination

See number 365.

20(g) Health education

416. Colliere, Marie F. "Thoughts on a New Approach to Public Health Nursing". *International Nursing Review,* vol. 22, No. 3, (May-June, 1975), pp. 80-86.

Exposition of an interprofessional concerted approach to public health.

20(k) Art; drama; music education

417. Wehle, Philippa C. "The Drama Centre at La Courneuve: A Contemporary Experiment in Popular Theatre". *French Review*, vol. 51, No. 3, (February, 1978), pp. 385-390.

Account of the development of a drama group using theatre to raise consciousness of the working class in a town north of Paris.

GERMANY (1)

(Pre-1945)

2(b) *History of adult education*

418. Dowe, Dieter. "The Workingmen's Choral Movement in Germany before the First World War". *Journal of Contemporary History,* vol. 13, No. 2, (1978), pp. 269-296.

Historical account of the various German workers' choral societies and of their cultural and political activities.

See also numbers 419, 420, 421, 422, 423, 424, 425.

4(d) *Local level adult education institutions and organizations*

See number 422.

6(b) *Research in adult education*

419. Ritter, Gerhard A. "Workers' Culture in Imperial Germany". *Journal of Contemporary History,* vol. 13, No. 2, (1978), pp. 165-189.

Outline of problems and points of departure for research into the phenomenon of workers' culture, including literary, educational and sports organizations.

9(b) *Voluntary associations; societies; clubs*

See numbers 418, 419, 422, 425.

11(b) *Press; publishing*

420. Fullerton, Ronald A. "Creating a Mass Book Market in Germany: The Story of the 'Colporteur Novel' 1870-1890". *Journal of Social History,* vol. 10, No. 3, (Spring, 1977), pp. 265-283.

Account of the role of the popular novel in changing the reading habits of the lower class at the time of the German unification.

12(a) *Libraries*

See number 422.

16(a) Vocational and technical education; apprenticeship

421. Lundgreen, Peter. "Industrialization and the Educational Formation of Manpower in Germany". *Journal of Social History,* vol. 9, No. 1, (1975-76), pp. 64-80.

Analysis of educational change and the relationship between industrialization and manpower training in nineteenth century Germany.

19(a) Workers' education; labour union education; paid educational leave

422. Steinberg, Hans-Josef. "Workers' Libraries in Germany before 1914". *History Workshop Journal,* No. 1, (Spring, 1976), pp. 166-180.

See also numbers 418, 419, 423.

20(a) General education; humanities; liberal arts

See number 423.

20(d) Civic education; political training; political indoctrination

423. Jacobs, Nicholas. "The German Social Democratic Party School in Berlin, 1906-1914". *History Workshop Journal,* No. 5, (Spring, 1978), pp. 179-187.

424. Ludz, Peter C. "Ideology, Intellectuals and Organization: The Question of their Interrelation in Early 19th-Century Society". *Social Research,* vol. 44, No. 2, (Summer, 1977), pp. 260-307.

Inquiry into the relationship between ideology and organization, based on an analysis of the "Bund der Freien Männer" and of the so-called demagogical groups organized in educational and reading circles in the late 18th and early 19th centuries.

See also number 422.

20(g) Health education

425. Labisch, Alfons. "The Workingmen's Samaritan Federation". *Journal of Contemporary History,* vol. 13, No. 2, (1978), pp. 297-322.

Account of the voluntary ambulance association active in the period 1888-1933, with public health education as one of its aims.

20(k) Art; drama; music education

See number 418.

GERMANY (2)

(Federal Republic of Germany)

2(a) *General overviews; collections of writings; yearbooks*

426. Hearnden, Arthur. *Education, Culture and Politics in West Germany*. Oxford: Pergamon Press, 1976. 164 pp.

Account of the development of education in West Germany since 1945, with some references to adult education.

427. von Dohnanyi, Klaus. *Education and Youth Employment in the Federal Republic of Germany*. Berkeley: Carnegie Council on Policy Studies in Higher Education, 1978. 102 pp.

Social and economic analysis of the relationship between education and employment of the 15-24 year old cohort.

2(b) *History of adult education*

428. Borinski, Fritz. "The British Influence on German Adult Education", pp. 231-240 in *The British in Germany*, edited by A. Hearnden, London, Hamish Hamilton, 1978.

Account of the education policy in the British Occupation Zone of Germany, which gave impetus to a new beginning of democratic adult education in the immediate post-war era.

429. Burmeister, Werner. "Adult Education for a New Society", pp. 241-252 in *The British in Germany*, edited by A. Hearnden, London, Hamish Hamilton, 1978.

Account of the reconstruction of adult education in the British Occupation Zone of Germany in the late 1940s and early 1950s.

430. Edwards, A.W.J. "Technical Education and the 'Zweiter Bildungsweg'", pp. 174-197 in *The British in Germany*, edited by A. Hearnden, London, Hamish Hamilton, 1978.

Development of technical education at the secondary level in the British Occupation Zone of Germany during 1946-1948.

431. Hearnden, Arthur (ed.). *The British in Germany: Educational Reconstruction after 1945*. London, Hamish Hamilton, 1978. 335 pp.

Historical account of post-war reconstruction of education at all levels in the British Occupation Zone of Germany from 1945 to the mid-1950s.

432. Murray, George. "The Training of Teachers", pp. 131-145 in *The British in Germany*, edited by A. Hearnden, London, Hamish Hamilton, 1978.

Training and retraining of school teachers in the British Occupation Zone in the immediate post-war era.

See also numbers 434, 436, 449.

2(c) Comparative studies

See number 436.

3(a) State and adult education; legislation

433. Hamacher, P. "The Development of Continuing Education in Germany". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1978), pp. 5-6.

Brief, abridged translation from German original, concerning policy developments and legislation on adult education in the 1970s.

434. Hamacher, P. "The North Rhine-Westphalian Further Education Law of 31st July 1974 and the North Rhine-Westphalian Planning Procedure for a Unit/Credit System", pp. 1-19 in *Developments in Adult Education Structures*, Strasbourg, Council of Europe, 1976.

Overview of adult education legislation in the German Federal Republic since 1969, with a detailed analysis of legislation in North Rhine-Westphalia.

See also numbers 458, 467, 468.

3(b) Financing of adult education

See numbers 434, 437, 468.

4(a) International organizations; international co-operation

435. Hinzen, Heribert. "A New Initiative by the German Adult Education Association". *Convergence*, vol. 10, No. 3, (1977), pp. 44-48.

Brief overview of a new program thrust concerning education about Third World countries.

436. Knoll, Joachim H. "International Perspectives in German Adult Education: Organizational Contacts and Foreign Studies in Adult Education". *International Journal of University Adult Education*, vol. 17, No. 2, (July, 1978), pp. 1-22.

Analysis of international perspectives since the 1920s and of more recent organizational contacts and studies.

4(b) *State-wide adult education systems and organizations*

437. Rudolph, Hedwig. "Germany", pp. 151-176 in *Learning Opportunities for Adults* (vol. 4, Participation in Adult Education), Paris, Organisation for Economic Co-operation and Development, 1977.

Overview of the structure of post-formal education, participation, and finance.

See also number 448.

4(c) *Regional adult education systems and organizations*

See numbers 431, 433.

4(d) *Local level adult education institutions and organizations*

See numbers 431, 434, 448, 449.

5(a) *Adult educators; staffing; training*

438. Ewald, Günter. "On Further Education of Adult Educators". *Society and Leisure*, vol. 8, No. 4, (1976), pp. 9-13.

Brief overview of the need for and problems of university training of adult educators.

439. Schlünder, G. and H. Schweisfurth. "The Training of Full-time Adult Educators in the German Federal Republic". *Adult Education* (U.K.), vol. 50, No. 2, (July, 1977), pp. 91-96.

English summary of a West German empirical study of the background of full-time adult educators, of curricula appropriate for pre- and in-service training, and of attitudes toward and participation in in-service training.

See also numbers 441, 445.

6(a) *Theory of adult education*

See number 445.

6(b) *Research in adult education*

440. Herbig, Manfred. "Item Analysis by Use in Pre-Tests and Post-Tests: A Comparison of Different Coefficients". *Programmed Learning and Educational Technology*, vol. 13, No. 2, (1976), pp. 49-54.

Theoretical study of the relationship between criterion, test items and instruction, illustrating problems of pre-test and post-test evaluation of criterion-referenced items.

441. Kuusisto, Elizabeth Ann. "Formal and Informal Adult Educators as Gatekeepers: Their Perception of their Role and of the Adjustment of Guestworkers in West Germany". Unpublished doctoral dissertation, Northern Illinois University, 1979, 199 pp.

Descriptive study of formal and informal adult educators (adult educators, social workers, government officials, librarians), of their perception of their role in assisting migrant workers to adjust to life in West Germany, and of the migrant's problems and adjustment.

442. Marquardt, Karl-Heinz P.R. "Innovatory Planning of Municipal Leisure and Recreation Facilities Answering the Demand". *Society and Leisure*, vol. 7, No. 4, (1975), pp. 165-173.

Analysis of a hypothesis that planning of municipal recreation and leisure facilities will fail if it is based on wishes, observations and aims, and a proposal of a simulation models approach used successfully in West Berlin.

443. Pflüger, Albert. "Involving Industrial Workers in Post-compulsory Education in Germany", pp. 164-182 in *Learning Opportunities for Adults* (vol. 3, The Non-Participation Issue), Paris, Organisation for Economic Co-operation and Development, 1979.

Analysis of the phenomenon of non-participation in adult education.

See also numbers 436, 445, 471.

7(a) *Folk high schools; residential adult education*

444. Schneider-Grube, S. "Getting off to a Good Start: Using Unexpected Forms of Communication -- Some Practical Experience". *Adult Education and Development*, No. 2, (March, 1979), pp. 36-42.

Description of examples of creating learning environment at a short-term residential course.

See also number 431.

8(a) *University extension; universities and adult education*

445. Kulich, Jindra. "AUE: CAUCE's Counterpart in West Germany". *Canadian Journal of University Continuing Education*, vol. 5, No. 2, (Winter, 1979), pp. 23-26.

Descriptive account of the roots, organization and activities of the Working Group for University Adult Education (AUE).

See also numbers 438, 452, 457, 458.

8(c) *Volkshochschulen; people's and workers' universities*

446. Bockemühl, Christian. "Participation and Self-Management: Two Aspects of the Democratisation of Folk High Schools in the Federal Republic of Germany", pp. 29-40 in *Trends Towards Self-Management of Adult Education*, Strasbourg, Council of Europe, 1976.

Account of forms of participation in program planning and management found in the folk high schools.

447. Carlson, Robert A. "Liberal Adult Education Adapts to the Technological Society: A Study of West Germany's Adult Education Centres". *Adult Education* (U.S.), vol. 27, No. 1, (1976), pp. 3-12.

Critical discussion of recent developments in the Volkshochschulen from the traditional emphasis on liberal education towards vocational training.

448. Deutscher Volkshochschul-Verband. *The German Volkshochschule: Its Position and Function*. Bonn: Deutscher Volkshochschul-Verband, 1979. 42 pp.

Position paper on the rationale, organization and activities of the non-residential folk high schools.

449. Dolff, Helmuth. "West German Experience of 'Popular' Higher Education", pp. 159-166 in *World Yearbook of Education 1979*, London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Overview of the historical development, current situation and future prospects of the "Volkshochschulen".

450. König, Judith. *Wolfsburg Volkshochschule*. Strasbourg: Council of Europe, 1978. 13 pp.

Report on the visit to the Wolfsburg Volkshochschule and the Volkswagen plant, within the context of the European Network of Interaction Projects in Adult Education.

See also numbers 428, 429, 435, 466.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

451. "Integration of Educational and Communal Facilities in the Federal Republic of Germany and Berlin (West): An Evaluation of Existing and Planned Community Schools", pp. 33-58 in *Buildings for School and Community Use*, Paris, Unesco, 1977.

Study of multi-use educational facilities based on experience in West Berlin, Hamburg and Essen, with generalizations drawn from these case studies.

9(b) *Voluntary associations; societies; clubs*

See number 473.

10(a) *Correspondence study; independent study; distance education; self-learning*

452. Heidt, Erhard U. "Higher Education at a Distance: Developments and Projects in Germany". *Teaching at a Distance*, No. 2, (February, 1975), pp. 49-60.

Overview of developments in distance education at the university level between 1966 and 1974.

See also numbers 455, 457.

11(a) *Adult education through radio and television; educational technology*

453. Adolf Grimme Institute. "The Adolf Grimme Institute". *Newsletter, European Bureau of Adult Education*, No. 3-4, (October, 1978), pp. 11-13.

Outline of experimental projects for co-operation between adult education institutions and mass media, and of other activities of the institute.

454. Carlson, Robert A. "Adult Educators Seek to Influence the Television Networks". *Adult Leadership*, vol. 24, No. 10, (June, 1976), pp. 324-326.

Brief analysis of the influence of the annual Adolf Grimme Prize, awarded by the West German adult educators in recognition of quality in general television programming.

455. Kanocz, Stephen. "Part-time Higher Education Using Radio -- An Example from the Federal Republic of Germany", pp. 163-181 in *Open Learning: Systems and Problems in Post-secondary Education*, Paris, The Unesco Press, 1975.

Description of background, organization, students, results and financing of the Funkkolleg operating in five West German states.

See also number 464.

15(a) *Literacy; adult basic education*

456. Selingman, E. "Migrant Education Experiences in the Federal Republic of Germany", pp. 60-67 in *Education for Adult Immigrants,* edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Overview of the development of education of foreign workers in West Germany, its current status and future prospects.

15(b) *Secondary education*

See numbers 427, 430, 431.

15(c) *Post-secondary education; higher education*

457. Huber, Ludwig. "New Forms of Higher Education in the Federal Republic of Germany: Some Remarks", pp. 99-102 in *New Forms of Higher Education in Europe,* Bucharest, European Centre for Higher Education, 1976.

Brief outline of new developments in higher education, particularly distance education and cooperative education.

458. Knoll, Joachim H. "New Approaches in Post-secondary Education in Germany", pp. 7-37 in *Learning Opportunities for Adults,* (vol. 2), Paris, Organisation for Economic Co-operation and Development, 1979.

Analysis of reforms and innovations in post-secondary education in West Germany in the 1960s and 1970s.

See also numbers 427, 452, 455, 463.

15(d) *Education permanente; lifelong learning; recurrent education*

459. Lenhart, Gero. "Problems in Reforming Recurrent Education for Workers". *Comparative Education Review,* vol. 22, No. 3, (October, 1978), pp. 452-463.

Analysis of the value and impact of continuing training on the improvement of labour market chances of the working class, based on a case study of West Germany.

460. Pflüger, Albert. "Lifelong Education and Adult Education: Reflections on four Current Problem Areas", pp. 88-98 in *Lifelong Education: A Stocktaking,* edited by A.J. Cropley, Hamburg, Unesco Institute for Education, 1979.

Analysis of problems arising for adult education out of implementation of the concept of lifelong education in West German context.

See also numbers 458, 468.

16(a) *Vocational and technical education; apprenticeship*

461. ILO Training Department. "Federal Republic of Germany", pp. 53-99 and 167-194 in *Ten Years of Training*, Geneva, International Labour Office, 1979.

Overview of developments in training during 1968-1978 through selected texts and abstracts and extensive annotated bibliography.

See also numbers 427, 430, 431, 447.

16(b) *Training in business, industry and government*

See numbers 427, 461, 467.

16(c) *Continuing education in the professions; in-service training*

462. Frey, K. *Innovation in In-service Education and Training of Teachers: Federal Republic of Germany, Switzerland.* Paris: Organisation for Economic Co-operation and Development, 1976. 111 pp.

Report on the state of in-service education of teachers, based on case studies of projects carried out in the early 1970s.

463. Gasch, Berndt. "The Federal Republic of Germany -- A Successful Synthesis of Method, Content and Theory?", pp. 106-124 in *Staff Development in Higher Education*, edited by D.C.B. Teather, London, Kogan Page, 1979.

Brief analysis of the provision for staff training and development in higher education institutions.

464. Neumann, Horst. "In-Service Training of Teachers in Educational Technology". *Educational Media International*, No. 3, (1978), pp. 10-16.

Account of the comprehensive training provided by the Berlin Provincial Training Centre.

See also numbers 427, 432, 467.

16(d) *Retraining; upgrading*

See numbers 427, 456, 461.

16(e) *Agricultural extension; rural adult education*

465. The British Council. "Agricultural Education in the Federal Republic of Germany", pp. 29-41 in *Agricultural Education in Europe*, London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting U.K. team.

18(a) *Education of women*

466. Kallemeyer, Gabrielle. "Education for Women in the German Folk High Schools". *Newsletter, European Bureau of Adult Education*, No. 5-6, (January, 1979), pp. 11-14.

Description of educational activities for and by women.

19(a) *Workers' education; labour union education; paid educational leave*

467. Centre for Educational Research and Innovation. "Educational Leave of Absence in the Federal Republic of Germany", pp. 149-164 in *Developments in Educational Leave of Absence*, Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, legislation, current situation and future prospects of paid educational leave.

468. Pflüger, Albert. "Paid Educational Leave in the Federal Republic of Germany". *Newsletter, European Bureau of Adult Education*, No. 7-8, (September, 1979), pp. 32-34.

Outline of the provision for paid educational leave in West Berlin, Hesse, Hamburg, Bremen and Lower Saxony.

See also numbers 429, 443, 459, 461.

20(a) *General education; humanities; liberal arts*

See number 447.

20(d) *Civic education; political training; political indoctrination*

469. Osner, K. "The Church's Challenge for a Dialogue: Development as an International Social Issue". *Adult Education and Development*, No. 2, (March, 1979), pp. 85-97.

Statement of the point of view of the Roman Catholic Church on civic education concerning the theme of development.

See also numbers 428, 429, 431, 432.

20(g) Health education

470. Feser, Herbert. "Campaign Against Deviant Behaviour with Special Emphasis on Drug Abuse". *International Journal of Health Education, Supplement,* vol. 18, No. 3, (July-September, 1975), 7 pp.

Account of a public information and education campaign aimed at adults with responsibilities for upbringing children, as well as at children and youth.

471. Lehmann, Manfred. "Evaluation of the Impact of the Activities of the Federal Centre for Health Education, Cologne". *International Journal of Health Education, Supplement,* vol. 19, No. 2, (April-June, 1976), 15 pp.

Report of results of a study of the impact of educational measures carried out by the centre in 1974-1975.

472. Topfmeir, Christa. "Family Health Promotion Relies on Educational Approach in the Federal Republic of Germany". *International Journal of Health Education, Supplement,* vol. 19, No. 1, (January-March, 1976), 11 pp.

Account of family planning campaign resulting from criminal code reform concerning the termination of pregnancy.

20(h) Physical education; sports; recreation

473. Rust, Val D. and T. Schofield. "The West German Sports Club System: A Model for Lifelong Learning". *Phi Delta Kappan,* vol. 59, No. 8, (April, 1978), pp. 543-546.

Account of the amateur sports clubs which are involving nearly one-fourth of all West Germans, adults and children.

20(i) Religious education

See number 569.

GERMANY (3)

(German Democratic Republic)

2(a) *General overviews; collections of writings; yearbooks*

474. **Schmelzer, Georg (ed.). *Adult Education in the German Democratic Republic*. Prague: European Centre for Leisure and Education, 1978. 111 pp.**

Comprehensive overview of the organization of adult education, staffing and research.

475. Schneider, Gottfried. "Adult Education in the German Democratic Republic". *Prospects,* vol. 7, No. 2, (1977), pp. 263-271.

Outline of the types, organization and provision of adult education in the 1970s.

476. Schneider, Gottfried. "Adult Education in the German Democratic Republic". *Society and Leisure,* vol. 8, No. 1, (1976), pp. 105-120.

Overview of adult education as an integral part of the East German educational system.

3(a) *State and adult education; legislation*

477. Koch, Hans. *Cultural Policy in the German Democratic Republic.* (Studies and Documents on Cultural Policies). Paris: The Unesco Press, 1975. 62 pp.

Covers socio-ideological basis of cultural policy and its implementation through local, regional and state-wide political, cultural and educational institutions and organizations.

3(b) *Financing of adult education*

See numbers 474, 477.

4(b) *State-wide adult education systems and organizations*

See numbers 474, 476, 477.

4(c) *Regional adult education systems and organizations*

See numbers 474, 476, 477.

4(d) *Local level adult education institutions and organizations*

See numbers 474, 476, 477.

5(a) *Adult educators; staffing; training*

478. Kulich, Jindra. "Training of Adult Educators in East Germany", pp. 27-48 in *Training of Adult Educators in East Europe*, edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977 (reprinted *Occasional Paper* No. 4, December, 1969, published by the same publisher).

Account of the training of adult educators and cultural workers at all levels; some references to theory building and research.

See also number 474.

6(a) *Theory of adult education*

479. Schmelzer, Georg. "Tasks of the Socialist Enterprise Pedagogy in the German Democratic Republic". *Society and Leisure*, vol. 7, No. 3, (1975), pp. 27-41.

Description of pedagogical approaches used in in-plant vocational and social training of employees, leading to a special branch of pedagogy.

See also numbers 474, 478.

6(b) *Research in adult education*

480. Lippold, Gerhard. "Personality Formation and Time Budget in the G.D.R. between 1965 and 1972". *Society and Leisure*, vol. 8, No. 3, (1976), pp. 181-197.

Analysis of the influence of time budget on personality development of women.

481. Manz, Günther. "Personality Formation and Time Use: Fundamental Problems of their Correlation". *Society and Leisure*, vol. 8, No. 3, (1976), pp. 199-208.

Analysis, from a marxist point of view, of the correlation between time use and personality development.

482. Scholz, Horst. "Leave in the Relation System of Leisure". *Society and Leisure*, vol. 8, No. 4, (1976), pp. 171-176.

Brief report of a study on the use of holidays by the workers, and of measures taken to assist in constructive use of vacations.

See also numbers 474, 478.

8(a) *University extension; universities and adult education*

483. Wolter, Willi. "Higher Education and Lifelong Learning in the German Democratic Republic". *Higher Education in Europe*, vol. 4, No. 4, (October-December, 1979), pp. 20-21.

Brief overview of higher education activities in continuing education in professional areas as well as in the social and cultural sphere.

See also number 484.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See number 477.

11(a) *Adult education through radio and television; educational technology*

See number 477.

13(a) *Museums; art galleries; theatres*

See number 477.

15(c) *Post-secondary education; higher education*

484. Richter, Hans-J. "New Forms of Higher Education in the German Democratic Republic", pp. 139-143 in *New Forms of Higher Education in Europe*, Bucharest, European Centre for Higher Education, 1976.

Outline of the situation of higher education, including part-time and extra-mural study.

See also numbers 483, 485.

15(d) *Education permanente; lifelong learning; recurrent education*

See number 483.

16(a) *Vocational and technical education; apprenticeship*

See number 486.

16(b) *Training in business, industry and government*

See number 479.

16(c) Continuing education in the professions; in-service training

485. Möhle, Horst. "The German Democratic Republic -- Staff Development in a Socialist Setting", pp. 125-141 in *Staff Development in Higher Education*, edited by D.C.B. Teather, London, Kogan Page, 1979.

Outline of the social context and of the provision for staff development in post-secondary education.

See also number 483.

18(a) Education of women

See numbers 480, 481.

19(a) Workers' education; labour union education; paid educational leave

486. Prang, Jurgen. "Some Results and Experience of the Free German Trade Unions Concerning the Political and Ideological, Technical and Vocational, as well as Cultural and Aesthetic Education of the Young Workers in Leisure Time". *Society and Leisure*, vol. 7, No. 2, (1975), pp. 45-55.

Overview of activities in the areas mentioned.

20(a) General education; humanities; liberal arts

See numbers 483, 486.

20(d) Civic education; political training; political indoctrination

See number 486.

20(j) Hobbies; arts and crafts

See number 486.

20(k) Art; drama; music education

See number 477.

GREECE

2(a) *General overviews; collections of writings; yearbooks*

See number 489.

3(a) *State and adult education; legislation*

487. Eliou, Maria. "Those Whom Reform Forgot". *Comparative Education Review*, vol. 22, No. 1, (February, 1978), pp. 60-70.

Outline of educational needs of illiterate adults, geographically underprivileged, minorities, and women, which were largely overlooked in the 1976 educational reform.

488. Markantonas, G. (ed.). "Adult Education Policy in Greece". *Newsletter, European Bureau of Adult Education*, No. 1-2, (1978), pp. 10-11.

Resume of *Regulation of Adult Education in Greece*, outlining briefly the national, regional and local level structure of adult education, as well as content of three key documents issued by the government.

489. Ministry of National Education and Religion. *Regulation of Adult Education in Greece*. Athens: The Ministry, 1977, 29 pp.

Outline of recent developments in Greece and text of guidelines concerning adult education, as well as text of regulations for the adult education centres, issued in 1977.

3(b) *Financing of adult education*

See number 489.

4(b) *State-wide adult education systems and organizations*

See number 488.

4(c) *Regional adult education systems and organizations*

See number 488.

4(d) *Local level adult education institutions and organizations*

See numbers 488, 489.

9(a) Palaces and houses of culture; village cultural centres; community schools

490. "Educational Facilities Serving a Greek Island Community: Adapting an Old Historical Building to Local Educational and Communal Use", pp. 59-76 in *Building for School and Community Use*, Paris, Unesco, 1977.

Study of the relationship between the school and the community in modern Greece, and a case study of joint use of a facility by a secondary school and by a community centre.

15(a) Literacy; adult basic education

See number 487.

HUNGARY

2(a) *General overviews; collections of writings; yearbooks*

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492. Fukasz, Gyorgy *et al*. *Adult Education in the Hungarian People's Republic (HPR)*. Prague: European Centre for Leisure and Education, 1978. 74 pp.

Comprehensive overview of the current organization and situation of adult education provision through the school system and the out-of-school system.

493. Gosztonyi, Janos. "General Education and Culture". *New Hungarian Quarterly*, vol. 16, No. 58, (1975), pp. 134-137.

Overview of education and cultural work among youth and adults in the mid-1970s.

494. Horvath, Peter. "Thirty Years Adult Education in Hungary and Further Tasks". *Teachers of the World*, No. 2, (1977), pp. 11-13.

Brief overview of the post-war development of adult education.

495. "Hungary", pp. 105-111 in *Adult Learning: A Design for Action*, edited by B.L. Hall and J.R. Kidd, Oxford, Pergamon Press, 1978.

Brief outline of the provision of adult education.

2(b) *History of adult education*

See number 494.

3(a) *State and adult education; legislation*

496. Poszgay, Imre. "The Scope and Limits on Legislating on Culture". *New Hungarian Quarterly*, vol. 18, No. 66, (1977), pp. 63-74.

Record of an address to the National Assembly, introducing a bill promoting access to education and culture, October 1976.

See also number 492.

3(b) *Financing of adult education*

See number 492.

4(b) *State-wide adult education systems and organizations*

See numbers 491, 492.

4(c) *Regional adult education systems and organizations*

See numbers 491, 492.

4(d) *Local level adult education institutions and organizations*

See numbers 491, 492, 508.

5(a) *Adult educators; staffing; training*

497. Kulich, Jindra. "Training Adult Educators in Hungary", pp. 53-64 in *Training Adult Educators in East Europe,* edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977 (reprinted from *ICUAE Journal,* vol. 12, No. 2, July, 1973, pp. 7-20).

Overview of the training provision at all levels for all types of adult educators.

498. Pál, Soós. "Training Adult Educationists in Hungary", pp. 49-52 in *Training of Adult Educators in East Europe,* edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977 (reprinted from *Adult Education* (U.K.), vol. 39, No. 4, November, 1966, pp. 212-214).

Brief outline of the training of adult educators through teacher training colleges.

See also numbers 491, 492.

6(a) *Theory of adult education*

499. Cseh-Szombathy, Laszlo. "Some Comments Regarding the Interrelation of Time Budget, the Use of Time and the Personality". *Society and Leisure,* vol. 8, No. 3, (1976), pp. 119-126.

Contribution to the theoretical development of comparative time-budget studies.

See also numbers 491, 492.

6(b) Research in adult education

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Report of a research study exploring the impact of library services on the complex process of the cultural socialization of individuals, carried out during 1971-1974.

501. Sulyok, Katalin. "Women and Leisure". *New Hungarian Quarterly,* vol. 16, No. 59, (1975), pp. 131-140.

Journalistic survey of spare time and uses of leisure by gainfully employed women between the ages of 15 and 55; seven representative interviews are reported.

502. Varga, Karoly. "Achievement, Affiliation and Exposure to Media According to the Sexes". *Society and Leisure,* vol. 8, No. 3, (1976), pp. 223-240.

Report of a research project examining the active role of the public in selecting the content in radio and television programs.

See also numbers 491, 492.

7(a) Folk high schools; residential adult education

503. Csaplar, Katalin. "Cultural Activities in Workers' Hostels". *New Hungarian Quarterly,* vol. 18, No. 66, (1977), pp. 156-162.

Outline of educational and cultural activities arranged in the workers' hostels maintained by industrial enterprises for some one hundred thousand male and female workers.

504. Kardos, Laszlo. "People's Colleges -- A Hungarian Experiment". *New Hungarian Quarterly,* vol. 19, No. 72, (1978), pp. 57-66.

Historical account of the residential people's college movement in Hungary in the period from the late 1930s to the late 1940s.

505. Koroknai, Zsuzsa. "The People's Colleges: Legend and Reality". *New Hungarian Quarterly,* vol. 16, No. 60, (1975), pp. 139-144.

Reassessment of the people's college movement which existed in Hungary from 1939 to 1949 as an educational institution for young workers and peasants.

8(a) *University extension; universities and adult education*

See number 507.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See number 508.

11(a) *Adult education through radio and television; educational technology*

See number 502.

12(a) *Libraries*

506. Sargeant, Peter. "The Hungarian Library System". *Journal of Librarianship,* vol. 11, No. 4, (October, 1979), pp. 261-276.

Overview of the post-war development of Hungarian libraries, including local council and trade union libraries.

See also number 500.

15(a) *Literacy; adult basic education*

See number 508.

15(b) *Secondary education*

See numbers 491, 492.

15(c) *Post-secondary education; higher education*

507. Deri, Vera; Endre Palvolgyi; Endre Zibolen. "Regional Development and Higher Education in Hungary". *Higher Education in Europe,* No. 4-5, (1978), pp. 5-7.

Summary of a case study on the relationship between non-traditional forms of higher education and regional development.

See also numbers 491, 492.

16(a) *Vocational and technical education; apprenticeship*

See numbers 491, 492, 509.

16(b) *Training in business, industry and government*

See numbers 491, 492, 508.

19(a) *Workers' education; labour union education; paid educational leave*

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Glimpse of worker education and participation, based on a visit to Dunaujvaros cultural centre and other Hungarian institutions.

509. Kadar, Istvan. "Experience with Leisure Time Use and the Study of Working Youth in Hungary". *Society and Leisure,* vol. 7, No. 2, (1975), pp. 29-34.

Overview of provision of academic, vocational and avocational learning opportunities for young workers.

20(a) *General education; humanities; liberal arts*

See number 509.

20(d) *Civic education; political training; political indoctrination*

See numbers 491, 492.

20(g) *Health education*

510. Gonda, Gyögi. "Health Education in Hungary: Three Priority Areas". *International Journal of Health Education,* vol. 21, No. 2, (1978), pp. 107-111.

Outline of the approach to lifestyles public education, with concentration on physical exercise, nutrition and healthful behaviour.

20(j) *Hobbies; arts and crafts*

See number 509.

20(k) *Art; drama; music education*

511. Nanay, Istvan. "Amateur Theatricals". *New Hungarian Quarterly,* vol. 19, No. 72, (1978), pp. 199-205.

Account of the changing emphasis in the development of amateur theatre in Hungary during a period of twenty years.

ICELAND

2(a) *General overviews; collections of writings; yearbooks*

512. "Iceland", pp. 85-92 in *Adult Education in the Nordic Countries*. Copenhagen, Secretariat for Nordic Cultural Co-operation, 1976.

Survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

2(b) *History of adult education*

513. Hanson, George. "Icelandic Education: Tradition and Modernization in a Cultural Perspective". Unpublished doctoral dissertation, Loyola University of Chicago, 1979. 415 pp.

Analysis of the development and changes in education, including education of adults, from medieval times to the 1970s.

3(a) *State and adult education; legislation*

See number 512.

3(b) *Financing of adult education*

See number 512.

4(b) *State-wide adult education systems and organizations*

See numbers 512, 515.

5(a) *Adult educators; staffing; training*

See numbers 512, 514.

6(a) *Theory of adult education*

See number 512.

6(b) *Research in adult education*

See numbers 512, 513.

9(b) *Voluntary associations; societies; clubs*

See number 512.

9(c) *Study circles; discussion groups*

See number 512.

11(a) *Adult education through radio and television; educational technology*

See number 512.

12(a) *Libraries*

514. Bury, Susan. "Library Education in Iceland". *International Library Review*, vol. 9, No. 3, (July, 1977), pp. 303-318.

Outline of the development of training for librarians since its beginnings in 1956 to 1974, and of future prospects.

15(d) *Education permanente; lifelong learning; recurrent education*

515. "Iceland: Trends and Issues in Recurrent Education", pp. 1-10 in Standing Conference of European Ministers of Education, *Country Reports and Statements*, Strasbourg, Council of Europe, 1975.

Report on development of lifelong education system including school and adult education as equal partners.

16(b) *Training in business, industry and government*

See number 512.

16(d) *Retraining; upgrading*

See number 512.

ITALY

1(a) Bibliographies; directories; dictionaries

516. Spaventa-DeNovellis, L. *Annotated Bibliography on Leisure: Italy (1955-1972)*. Prague: European Centre for Leisure and Education, 1975. 65 pp.

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2(c) Comparative studies

517. Parkes, D.L. "Further Education in Italy and England -- A Community of Interests". *Educational Administration,* vol. 6, No. 1, (1978), pp. 32-44.

Comparative reflections on the nature of further education in England and Italy.

See also number 530.

3(a) State and adult education; legislation

518. Bellotti, Maurizio. "Adult Education in Italy". *Newsletter, European Bureau of Adult Education,* No. 1-2, (1978), pp. 12-14.

Outline of the historical basis for the low level of state involvement in adult education, and overview of recent developments.

519. "Tutelage of Economic, Social and Cultural Rights in Education Development Policies". *Italy: Documents and Notes,* vol. 25, No. 1, (1976), pp. 23-38.

Overview of measures, initiatives and provisions of legislative and administrative nature concerning educational and cultural access rights during the period 1970-1975.

See also numbers 520, 533.

3(b) Financing of adult education

520. "Allocations for Culture in Italy". *Italy: Documents and Notes,* vol. 28, No. 4, (1979), pp. 427-439.

Analysis of public expenditures on culture, carried out in 1970.

See also numbers 521, 542.

4(b) *State-wide adult education systems and organizations*

521. Trivellato, Ugo. "Italy", pp. 177-226 in *Learning Opportunities for Adults* (vol. 4, Participation in Adult Education), Paris, Organisation for Economic Co-operation and Development, 1977.

Analysis of the structure, participation in and finance of post-formal education.

4(d) *Local level adult education institutions and organizations*

522. Ghezzi, Giorgio. "The Cultural Life of Bologna: Role of the Districts". *Education and Culture*, No. 29, (Autumn-Winter, 1975), pp. 8-14.

Descriptive analysis of the complex and highly coordinated organization of cultural activities in Bologna, and of the important role played by the district cultural committees.

See also number 530.

6(a) *Theory of adult education*

523. Entwistle, Harold. *Antonio Gramsci: Conservative Schooling for Radical Politics*. London: Routledge and Kegan Paul, 1979. 109 pp.

Analysis of the educational-political thought of Antonio Gramsci, with reference to the schooling of children, education of adults and theory and practice of education.

See also number 532.

6(b) *Research in adult education*

524. Lorenzetto, Anna. "Italy", pp. 56-67 in *Learning Opportunities for Adults* (vol. 3, The Non-participation Issue), Paris, Organisation for Economic Co-operation and Development, 1979.

Analysis of the problem of non-participation in adult education in the social and economic context of Italy.

8(a) *University extension; universities and adult education*

See numbers 531, 532.

9(b) *Voluntary associations; societies; clubs*

See number 530.

11(a) Adult education through radio and television; educational technology

525. Malatini, Franco. "Broadcasting and Culture: Italian Moments". *EBU Review*, vol. 26, No. 5, (September, 1975), pp. 6-10.

General overview of the past development and future directions of Italian radio broadcasting in its cultural role.

12(a) Libraries

526. Carpenter, Ray L. "Contrasting Developments in Italian Libraries". *International Library Review*, vol. 8, No. 1, (1976), pp. 33-49.

Analysis of two interrelated changes over the last 25 years: the redefinition of the public libraries as community cultural centres and the introduction of machine-readable information.

527. "Libraries in Italy According to a Recent Survey". *Italy: Documents and Notes*, vol. 25, No. 4, (1976), pp. 371-405.

Extensive survey of the organization, role and activities of libraries serving the public, carried out in 1972.

14(a) Community development

528. Mazzeo, Angelo. "Technical Assistance Project for Education in Biodynamic Farming in Campagnia", pp. 29-36 in *Adult Education, Employment and Underprivileged Groups*, Strasbourg, Council of Europe, 1979.

Account of a community development project in the Campagnia region.

See also number 530.

15(a) Literacy; adult basic education

529. Arpaia, M. "The Experiences of the ENAIP: Its Project and Achievements for Migrant Workers within the ACLI Movement", pp. 49-58 in *Education for Adult Immigrants*, edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Outline of the philosophy and work, both in Italy and abroad among Italian migrant workers, of the educational centres established by the Christian Association of the Italian Workers.

530. Moorhouse, Catherine. *Santulussurgio and the Popular Culture Centres in Sardinia*. Strasbourg: Council of Europe, 1977.

Report of the visit to the centres within the context of the European Network of Interaction Projects in Adult Education.

15(c) *Post-secondary education; higher education*

531. Visalberghi, Aldo. "New Forms of Higher Education in Italy: Do They Exist?", pp. 167-170 in *New Forms of Higher Education in Europe*, Bucharest, European Centre for Higher Education, 1976.

Overview of access to and of part-time study provision in higher education.

See also number 532.

15(d) *Education permanente; lifelong learning; recurrent education*

532. Lorenzetto, Anna. "Lifelong Education and Higher Education". *International Journal of University Adult Education*, vol. 18, No. 3, (November, 1979), pp. 38-40.

Brief paper on making lifelong education a normal part of university life, with reference to Italian context, written for a Unesco meeting on the theme, held in Paris in 1977.

See also numbers 541, 542, 543.

16(a) *Vocational and technical education; apprenticeship*

533. "Vocational Training in Italy". *European Industrial Relations Review*, vol. 28, (April, 1976), pp. 17-18.

Brief outline of the changes in and structure of the vocational training system in 1976.

See also number 539.

16(b) *Training in business, industry and government*

534. "The Excise and Revenue Police College of the Customs Service". *Italy: Documents and Notes*, vol. 28, No. 1, (1979), pp. 15-24.

Account of the training, upgrading and refresher courses organized by the Customs Service.

See also number 540.

16(c) Continuing education in the professions; in-service training

535. Reguzzoni, M. *Innovation in In-service Education and Training of Teachers: Italy*. Paris: Organisation for Economic Co-operation and Development, 1976. 37 pp.

Study of lifelong education of teachers as an important factor in educational innovation.

See also number 540.

16(d) Retraining; upgrading

See number 534.

16(e) Agricultural extension; rural adult education

536. The British Council. "Agricultural Education in Italy", pp. 103-117 in *Agricultural Education in Europe*, London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting U.K. team.

See also number 528.

17(a) Armed services education

537. "The Army Physical Training School". *Italy: Documents and Notes*, vol. 24, No. 4, (1975), pp. 347-354.

Account of the historical roots and current role and activities of the school for the training of officers and NCOs for physical training.

538. "The Italian Air Force: Health Education and Aero-Space Research". *Italy: Documents and Notes*, vol. 25, No. 3, (1976), pp. 233-241.

Account of the role of the air force in physical and mental health education of enlisted men and officers.

539. "'Scuola di Guerra' and 'Scuola di Applicazione' of the Italian Air Force". *Italy: Documents and Notes*, vol. 24, No. 2, (1975), pp. 141-146.

Description of the training schools operated by the air force for the training of officers and NCOs, as well as for the training of civilian pilots.

19(a) Workers' education; labour union education; paid educational leave

540. Centre for Educational Research and Innovation. "Educational Leave of Absence in Italy", pp. 165-173 in *Developments in Educational Leave of Absence*, Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, current situation and future prospects of paid educational leave in Italy.

541. DeSanctis Filippo M. "A Victory by Italian Workers: the '150 Hours'". *Prospects*, vol. 7, No. 2, (1977), pp. 280-287 (reprinted in *Learning and Working*, edited by Z. Morsy, Paris, Unesco, 1979, pp. 309-323).

Overview of the 150 hours study entitlement, won as a part of union contract by the Italian metal workers in 1973, of subsequent experience, and of future prospects.

542. Martinoli, G. "Initial Results of Agreements on Paid Educational Leave in Italy", pp. 42-72 in *Developments in Adult Education Structures*, Strasbourg, Council of Europe, 1976.

Overview of the background and results of union agreements on paid educational leave for specified categories of workers.

543. Risk, Mirna and Bob Crossman. "The Right to Continuing Education and the Italian Initiative". *Adult Education* (U.K.), vol. 52, No. 4, (November, 1979), pp. 244-250.

Description of the paid educational leave provision, negotiated by the Italian labour unions in the 1970s.

See also number 531.

20(g) Health education

See number 538.

20(h) Physical education; sports; recreation

544. "A New Way of Spending a Holiday: Agritourism". *Italy: Documents and Notes*, vol. 28, No. 1, (1979), pp. 55-62.

Account of a new trend in Austria, Germany, Italy and France of family holidays on farms.

See also number 537.

LUXEMBOURG

16(a) Vocational and technical education; apprenticeship

545. Glaesener, Gaston. "Training, Guidance and Vocational Preparation Activities of the Walferdange Centre (Luxembourg)", pp. 13-28 in *Adult Education, Employment and Underprivileged Groups,* Strasbourg, Council of Europe, 1979.

Account of the rationale for, organization and work of the vocational training centre, established in 1970.

546. Schlitz, Jacques. "Vocational Guidance in the Grand Duchy of Luxembourg". *Vocational Guidance Journal,* vol. 24, No. 4, (June, 1976), pp. 334-342.

Brief historical overview of the development of vocational guidance in Luxembourg, and account of the role of local vocational guidance offices which specialize in the placement of apprentices.

NETHERLANDS

1(a) *Bibliographies; directories; dictionaries*

547. Kamphorst, T.J. *Selected Annotated Bibliography on Leisure: The Netherlands.* Prague: European Centre for Leisure and Education, 1977. 134 pp.

Review of research in the field of leisure, based on 50 research project reports selected from over 2500 studies.

2(a) *General overviews; collections of writings; yearbooks*

548. van Houte, Hans, *et al. Experiments in Dutch Adult Education.* Amersfoort: The Netherlands Centre for Adult Education and the European Bureau of Adult Education, 1977. 98 pp.

Overview of the development of the Dutch educational system, and case studies of new adult education programs introduced in the 1970s.

2(b) *History of adult education*

See number 548.

2(c) *Comparative studies*

549. Curzon, A.J. "Correspondence Education in England and in the Netherlands". *Comparative Education,* vol. 13, No. 3, (October, 1977), pp. 249-261.

Brief comparative treatment of correspondence education for part-time adult students.

3(a) *State and adult education; legislation*

See numbers 551, 552, 553, 565, 566, 567, 568, 574.

3(b) *Financing of adult education*

See numbers 550, 551, 552, 553, 574.

4(b) State-wide adult education systems and organizations

550. Lington, Hans. "The Netherlands", pp. 227-263 in *Learning Opportunities for Adults* (vol. 4, Participation in Adult Education), Paris, Organisation for Economic Co-operation and Development, 1977.

Analysis of the structure, participation in and costs of post-compulsory education.

See also number 567.

4(d) Local level adult education institutions and organizations

551. Dijckmeester, F.Th. "Apeldoorn -- Cultural Decision-making". *Education and Culture,* No. 29, (Autumn-Winter, 1975), pp. 15-19.

Description of attempts to evolve, through citizen participation, a new methodology of integrated democratic planning in the sphere of cultural life.

552. van Houte, Hans, *et al. Innovation in Dutch Adult Education.* Amersfoort: The Netherlands Centre for Adult Education and the European Bureau of Adult Education, 1978. 59 pp.

Overview of the new innovative climate and of the Open School experiments, and of supporting legislation and research.

553. van Houte, Hans. "Local Educational Networks in the Netherlands". *Newsletter, European Bureau of Adult Education,* No. 1-2, (1978), pp. 14-18.

Overview of the government-directed reorganization of the adult education provision on the basis of local educational networks as the operational units in the new system.

See also numbers 548, 558.

6(a) Theory of adult education

See number 547.

6(b) Research in adult education

554. de Goede, Martijn P.M. and R.A.C. Hoksbergen. "Part-time Education at Tertiary Level in the Netherlands". *Higher Education,* vol. 7, No. 4, (November, 1978), pp. 443-455.

Report of an investigation of the profile of the part-time evening student in the Dutch universities.

555. Jeuring, Theo J. "The Netherlands", pp. 68-94 in *Learning Opportunities for Adults* (vol. 3, The Non-participation Issue), Paris, Organisation for Economic Co-operation and Development, 1979.

Analysis of the problem of non-participation in adult education.

556. Stevens, G.W.M. and E.G.M. Nuyten-Edelbroek. "Adult Higher Education in the Netherlands: National Policy and Local Practice". *Higher Education*, vol. 8, No. 3, (May, 1979), pp. 279-297.

Case study of the one year old part-time degree program in the Social Science Faculty of the Erasmus University in Rotterdam, and recommendations for the implementation of nation-wide evening university study provision.

See also numbers 547, 550, 552.

7(a) *Folk high schools; residential adult education*

557. Kaal, Ton. "Courses for Single People in the 'Volkshogeschool' at Eerbeek". *Notes and Studies*, No. 1, (1978), pp. 15-23.

Description of residential courses aimed at divorced people.

8(a) *University extension; universities and adult education*

See numbers 554, 556, 564.

8(b) *Night schools; evening institutes*

See number 548.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See numbers 548, 552.

9(b) *Voluntary associations; societies; clubs*

See number 548.

9(c) *Study circles; discussion groups*

See number 548.

10(a) *Correspondence study; independent study; distance education; self-learning*

See numbers 549, 560.

11(a) *Adult education through radio and television; educational technology*

558. Hootsmans, Helen M. "Bijlmermeer and the Challenge of Cable Television: Cable Television Builds the New Town". *Notes and Studies*, No. 2, (1977), pp. 51-68.

Account of the use of cable television as a tool in community development process in a new satellite town near Amsterdam.

559. van Houte, Hans. "Multi-media Programmes in the Netherlands". *Newsletter, European Bureau of Adult Education*, No. 3-4, (October, 1978), pp. 27-29.

Brief overview of educational broadcasting in the Netherlands.

560. van Houte, I.J. "TELEAC, the Next Step Forward". *Notes and Studies*, No. 64-65, (April-May, 1975), pp. 40-43.

Brief account of the work of the Dutch television academy (TELEAC) on the occasion of its 10th anniversary.

See also number 548.

12(a) *Libraries*

See number 548.

14(a) *Community development*

See number 558.

15(a) *Literacy; adult basic education*

561. van Haren, N.J. "A Provisional Broad Survey of Education for Adult Immigrants in the Netherlands", pp. 67-70 in *Education for Adult Immigrants*, edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Brief outline of regular and non-regular provision of education for adult immigrants.

15(b) *Secondary education*

562. Committee for Out-of-School Education and Cultural Development. *Adult Education in the Netherlands 'Open School' Project.* Strasbourg: Council of Europe, 1977. 15 pp.

Report of the visit to the Netherlands to observe the organization of the 'Open School' project, within the context of the European Network of Interaction Projects in Adult Education.

563. Stapel, C. *Dutch Adult Education on its Way to an 'Open School' System*. Bergen: Vereiniging voor Volkshogeschoolwerk, 1976.

15(c) Post-secondary education; higher education

564. de Moor, Ruud A. "Adult and Part-time Education in the Netherlands", pp. 125-131 in *New Forms of Higher Education in Europe*, Bucharest, European Centre for Higher Education, 1976.

Overview of the current types of part-time education for adults and of plans for the Open School.

565. de Moor, Ruud A. "Diversification of Dutch Tertiary Education". *Paedagogika Europaea*, vol. 10, No. 1, (1975), pp. 73-86.

Outline of the policy of the Dutch government to diversify higher education by differentiating existing university courses and by integrating vocational colleges into the system of higher education.

566. "Higher Education for Many". *European Journal of Education*, vol. 14, No. 2, (1979), pp. 193-196.

English summary of a policy memorandum of the Dutch Minister of Science and Education, concerning access to higher education and restructuring towards recurrent education.

See also numbers 554, 556, 570.

15(d) Education permanente; lifelong learning; recurrent education

567. Stapel, C. "Dutch Adult Education on its Way to an 'Open School' System", pp. 73-104 in *Developments in Adult Education Structures*, Strasbourg, Council of Europe, 1976.

Analysis of efforts which seek to create a lifelong education system into which adult education would be integrated.

568. van den Berg. "Netherlands: Trends and Issues in Recurrent Education", pp. 19-36 in Standing Conference of European Ministers of Education, *Country Reports and Statements*, Strasbourg, Council of Europe, 1975.

Statement on recurrent education as a priority among educational strategies designed to implement a policy of participatory democracy.

See also numbers 548, 566, 574.

16(a) Vocational and technical education; apprenticeship

See number 565.

16(b) Training in business, industry and government

See number 572.

16(c) Continuing education in the professions; in-service training

569. Deen, N. *Innovation in In-Service Education and Training of Teachers: Netherlands.* Paris, Organisation for Economic Co-operation and Development, 1976. 79 pp.

Report on the state of in-service education of teachers, based on four case studies.

570. Isaacs, Geoff. "The Netherlands -- Tertiary Teacher Training as a Growth Industry", pp. 162-180 in *Staff Development in Higher Education,* edited by D.C.B. Teather, London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Outline of staff development provision for teaching staff in Dutch universities.

See also number 572.

16(d) Retraining; upgrading

See number 561.

16(e) Agricultural extension; rural adult education

571. The British Council. "Agricultural Education in the Netherlands", pp. 15-28 in *Agricultural Education in Europe,* London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting U.K. team.

18(a) Education of women

See number 548.

19(a) Workers' education; labour union education; paid educational leave

572. Centre for Educational Research and Innovation. "Educational Leave of Absence in the Netherlands", pp. 174-184 in *Developments in Educational Leave of Absence,* Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, current situation and future prospects of paid educational leave.

573. "Educational Leave in the Netherlands: A Review of Recent Developments". *European Industrial Relations Review*, vol. 24, (December, 1975), p. 17.

Report outlining legal provisions for paid educational leave.

574. Emmerij, L.J. and H.P. Engel. "A Proposal for Paid Educational Leave in the Netherlands". *Newsletter, European Bureau of Adult Education*, No. 7-8, (1979), pp. 39-41.

Overview of proposals since the Interim Report of the Commission for Paid Educational Leave of 1978.

20(e) Family life education; parent education

See number 548.

NORWAY

2(a) *General overviews; collections of writings; yearbooks*

575. "Norway", pp. 93-114 in *Adult Education in the Nordic Countries,* Copenhagen, Secretariat for Nordic Cultural Co-operation, 1976.

Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

3(a) *State and adult education; legislation*

576. "Adult Education Legislation in 10 Countries of Europe: Adult Education Act of May 18, 1976". *Notes and Studies,* No. 2, (1977), pp. 75-91.

English text of the Act.

577. Dalin, Ake (ed.). *The Norwegian Adult Education Act.* Trondheim: The Norwegian Institute of Adult Education, 1979. 32 pp.

English translation of the text of the Act, with an introductory paper sketching the background and activities leading to the passing of the Act in 1976.

578. "Government Policy on Employment in Norway". *Newsletter, European Bureau of Adult Education,* No. 7-8, (September, 1979), pp. 17-19.

Outline of policies and provisions for training youth, older workers, and women, for labour market.

579. Pardoen, Alan R. "Lifelong Learning Legislation in Norway". *Lifelong Learning: The Adult Years,* vol. 1, No. 3, (November, 1977), pp. 12-15.

Overview of legislation and development of state support for all forms of adult education, from 1935 to the Adult Education Act of 1976.

580. Skard, Øyvind. "Recent Legislation and the Norwegian Pattern of Adult Education", pp. 137-145 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Overview of the development in and changes of adult education since 1960, and of legislation and union agreements affecting it.

581. Sollid, Arne Kr. "New Cultural Policy in Norway". *Scandinavian Public Library Quarterly,* vol. 8, No. 2, (1975), pp. 72-74.

Outline of changes in state cultural policy and funding in the late 1960s and early 1970s.

See also numbers 575, 591.

3(b) Financing of adult education

See numbers 575, 576, 577, 578, 579, 581, 591.

4(b) State-wide adult education systems and organizations

See number 575.

4(c) Regional adult education systems and organizations

See numbers 575, 591.

4(d) Local level adult education institutions and organizations

582. Dalin, A. "Self-management of Adult Learning in Norway", pp. 105-113 in *Developments in Adult Education Structures,* Strasbourg, Council of Europe, 1976.

Outline of Norwegian trends towards increased democratization and participant involvement in planning adult education programs.

See also numbers 575, 579, 587, 590, 591, 594, 596.

5(a) Adult educators; staffing; training

583. Heggelund, Brita. "Education of Part-time Librarians". *Scandinavian Public Library Quarterly,* vol. 8, No. 1, (1975), pp. 17-21.

Overview of the problems of and provision for training programs for part-time librarians who lack full professional qualifications.

See also numbers 575, 596.

6(a) Theory of adult education

See numbers 575, 585.

6(b) *Research in adult education*

584. Aas, Dagfinn. "Explorations with Alternative Methodologies for Data on Time Use". *Society and Leisure,* vol. 8, No. 3, (1976), pp. 111-117.

Contribution to methodology of the study of time use.

585. Dalin, Ake. *Adult Education Research in Norway: The Role of the Norwegian Institute of Adult Education (NVI).* Trondheim: The Institute, 1979. 12 pp.

Outline of the goals, priorities and activities of the research institute, established in 1976.

See also numbers 575, 600.

7(a) *Folk high schools; residential adult education*

See numbers 575, 579.

8(a) *University extension; universities and adult education*

586. Udjus, Ingelise. "Adult Education in Relation to Higher Education", pp. 211-226 in *International Yearbook of Adult Education 1975,* Düsseldorf, Bertelsmann, 1975.

Examination of the relationship between adult and higher education, making a case for eventual total integration of both.

See also number 575.

8(b) *Night schools; evening institutes*

See number 575.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

587. Hakonsen, Grethe; T.K. Platen; A.M. Holter. "Three Cultural Centres". *Scandinavian Public Library Quarterly,* vol., 8, No. 1, (1975), pp. 36-42.

Overview of public libraries serving as comprehensive cultural centres coordinating local cultural activities.

9(b) *Voluntary associations; societies; clubs*

See number 575.

9(c) *Study circles; discussion groups*

See numbers 575, 588.

10(a) *Correspondence study; independent study; distance education; self-learning*

See numbers 575, 595.

11(a) *Adult education through radio and television; educational technology*

588. Rogne, S. "The Start-Project in Norway". *Newsletter, European Bureau of Adult Education*, No. 3-4, (1978), pp. 33-34.

Account of Norwegian experience with multi-media English language course, used in all Scandinavian countries.

See also number 575.

12(a) *Libraries*

589. Frisvold, Oivind. "Books in Prison". *Scandinavian Public Library Quarterly*, vol. 10, No. 2, (1977), pp. 52-56.

Overview of the present situation of the provision of library service in correctional institutions, and a proposal for reorganization of the system.

590. Hauge, Magne. "New Premises for Drammen Public Library". *Scandinavian Public Library Quarterly*, vol. 9, No. 1, (1976), pp. 7-11.

Description of the new public library facilities forming part of a large cultural centre in the city of Drammen.

591. Hauge, Magne. "Norwegian Public Libraries Today". *Scandinavian Public Library Quarterly*, vol. 8, No. 1, (1975), pp. 5-11.

Overview of the public library situation in the early 1970s and of the effects of the new Public Libraries Act passed in 1972.

592. Heie, Bjorg. "Literature and Library Service for the Handicapped in Norway". *Scandinavian Public Library Quarterly*, vol. 9, No. 3-4, (1976), pp. 92-97.

Overview of the widespread and comprehensive special services for the handicapped.

593. **Heie, Bjorg.** "Outreaching Library Service in Norway, 1975". *International Library Review*, vol. 9, No. 4, (October, 1977), pp. 455-460.

Outline of library services for handicapped, in hospitals, in correctional institutions, in senior citizens homes, and for shut-ins and reading-retarded.

594. Homleid, Jorunn. "Sandefjord Library Moves into the New Community Centre and Town Hall". *Scandinavian Public Library Quarterly*, vol. 8, No. 4, (1975), pp. 125-127.

Outline of new library facilities as part of comprehensive community facilities.

595. Jorstad, Anne Lise. "The Role of Libraries in Norwegian Distance Learning". *Scandinavian Public Library Quarterly*, vol. 11, No. 4, (1978), pp. 93-97.

Thoughts on implications for public libraries of the establishment of a comprehensive adult distance education institution, proposed by the Norwegian Parliament in 1977.

596. Qvale, Per. "Combining the Positions of Librarian/Cultural Secretary: Experiences in a Norwegian Municipality". *Scandinavian Public Library Quarterly*, vol. 11, No. 3, (1978), pp. 54-56.

Account of the trials and tribulations of the chief librarian who also acts as a secretary to the municipal cultural board in a small rural community.

597. Zakariassen, Olav. "Norwegian Interest in Local History and the Public Libraries". *Scandinavian Public Library Quarterly*, vol. 10, No. 4, (1977), pp. 116-124.

Account of the steadily increasing interest in local history and genealogy, and of the role of the public libraries in providing facilities for this new activity.

See also numbers 575, 579, 583, 587.

15(a) *Literacy; adult basic education*

598. Holm, Egil. "Norway: Work on Adult Education for Immigrants", pp. 80-86 in *Education for Adult Immigrants*, edited by A.K. Stock and D. Howell, Leicester, National Institute of Adult Education, 1977.

Overview of the development and current state of adult education for immigrants.

15(b) Secondary education

See number 575.

15(c) Post-secondary education; higher education

599. Skard, Halvdan. "The Norwegian Regional Colleges: Their Setting, their Development and their Future". *Paedagogika Europaea*, vol. 10, No. 1, (1975), pp. 27-36.

Account of the background and developments during the four-year experimental period which followed ten years of planning for mass higher education.

See also numbers 575, 586.

15(d) Education permanente; lifelong learning; recurrent education

See number 578.

16(a) Vocational and technical education; apprenticeship

See numbers 575, 578, 600.

16(b) Training in business, industry and government

See numbers 575, 600.

16(c) Continuing education in the professions; in-service training

See numbers 583, 600.

16(d) Retraining; upgrading

See numbers 598, 600.

18(a) Education of women

600. Haukaa, Runa. "Competence-building Adult Education for Women". *Convergence*, vol. 8, No. 1, (1975), pp. 68-81.

Description of an enquiry into womens needs for vocational adult education, carried out in 1971 in a suburb of Oslo.

20(a) *General education; humanities; liberal arts*

See numbers 578, 597.

20(b) *Languages*

See number 588.

POLAND

2(a) *General overviews; collections of writings; yearbooks*

601. Jelinski, Ireneusz. "Glossary of Terms Used". *Literacy Discussion*, (Summer, 1977), pp. 111-120.

Useful glossary of terms used in articles in this issue of *Literacy Discussion* to describe precesses and institutions of adult education in Poland.

602. Kuberski, Jerzy and Jerzy Wolczyk. "The Bases of the Reform of the Educational System in Poland". *Prospects*, vol. 5, No. 3, (1975), pp. 301-311.

Outline of major reform of the educational system, including adult education, approved by the Parliament in 1973 to be implemented in 1978.

603. Liberska, Barbara. *Education and Youth Employment in Poland*. Berkeley: Carnegie Council on Policy Studies in Higher Education, 1979. 83 pp.

Demographic, educational and economic analysis of the relationship between education and employment of the 15-24 year old cohort.

604. Ministry of Education and the Polish National Commission for Unesco. "Functional Literacy and the Problems of Adult Education in Poland", *Literacy Discussion*, (Summer, 1977). 179 pp.

This issue is given to articles telling the story of the eradication of illiteracy and provision of elementary, secondary and post-secondary education in postwar Poland. Individual articles listed further on.

605. Pachocinski, Ryszard and Jozef Półturzycki. "Adult Education in People's Poland". *Society and Leisure*, vol. 8, No. 1, (1976), pp. 9-35.

Comprehensive systematic overview of adult education including academic, vocational, in-plant, and out-of-school provision, as well as research and training of adult educators.

606. Pachocinski, Ryszard and Jozef Półturzycki. *Adult Education in People's Poland*. Prague: European Centre for Leisure and Education, 1979. 78 pp.

Comprehensive systematic overview of adult education organization and situation in the school system, out-of-school system, and vocational training system.

607. Wolczyk, Jerzy. "Trends in the Development of Adult Education and Continuous Learning". *Literacy Discussion,* (Summer, 1977), pp. 1-24.

Overview article of the function and organization of adult education and of prospects for future development.

See also numbers 633, 640.

2(b) History of adult education

608. Zarnowski, Janusz. "The Role of Polish Culture in the Polish Nation's Liberation Strivings". *Polish Western Affairs,* vol. 20, No. 2, (1979), pp. 179-192.

See also numbers 618, 625.

2(c) Comparative studies

See number 611.

3(a) State and adult education; legislation

609. Oster, Susanne and Ilse-Renate Wompel. "The Educational Policy and Future Plans of the Polish Communist Party". *Slavic and European Education Review,* No. 1, (1978), pp. 18-28.

Overview of the development of policies in the 1970s, with some references to adult and continuing education.

See also number 606.

3(b) Financing of adult education

See number 606.

4(b) State-wide adult education systems and organizations

See numbers 605, 606.

4(c) Regional adult education systems and organizations

See numbers 605, 606.

4(d) Local level adult education institutions and organizations

See numbers 605, 606, 620.

5(a) *Adult educators; staffing; training*

610. Kulich, Jindra. "The Role and Training of Adult Educators in Poland", pp. 65-95 in *Training of Adult Educators in East Europe*, edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977 (reprinted *Occasional Paper* No. 6, March, 1971 published by same publisher).

Descriptive account of the role, training provision at all levels, and theory building and research activities.

See also numbers 605, 606, 617, 629.

6(a) *Theory of adult education*

611. Połturzycki, Jozef. "Commentary to the Description of Adult Education System in Poland". *Society and Leisure*, vol. 8, No. 2, (1976), pp. 5-16.

Analysis of a theoretical framework for a comparative analysis of adult education, based on a Polish case study and on East European context.

612. Wnuk-Lipinski, Edmund. "Patterns of Leisure and Development of Women's Personality". *Society and Leisure*, vol. 8, No. 3, (1976), pp. 241-252.

Theoretical framework for the study of the interrelationship between patters of leisure and personality development of women.

See also numbers 605, 606, 610, 629, 633, 640.

6(b) *Research in adult education*

613. Bron-Wojciechowska, Agnieszka. "Study of People's Colleges of the Society for the Popularization of Knowledge, TWP". *Notes and Studies*, No. 1, (1978), pp. 7-13.

Report of results of a research study of student's needs, content and methods of the people's colleges, and of their interrelationship with needs.

614. Polturzycki, Josef. "Research Studies and the Education of Educators: A Report from Poland". *Convergence*, vol. 9, No. 1, (1976), pp. 37-42.

Brief overview of theory building and research activities in adult education since 1945; list of researchers, compiled by M. Bron, is appended on pp. 43-44.

615. Slomczynski, Kazimierz. "The Role of Education in the Process of Intragenerational Mobility". *International Journal of Sociology,* vol. 7, (Fall-Winter, 1977-78), pp. 102-121.

Analysis of the role of education in the process of intragenerational mobility, including pre-service and in-service education and retraining.

616. Wisniewski, Wieslaw. "The Place of Education in the System of Values in Polish Society". *Polish Sociological Bulletin,* No. 3-4, (1978), pp. 111-125.

Report of a questionnaire survey dealing with values and aspirations of population between 15 and 45 years of age.

See also numbers 605, 606, 610, 629.

7(a) Folk high schools; residential adult education

617. Bron-Wojciechowska, Agnieszka. "Folk High Schools in Poland". *Convergence,* vol. 10, No. 3, (1977), pp. 49-54.

Overview of the current situation and work of the nine residential folk high schools which prepare cultural workers for village clubs.

618. Kulich, Jindra and Agnieszka Bron-Wojciechowska. *The Polish Folk High Schools* (Occasional Papers in Continuing Education No. 17). Vancouver: Centre for Continuing Education, The University of British Columbia, 1978. 18 pp.

Historical account of the development of the Polish folk high schools from 1900 to the 1970s.

8(a) University extension; universities and adult education

See numbers 607, 619, 629, 630, 636, 637, 639.

8(b) Night schools; evening institutes

See number 607.

8(c) Volkshochschulen; people's and workers' universities

619. Bron-Wojciechowska, Agnieszka. "People's Colleges of the Knowledge Popularization Society (TWP)". *International Journal of University Adult Education,* vol. 17, No. 3, (November, 1978), pp. 31-35.

Outline of the activities of the TWP in providing general non-credit continuing education, based on a study of two districts.

620. Rodewald, Wlodzimierz. "General Education Universities and Courses for Continuing Adult Learning". *Literacy Discussion*, (Summer, 1977), pp. 47-63.

Description of general and vocational adult education courses organized by out-of-school institutions.

See also numbers 607, 613.

9(a) Palaces and houses of culture; village cultural centres; community schools

621. Wiloch, Tadeusz J. "The Polish Concept of the Community School". *Compare*, vol. 7, No. 2, (1977), pp. 125-130.

9(b) Voluntary associations; societies; clubs

See numbers 608, 619, 631.

9(c) Study circles; discussion groups

See number 619.

10(a) Correspondence study; independent study; distance education; self-learning

See numbers 624, 639, 644.

11(a) Adult education through radio and television; educational technology

622. Barcikowska, Wanda. "Distance Education in Poland: The Televised Technical Agricultural School". *Literacy Discussion*, (Summer, 1977), pp. 89-109.

Overview of the concept, organization and work of the televised agricultural education program.

623. Janucik, Ryszard. "The Television Agricultural Secondary School in Poland". *Adult Education* (U.K.), vol. 49, No. 3, (September, 1976), pp. 154-160.

Outline of a provision of agricultural training through a combination of television lessons and group instruction.

624. Stone, Gerald. "The Television Agricultural High School (Telewizyjne Technikum Rolnicze), Poland", pp. 295-300 in *Open Learning: Systems and Problems in Post-secondary Education*, Paris, The Unesco Press, 1975.

Purpose and scope, courses and curriculum, teaching methods, enrollment, organization and staffing, finance and research.

See also numbers 604, 642, 643, 644.

11(b) *Press; publishing*

See number 635.

12(a) *Libraries*

625. Gorecki, Danuta M. "The Development of Public Libraries in Poland: Some Socio-Historical Considerations". *Journal of Library History*, vol. 11, No. 1, (1976), pp. 6-25.

Historical analysis of the role of public libraries in national and social development, with emphasis on the period since 1945.

626. Preibish, Andre. "Polish Libraries: Their Structure, Organization and Aims". *International Library Review*, vol. 9, No. 2, (April, 1977), pp. 161-174.

Outline of main directions and goals towards which public libraries and librarians are striving in Poland.

14(a) *Community development*

627. Oszelda, W. "Dream and Action -- Ideology of a Community Work Experiment in Poland". *Community Work and Communication*, No. 1, (1979), pp. 107-109.

Brief report of an experimental group which is attempting to combine discussion of social problems and social action in a small town.

15(a) *Literacy; adult basic education*

628. Wesolowska, Eugenia Anna. "The Role of Adult Functional Literacy in Poland". *Literacy Discussion*, (Summer, 1977), pp. 25-46.

Outline of literacy work since 1949, its ways and means, and of current situation and future need for adult basic education.

See also numbers 604, 637.

15(b) *Secondary education*

See numbers 603, 604, 605, 606, 607, 623, 637.

15(c) *Post-secondary education; higher education*

629. Bron-Wojciechowska, Agnieszka and Michal Bron, Jr. "University Adult Education in Poland". *International Journal of University Adult Education,* vol. 17, No. 3, (November, 1978), pp. 21-30.

Outline of university activities in part-time studies, training of adult educators, research in adult education and non-credit continuing education.

630. Tymowski, Janusz. "New Forms of Higher Education in Poland", pp. 159-166 in *New Forms of Higher Education in Europe,* Bucharest, European Centre for Higher Education, 1976.

Account of the part-time study provision in higher education.

See also numbers 603, 604, 605, 606, 607, 619, 636, 637, 639.

15(d) *Education permanente; lifelong learning; recurrent education*

631. Lesnodorski, Boguslaw. "The Role and Responsibilities of Learned Societies in the Popularization of Knowledge", pp. 67-81 in *School and Lifelong Education*, edited by M. Maciaszek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.

Outline of the responsibility for and role in the popularization of knowledge by the learned societies in a lifelong education system.

632. Lewandowski, Stanislaw. "The Role of Labor Unions and Social Organizations in the Realization of the Lifelong Education Conception", pp. 266-277 in *School and Lifelong Education,* edited by M. Maciaszek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.

Outline of ways and means in which labour unions and other mass organizations can and should implement lifelong education.

633. Maciaszek, M.; J. Wolczyk; R. Wroczynski (eds.). *School and Lifelong Education*. Warsaw: Panstwowe Wydawnictwo Naukowe, 1976. 294 pp.

Proceedings of a Symposium on School and Lifelong Education held in Warsaw in 1974; papers relevant to adult education are listed under appropriate headings in this bibliography.

634. Nowacki, Tadeusz. "Work Institution as the Centre of Professional Training", pp. 254-265 in *School and Lifelong Education,* edited by M. Maciaszek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.

Outline of the need for and ways of vocational training in business and industry as part of a lifelong education system.

635. **Przeclawska, Anna. "Books and Periodicals and the Problems of Lifelong Education", pp. 183-193 in *School and Lifelong Education*, edited by M. Maciaszek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.**

Outline of the possibilities of exploitation of books and periodicals as part of lifelong education provision.

636. Rybicki, Zygmunt. "The University in the Perspective of Lifelong Education", pp. 54-66 in *School and Lifelong Education*, edited by M. Maciaszek, J. Wolczyk and R. Wroczynski, Warsaw, Pastwowe Wydawnictwo Naukowe, 1976.

Outline of the implications of the concept of lifelong education for the universities, and of changes required in higher education to fit it into a lifelong education system.

637. Suchodolski, Bogdan. "Problems of the School of General Education", pp. 103-110 in *School and Lifelong Education*, edited by M. Macziasek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.

Outline of changes required in schools of all levels to accommodate the recurrent style of attendance necessary to implement lifelong education.

638. Tymowski, Janusz. "Problems of Professions, and of Professional Training and Advancement", pp. 223-236 in *School and Lifelong Education*, edited by M. Macziasek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.

Outline of changes required in vocational and professional training and continuing education to form part of lifelong education.

639. Wroczynski, Ryszard. "Case Study of a Socialist Country: Poland", pp. 151-164 in *Lifelong Education and University Resources*, Paris, Unesco and the International Association of Universities, 1978.

Overview of existing part-time and extra-mural studies and of future developments towards lifelong education.

640. Wroczynski, Ryszard. "Lifelong Education: Sources and Consequences", pp. 37-53 in *School and Lifelong Education*, edited by M. Macziasek, J. Wolczyk and R. Wroczynski, Warsaw, Panstwowe Wydawnictwo Naukowe, 1976.

Theoretical article on the concept of lifelong education and its application to practice.

See also number 602.

16(a) *Vocational and technical education; apprenticeship*

See numbers 603, 605, 606, 607, 615, 620, 623.

16(b) *Training in business, industry and government*

641. Suchy, Stanislaw. "The Educational and Instructional Responsibilities of Employers". *Literacy Discussion,* (Summer, 1977), pp. 65-88.

Overview of the provision of training in business, industry and government.

See also numbers 603, 604, 605, 606, 615, 634.

16(c) *Continuing education in the professions; in-service training*

642. Polish National Commission for Unesco. *International Seminar on Experience Gained from the Polish System NURT in the Use of Radio and Television in Teacher Training.* Warsaw: Institute of Teacher Training, 1977. 138 pp.

Report of a seminar on the NURT system of in-service training of teachers via radio and television, held in Warsaw in 1977.

643. Semadeni, Zbigniew. "Mass Media in the Mathematical Training of Polish Primary Teachers". *Prospects,* vol. 9, No. 3, (1979), pp. 336-345.

Account of in-service training of primary teachers, carried out during 1975-77to introduce new approaches to teaching mathematics.

See also numbers 603, 615, 638.

16(d) *Retraining; upgrading*

See numbers 603, 615, 620.

16(e) *Agricultural extension; rural adult education*

644. Reeves, Merwyn. "Radio and Television Courses for Agricultural Education and Training in Poland", pp. 81-88 in *Training for Agriculture and Rural Development,* Paris, Unesco, 1977.

Outline of the distance education provision in agriculture, inaugurated in 1973.

See also numbers 617, 618, 622, 623, 624.

18(a) Education of women

645. Lobodzinska, Barbara. "The Education and Employment of Women in Contemporary Poland". *Signs: Journal of Women in Culture and Society*, vol. 3, No. 3, (Spring, 1978), pp. 688-697.

Analysis of the relationship between education and work in the socialist society of Poland.

See also number 612.

19(a) Workers' education; labour union education; paid educational leave

See numbers 632, 641.

20(a) General education; humanities; liberal arts

See numbers 619, 620, 629, 637.

20(d) Civic education; political training; political indoctrination

See number 618.

20(g) Health education

646. Kelus, Jan. "Evaluation of a VD Campaign in a Polish Town", pp. 8-11 in *International Journal of Health Education, Supplement*, vol. 18, No. 3, (July-September, 1975).

Analysis of positive and negative aspects of an intensive education campaign in a town of 40,000 inhabitants.

20(h) Physical education; sports; recreation

647. Chudoba, Tadeusz. "The Structure of Tourist Activity and Education through Tourism". *Society and Leisure*, vol. 7, No. 4, (1975), pp. 123-133.

Functional analysis of 'cultivating tourism' and proposal of structure of educational travel.

PORTUGAL

2(a) *General overviews; collections of writings; yearbooks*

648. Melo, Alberto. "Permanent Education in Portugal: A Plan of Activities for 1976". *Teaching at a Distance*, No. [illegible], (June, 1976), pp. 62-64.

Brief outline of early plans by the new Portugese government to introduce broadly-based adult education activities.

649. Melo, Alberto and Ana Benavente. *Experiments in Popular Education in Portugal 1974-1976*. Paris: Unesco, 1978. 45 pp.

Account of the new developments and experiments in education of adults at all levels.

3(a) *State and adult education; legislation*

See numbers 648, 649.

3(b) *Financing of adult education*

See numbers 649, 650.

4(b) *State-wide adult education systems and organizations*

650. General Directorate of Permanent Education. "Plan of Activities for 1976". *Notes and Studies*, (1976), pp. 41-46.

Brief outline of the scope of responsibilities of the Directorate and of the work for 1976 in assisting a local, decentralized network of education centres for adults.

See also numbers 648, 649.

4(c) *Regional adult education systems and organizations*

See number 649.

4(d) *Local level adult education institutions and organizations*

651. Melo, Alberto. "Portugal's Experiences of Reform Through Popular Initiative". *Convergence*, vol. 11, No. 1, (1978), pp. 28-40.

Account of the adult education reform period (October, 1975 to July, 1976) which established adult education at local level.

See also numbers 648, 649, 650.

9(b) *Voluntary associations; societies; clubs*

See number 649.

15(a) *Literacy; adult basic education*

See number 652.

16(d) *Retraining; upgrading*

See number 649.

18(a) *Education of women*

652. Romao, Mario do Carmo. "Continuing Education for Portugese Women". *Notes and Studies*, No. 1, (1979), pp. 31-34.

Brief outline of literacy and other basic education programs as these serve women and their needs.

ROMANIA

2(a) *General overviews; collections of writings; yearbooks*

653. Gadea, Suzana. "Education in Romania". *Romanian Review*, vol. 33, No. 2, (1979), pp. 89-100.

Overview of the education system, with references to education of adults.

2(b) *History of adult education*

See number 656.

3(a) *State and adult education; legislation*

654. Balan, Ion Dodu. *Cultural Policy in Romania*. Paris: Unesco, 1975. 70 pp.

Broad overview of cultural policy, including information on dissemination of knowledge, cultural centres, libraries, people's universities and other adult education institutions.

3(b) *Financing of adult education*

See number 654.

4(b) *State-wide adult education systems and organizations*

See number 654.

4(c) *Regional adult education systems and organizations*

See number 654.

4(d) *Local level adult education institutions and organizations*

See number 654.

5(a) *Adult educators; staffing; training*

655. Kulich, Jindra. "Training of Cultural Workers, Political Educators, and Adult Educators in Romania", pp. 97-101 in *Training of Adult Educators in East Europe*, Vancouver, The University of British Columbia, 1977 (reprint from *Adult Education*, May, 1976, pp. 34-37).

Brief outline of the training provision in three broad categories.

8(a) *University extension; universities and adult education*

See number 658.

8(c) *Volkshochschulen; people's and workers' universities*

See number 654.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See number 654.

9(b) *Voluntary associations; societies; clubs*

656. Stirbu, Viorel. "Literary Circles in Evolution". *Romanian Review*, vol. 31, No. 4, (1977), pp. 70-73.

Account of the evolution of the literary circles from the mid-nineteenth century to the 1970s, with emphasis on developments since 1970.

12(a) *Libraries*

657. Stoica, Ion. "The Book Athenaeums". *Romanian Review*, vol. 32, No. 7, (1979), pp. 167-170.

Account of the series of monthly lectures on current topics in the humanities, social sciences, and sciences, organized by the Central University Library of Bucharest.

See also number 654.

13(a) *Museums; art galleries; theatres*

See number 654.

15(c) *Post-secondary education; higher education*

658. Teodorescu, Nicolea and Den Mihoc. "Interrelations between Non-traditional Forms of Higher Education (or Education in General) and Regional Development in Romania". *Higher Education in Europe*, No. 4-5, (1978), pp. 8-11.

Summary of a case study of the relationship.

16(d) *Retraining; upgrading*

See number 659.

16(e) Agricultural extension; rural adult education

659. Kulich, Jindra. "Agricultural Extension in Romania". *Indian Journal of Adult Education*, vol. 39, No. 9, (1978), pp. 30-31.

Brief overview of agricultural extension type of services provided in the rural areas during the 1960s and 1970s.

20(d) Civic education; political training; political indoctrination

660. Gheorghiu, Mihnea. "President Nicolae Ceausescu on the Role of Culture in the Dialectics of Development". *Romanian Review*, vol. 32, No. 4, (1978), pp. 3-10.

Exposition of the ideological role of culture and education in the social and ideological development of Romania.

SPAIN

2(b) *History of adult education*

661. Franzblau, Bettie Borrok. "Literacy in Spain". Unpublished doctoral dissertation, West Virginia University, 1976. 182 pp.

Analysis of trends in literacy from the earliest recorded period of Spanish history to contemporary times, including the impact of the most recent educational reforms.

3(a) *State and adult education; legislation*

See number 663.

6(a) *Theory of adult education*

662. Diaz, Pedro Luis Gomis. "Spain", pp. 95-107 in *Learning Opportunities for Adults* (vol. 3, The Non-participation Issue), Paris, Organisation for Economic Co-operation and Development, 1979.

Observations on the phenomenon of non-participation in adult education.

See also number 663.

6(b) *Research in adult education*

See number 661.

15(a) *Literacy; adult basic education*

See number 661.

15(d) *Education permanente; lifelong learning; recurrent education*

663. Hochleitner, R.D.; J.T. Artigas; M.G. Cuerpo. *The Spanish Educational Reform and Lifelong Education*. Paris: Unesco, 1978. 112 pp.

Interpretation of the Spanish concept of lifelong education.

16(e) *Agricultural extension; rural adult education*

664. The British Council. "Agricultural Education in Spain", pp. 42-56 in *Agricultural Education in Europe*, London, The Council, 1977.

Report on agricultural education at various levels.

SWEDEN

1(a) Bibliographies; directories; dictionaries

See number 686.

2(a) General overviews; collections of writings; yearbooks

665. Jones, W. "Swedish Adult Education Observed". *Adult Education* (U.K.), vol. 49, No. 1, (May, 1976), pp. 24-31.

Brief analysis of the cultural, political and methodological climate which fostered the widespread involvement of the government and the citizens in adult education.

666. Rehn, Gosta. "Sweden", pp. 1-175 in *Education and Youth Employment in Sweden and Denmark,* Berkeley, Carnegie Council on Policy Studies in Higher Education, 1979.

Social and economic analysis of the relationship between education and employment of youth.

667. "Sweden", pp. 115-132 in *Adult Education in the Nordic Countries,* Copenhagen, Secretariat for Nordic Cultural Co-operation, 1976.

Comprehensive survey of the provision of broadly defined adult education as of 1974, presenting a benchmark study.

668. The Swedish Institute. *Adult Education in Sweden.* Stockholm: The Swedish Institute, 1978.

Overview of the organization, co-ordination and finance of adult education.

669. Swedish Preparatory Committee for Unesco's Intergovernmental Conference on Environmental Education. *Environmental Education in Sweden.* Stockholm: Swedish Ministry of Education and Cultural Affairs, 1978.

Overview of policies and provision of environment education at all levels, including adult education.

2(c) Comparative studies

670. Dahllöf, Urban. *Reforming Higher Education and External Studies in Sweden and Australia.* Uppsala: Almquist and Wiksell International, 1977. 158 pp.

Comparative analysis of contemporary debate and reforms in Sweden and Australia, with an outline of recent Swedish reforms.

3(a) *State and adult education; legislation*

See numbers 667, 668, 675, 705, 706, 710, 711, 712, 717, 718.

3(b) *Financing of adult education*

See numbers 667, 668, 710, 712, 718, 719.

4(b) *State-wide adult education systems and organizations*

671. "Sweden", pp. 265-281 in *Learning Opportunities for Adults* (vol. 4, Participation in Adult Education), Paris, Organisation for Economic Co-operation and Development, 1977.

Overview of the structure of and participation in adult education.

See also numbers 667, 675, 684, 688, 719.

4(c) *Regional adult education systems and organizations*

See numbers 665, 667.

4(d) *Local level adult education institutions and organizations*

672. Organisation for Economic Co-operation and Development. *Building for School and Community: Sweden*. Paris: Organisation for Economic Co-operation and Development, 1978.

Volume in a series of studies dealing with the structural integration of school and community facilities.

See also numbers 667, 668, 684, 690, 691, 695, 697, 698, 699, 719.

5(a) *Adult educators; staffing; training*

See numbers 667, 686.

6(a) *Theory of adult education*

673. Albinson, Folke. "Adapting Curricula and Materials to Meet New Needs of Adult Education in Sweden". *Convergence*, vol. 9, No. 3, (1976), pp. 81-88.

Brief overview of the LIV project, set up in 1970 for a ten-year period to deal with innovation in course materials and equipment.

674. Gestrelius, Kurt. *Recurrent Education, Life-long Learning and Adult Education*. Malmö: Department of Educational and Psychological Research, School of Education, 1977. 17 pp.

Brief analysis of the concept of lifelong learning and its application to Swedish adult education.

675. Hovenberg, H. "An Important Winter in Swedish Adult Education". *Notes and Studies*, No. 64-65, (April-May, 1975), pp. 52-56.

Brief overview of the work of four royal commissions of inquiry, set up to examine different aspects of adult education.

See also numbers 667, 686, 700, 708, 709, 710, 711, 720.

6(b) *Research in adult education*

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Report of results of a study of participation in adult education by adults with short previous formal education.

678. Flinck, Rune. *Why do Adults Participate in Education?* (Pedagogical Reports No. 9). Lund: University of Lund, 1977. 66 pp.

Survey of research and discussion of policies, psychological factors and situational factors which affect participation.

679. Paulston, Rolland G. "Ethnic Revival and Educational Conflict in Swedish Lapland". *Comparative Education Review*, vol. 20, No. 2, (June, 1976), pp. 179-208.

Examination of the changing ethnic context of educational programs for Swedish Lapps, and outline of implications of theory and research on education and ethnic revival processes.

680. Rubenson, Kjell. *Recruitment in Adult Education: A Research Strategy.* Stockholm: Department of Educational Research, School of Education, 1976. 65 pp.

Analysis of recent research into adult education recruitment, overview of motivation theories, and proposed paradigm for recruitment.

See also numbers 667, 671, 685, 686, 687, 693, 698, 700, 704, 707, 720.

7(a) *Folk high schools; residential adult education*

681. "The Swedish 'Folkhögskola'/'Folk High School'". *Folkbildnigsarbetet,* No. 8-9, (1977), 40 pp.

Special English language issue devoted to the current situation of the folk high schools, covering many aspects of the social setting, schools, teachers and participants.

See also numbers 667, 668, 669, 679, 716.

8(a) *University extension; universities and adult education*

See numbers 667, 670, 702, 703, 705, 706, 707, 710.

8(b) *Night schools; evening institutes*

See number 667.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See numbers 672, 690.

9(b) *Voluntary associations; societies; clubs*

See numbers 667, 668, 683, 684, 719.

9(c) *Study circles; discussion groups*

682. Arbetsgrupp vid Brevskolan. *The Study Circle: A Brief Introduction.* Stockholm: Brevskolan, n.d. 23 pp.

Overview of the origins, organization and work of this significant Swedish adult education form.

683. Poppius, U. "Swedish Adult Education and Its Role in Future Society". *Notes and Studies*, (1976), pp. 5-14.

Deals only with the past, present and future of the study circles.

684. "The Study Associations in Sweden". *Folkbildningarbetet,* No. 6-7, (1976), 45 pp.

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See also numbers 665, 667, 668, 686, 688, 689, 719.

10(a) Correspondence study; independent study; distance education; self-learning

685. Baath, John A. *Submission Density in Nine Correspondence Courses.* (Pedagogical Reports No. 2). Lund: Department of Education, University of Lund, 1975. 45 pp.

Report of a pre-study to experiments in a project on two-way communication in correspondence education.

686. Baath, John A. and Agneta Wangdahl. *The Tutor as an Agent of Motivation in Correspondence Education* (Pedagogical Reports No. 8). Lund: Department of Education, University of Lund, 1976. 33 pp.

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687. Flinck, Rune. *The Telephone Use in an Experiment of Distance Education at University Level* (Pedagogical Reports No. 4). Lund: Department of Education, University of Lund, 1976. 47 pp.

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See also numbers 667, 668, 670, 688.

11(a) Adult education through radio and television; educational technology

688. *Distance Education.* Stockholm: Liber Förlag, 1975. 57 pp.

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689. Nyberg, Karin. "TRU, Adult Education for the Handicapped". *Educational Broadcasting International,* vol. 8, No. 3, (September, 1975), pp. 121-123.

Brief account of television and radio programs for physically and mentally handicapped, and for the general public on the handicapped.

See also numbers 667, 668.

12(a) *Libraries*

690. Bark, Carina; Maud Ekman; Yngve Johnsson. "Skiftingehus Library". *Scandinavian Public Library Quarterly,* vol. 10, No. 1, (1977), pp. 19-23.

Overview of the set-up and activities of the library, which is a part of a comprehensive centre for pre-school, youth, adult and senior citizen activities.

691. Eide-Jensen, Inger. "The One-Man Library". *Scandinavian Public Library Quarterly,* vol. 10, No. 1, (1977), pp. 15-17.

Overview of the situation of forty small libraries in Sweden, each of which serve populations between 8,000 and 20,000.

692. Fjällbrant, Nancy. "Teaching Methods for the Education of the Library User". *Libri,* vol. 26, No. 4, (1976), pp. 252-267.

Account of theoretical basis and of methods employed in the education of the library user, by the Technology Library at the Chalmers University in Gothenburg.

693. Forsberg, Annika. "Reading and Library Habits in Sweden". *Scandinavian Public Library Quarterly,* vol. 12, No. 4, (1979), pp. 139-143.

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694. Larsen, Harold. "The Role of the Public Libraries in Public Information". *Scandinavian Public Library Quarterly,* vol. 12, No. 2, (1979), pp. 58-61.

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695. Mattsson, Inger. "Municipality of Sodertalje: Cultural Administration -- Municipal Library". *Scandinavian Public Library Quarterly,* vol. 12, No. 2, (1979), pp. 62-72.

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696. Östling, Erik. "Books at the Job -- Swedish Version: Act II". *Scandinavian Public Library Quarterly,* vol. 9, No. 3-4, (1976), pp. 70-72.

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Account of the travelling exhibitions provision, established in 1965, and of the experience with cooperation between the central government agency responsible and the local public libraries.

698. Swedner, Harald. "Libraries and the Community". *Education and Culture*, No. 29, (Autumn-Winter, 1975), pp. 30-33.

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699. Törngren, Margareta. "Information for two and a half Million 'Kronor'". *Scandinavian Public Library Quarterly*, vol. 10, No. 2, (1977), pp. 64-68.

Overview of a project, funded for 1977-1982, to upgrade both the internal and external processes providing information about the Stockholm City Library system to library staff and to the public.

See also number 667.

15(a) *Literacy; adult basic education*

700. Borgström, Lena and Birger Bromsjö. *Elementary School Studies for Adults*. Stockholm: Pedagogical Centre, Stockholm Local Education Authority, 1979. 119 pp.

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15(b) *Secondary education*

701. Groth, Östen. "Report on Experiments with Outreaching Activities in Housing Areas in Sweden 1975-1978". *Notes and Studies*, No. 2, (1979), pp. 59-76.

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See also numbers 666, 667, 709.

15(c) *Post-secondary education; higher education*

702. Bergendal, Gunnar. "New Forms of Higher Education in Europe: Some Remarks on the Swedish Situation", pp. 81-86 in *New Forms of Higher Education in Europe*, Bucharest, European Centre for Higher Education, 1976.

Brief paper on the Swedish university reform in the mid-1970s.

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704. Kim, Lillemor. "Widened Admission to Higher Education in Sweden (the 25/5 scheme)". *European Journal of Education*, vol. 14, No. 2, (1979), pp. 181-192.

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Account of legislation passed in 1975, and of far-reaching reorganization of higher education towards new emphasis on recurrent education and increasing support of adult education.

706. Usher, Robin. "University Reform and Adult Education in Sweden: Some Lessons for Britain?". *Studies in Adult Education*, vol. 11, No. 1, (1979), pp. 42-55.

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See also numbers 666, 667, 669, 670, 676, 687, 688, 707, 710, 713.

15(d) *Education permanente; lifelong learning; recurrent education*

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710. Löwbeer, Hans. "The Threshold of New Reforms in Sweden", pp. 13-47 in *Lifelong Education and University Resources,* Paris, Unesco and the International Association of Universities, 1978.

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711. Östlund, Hans-Erik. "Strategic Planning on a Recurrent Basis", pp. 146-158 in *World Yearbook of Education 1979,* London, Kogan Page, 1979; New York, Nichols Pub. Co., 1979.

Analysis of long-term strategy employed in Sweden in a staged implementation of recurrent education policies and practice.

See also numbers 674, 706.

16(a) *Vocational and technical education; apprenticeship*

See numbers 666, 667, 668, 688.

16(b) *Training in business, industry and government*

712. Jensen, Kurt F. "Manpower Training as an Anti-unemployment Measure: The Swedish Experience". *Adult Training,* vol. 3, No. 2, (1978), pp. 29-31.

Brief overview of training in industry and of regular labour market training as measures to combat unemployment.

See also numbers 666, 667, 668, 696, 708, 717.

16(c) Continuing education in the professions; in-service training

713. Jalling, Hans. "Sweden -- Strong Central Provision Complementing Local Initiatives", pp. 201-220 in *Staff Development in Higher Education,* edited by D.C.B. Teather, London, Kogan Page, 1979.

Outline of the comprehensive staff development provision for university teaching staff.

714. Marklund, S. and H. Eklund. *Innovation in In-Service Education and Training of Teachers: Sweden.* Paris: Organisation for Economic Co-operation and Development, 1976. 100 pp.

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See also numbers 666, 708, 717.

16(d) Retraining; upgrading

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See also numbers 666, 708, 712.

18(a) Education of women

716. Hultin, Liliam. "Women's Programmes in Swedish Folk High Schools", *Newsletter, European Bureau of Adult Education,* No. 5-6, (January, 1979), pp. 29-30.

Outline of educational activities specifically for women offered at the residential folk high schools.

19(a) Workers' education; labour union education; paid educational leave

717. Centre for Educational Research and Innovation. "Educational Leave of Absence in Sweden", pp. 185-200 in *Developments in Educational Leave of Absence,* Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, legislation, current situation and future prospects of paid educational leave.

718. "New Educational Leave Act in Sweden". *European Industrial Relations Review*, vol. 14, (February, 1975), pp. 11, 13.

Outline of the new Swedish paid educational leave act.

719. Swedish Trade Union Confederation. *Trade Union Education in Sweden Today*. Stockholm, Brevskolan, 1979. 33 pp.

Overview of the comprehensive provision of education in union work, leadership in the workplace, and in the local unions.

See also numbers 708, 712.

20(a) General education; humanities; liberal arts

See numbers 679, 697.

20(b) Languages

720. Oskarsson, Mats. *Approaches to Self-Assessment in Foreign Language Learning* (Research Report No. 7). Göteborg: Language Teaching Centre, University of Göteborg, 1979. 99 pp.

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20(d) Civic education; political training; political indoctrination

See numbers 669, 694, 697, 719.

20(k) Art; drama; music education

See number 697.

SWITZERLAND

2(a) *General overviews; collections of writings; yearbooks*

See number 731.

3(a) *State and adult education; legislation*

721. Schweizerische Vereinigung für Erwachsenenbildung. "A Concept for the Development of Adult Education in Switzerland". *Newsletter, European Bureau of Adult Education,* No. 1-2, (1978), pp. 24-25.

Outline of a proposal, prepared by the SVEB in 1977, based on a concept of adult education as an integral part of the total educational system.

722. Tripet, Edgar. *Cultural Policy in Switzerland: The Present Situation*. Strasbourg: Council of Europe, 1978. 59 pp.

Summary of the report of the Federal Commission of Experts for the Study of Questions Concerning Swiss Cultural Policy.

See also number 731.

3(b) *Financing of adult education*

See number 731.

4(b) *State-wide adult education systems and organizations*

723. Amberg, H. "Swiss Federation for Adult Education/SFAE -- An Example for National Cooperation". *Notes and Studies,* No. 64-65, (April-May, 1975), pp. 26-29.

Brief overview of the rationale and activities of the federation.

See also numbers 726, 727, 728.

4(d) *Local level adult education institutions and organizations*

See numbers 725, 726, 727, 728.

5(a) *Adult educators; staffing; training*

724. Combaz, Andre and Jean-Raymond Lanot. *The Luzerne Academy for the Training of Adult Educators*. Strasbourg: Council of Europe, 1979. 16 pp.

Report of a visit to the Academy in the context of the European Network of Interaction Projects in Adult Education.

See also number 731.

6(a) *Theory of adult education*

See number 731.

6(b) *Research in adult education*

See number 731.

8(a) *University extension; universities and adult education*

See number 732.

9(b) *Voluntary associations; societies; clubs*

725. Coenen-Huther, Josette. "Associations at La Chaux-de-Fonds". *Education and Culture,* No. 29, (Autumn-Winter, 1975), pp. 26-29.

Description of the important role played in community development by voluntary associations operating in the culture and leisure field.

726. "'Social Capitalism' and Adult Education: The Migros Co-operative in Switzerland". *Australian Journal of Adult Education,* vol. 18, No. 3, (November, 1978), pp. 28-34.

Description of the educational and cultural activities for adults organized since 1944 by the Migros co-operative organization.

727. Waldron, Mark W. "Self-Serve Learning". *Canadian Journal of University Continuing Education,* vol. 5, No. 2, (Winter, 1979), pp. 30-32.

Brief overview of the adult education activities of the Migros co-operative supermarket chain.

728. Waldron, Mark W. "Self-Serve Learning -- Swiss Style". *Lifelong Learning: The Adult Years*, vol. 2, No. 10, (June, 1979), pp. 10-11, 24.

Description of the widespread adult education program organized by the Ecoles-Clubs of the Migros co-operative supermarket chain.

11(a) Adult education through radio and television; educational technology

729. Beaud, Paul *et al.* *Local Television in Switzerland: Progress to Date and Prospects for the Future.* Strasbourg: Council of Europe, 1978. 49 pp.

See also number 730.

14(a) Community development

730. Milliard, Guy. *Free-lance Video Production in French-speaking Switzerland.* Strasbourg: Council of Europe, 1975. 24 pp.

Brief analysis of ways and means by which social, political and cultural groups use VTR for the development of social action.

15(c) Post-secondary education; higher education

See numbers 732, 734.

15(d) Education permanente; lifelong learning; recurrent education

731. Bottani, N. *et al.* *Recurrent Education: Policy and Development in OECD Member Countries -- Switzerland.* Paris: Organisation for Economic Co-operation and Development, 1976. 114 pp.

Analysis of the current situation and of conditions necessary for the development of a system of recurrent education.

732. Ducret, Bernard. "Some Observations in the Light of the Experience of the University of Geneva", pp. 79-94 in *Lifelong Education and University Resources*, Paris, Unesco and the International Association of Universities, 1978.

Overview of the contributions of the University of Geneva to adult education and continuing education in the professions.

See also number 737.

16(a) Vocational and technical education; apprenticeship

See number 731.

16(c) *Continuing education in the professions; in-service training*

733. Frey, K. *Innovation in In-Service Education and Training of Teachers: Federal Republic of Germany and Switzerland.* Paris: Organisation for Economic Co-operation and Development, 1976. 111 pp.

Report on the state of in-service education of teachers, based on case studies of projects carried out in the early 1970s.

734. Goldschmid, Marcel L. "Switzerland -- Largely Non-Institutionalized Instructional Development Activities", pp. 221-231 in *Staff Development in Higher Education,* edited by D.C.B. Teather, London, Kogan Page, 1979.

Outline of opportunities for staff development available to teaching staff in higher education institutions.

See also number 731.

16(e) *Agricultural extension; rural adult education*

735. The British Council. "Agricultural Education in Austria and Switzerland", pp. 57-74 in *Agricultural Education in Europe,* London, The British Council, 1977.

Report on agricultural education at various levels as observed by a visiting U.K. team.

18(a) *Education of women*

736. Ries, Marie-Louise. "Continuing Education for Women in Switzerland". *Newsletter, European Bureau of Adult Education,* No. 5-6, (January, 1979), pp. 32-34.

Brief overview of continuing education programs and other activities for women.

19(a) *Workers' education; labour union education; paid educational leave*

737. Siegrist, M. "Sihlpark Project for Unemployed in Switzerland". *Newsletter, European Bureau of Adult Education,* No. 7-8, (September, 1979), pp. 19-22.

Description of a local improvement project combining employment and training, as well as general continuing education.

See also number 731.

20(f) *Consumer education; co-operative education*

See numbers 726, 727, 728.

U.S.S.R. (1)

(Russia pre-1917)

2(b) History of adult education

738. Atkinson, D.; A. Dallin; G.W. Lapidus. *Women in Russia*. Stanford: Stanford University Press, 1977. 410 pp.

Comprehensive analysis of various aspects of political and social position of women in pre- and post-revolutionary Russia, including references to education of women.

739. Baker, Anita B. "Rural Education in Russia: Vneshkol'noe Obrazovanie and the Cooperatives". *Slavic and European Education Review*, No. 1, (1977), pp. 10-22.

Historical account of the period 1905-1917 when a second wave of intellectuals dedicated themselves to educating the peasantry.

740. Brower, Daniel R. *Training the Nihilists: Education and Radicalism in Tsarist Russia*. Ithaca: Cornell University Press, 1975. 248 pp.

Historical analysis of the relationship between university education and radicalism; Chapter 6 deals specifically with the student circles and the self-education circles of the intelligentsia, as well as with the literacy schools.

741. Cook, Gordon. "Civic Criticism and Public Libraries in Early Nineteenth Century Russia: Interplay or Isolation?". *Journal of Library History*, vol. 12, No. 1, (1977), pp. 27-41.

Historical analysis of the role played by the public libraries in social change in the early nineteenth century.

742. McLelland, James C. *Autocrats and Academics: Education, Culture and Society in Tsarist Russia*. Chicago: The University of Chicago Press, 1979, 150 pp.

Historical essay tracing the development of government approaches to Russian education and the impact of the intellectuals on culture and society in pre-revolutionary Russia.

743. McLeish, J. "Knowledge and Revolution: The Student Movement in Tsarist Society (1865-1881)". *Alberta Journal of Educational Research*, vol. 23, No. 2, (June, 1977), pp. 164-168.

Brief analysis of the role of the Russian revolutionary movement as a link between radical thinkers in Western Europe and traditional Russian culture.

744. Dilkes, Thomas P. "The Role of Education in the Decembrist Movement: A New Methodology". *Slavic and European Education Review*, No. 1, (1977), pp. 1-9.

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See also numbers 745, 746.

2(d) *Biographies*

See number 740.

3(a) *State and adult education; legislation*

See number 742.

8(b) *Night schools; evening institutes*

See number 742.

9(b) *Voluntary associations; societies; clubs*

See numbers 740, 742.

9(c) *Study circles; discussion groups*

See numbers 740, 742.

12(a) *Libraries*

See number 741.

15(a) *Literacy; adult basic education*

See numbers 739, 740, 742.

16(e) *Agricultural extension; rural adult education*

745. Prescott, James Arthur. "The Russian Free Economic Society: Foundation Years". *Agricultural History*, vol. 51, No. 3, (July, 1977), pp. 503-512.

Account of the founding and early activities in agricultural education of the society founded in 1765 and disbanded in 1917.

18(a) Education of women

746. Stites, Richard. *The Women's Liberation Movement in Russia.* Princeton: Princeton University, 1978.

Social history of feminism, nihilism and bolschevism from 1869 to 1930, with references to education and adult education.

U.S.S.R. (2)

(Russia since 1917)

2(a) *General overviews; collections of writings; yearbooks*

747. Atkinson, D.; A. Dallin; G.W. Lapidus. *Women in Russia*. Stanford: Stanford University Press, 1977. 410 pp.

Comprehensive analysis of various aspects of the political and social position of women in pre- and post-revolutionary Russia, including references to education.

748. "Continuing Education in the U.S.S.R.". *Soviet Education,* vol. 21, No. 5, (March, 1979), 86 pp.

The issue on continuing education contains translations of four articles, with the major article given to a summary of proceedings of an important conference on continuing education, held in Moscow in 1978.

749. Darinsky, A.V. (ed). "The Development of Adult Education in the U.S.S.R.". *Literacy Discussion,* vol. 7, No. 1, (Spring, 1976), 125 pp.

This issue is given entirely to the topic; individual articles listed under appropriate categories further on.

750. Darinskii, A.V. "The Evening School in the System of Continuing Education". *Soviet Education,* vol. 21, No. 5, (March, 1979), pp. 77-86.

Description of the place and role of the part-time evening schools in the overall provision of secondary education, both general and vocational; people's universities and political training also are mentioned.

751. Darinsky, A.V. "The System of Education in the U.S.S.R." *Literacy Discussion,* vol. 7, No. 1, (Spring, 1976), pp. 3-24.

Overview of the total system from pre-school to adult education.

752. Ekgol'm, I.K. "Problems of Continuing Education under Modern Conditions of Social Progress and the Scientific-Technological Revolution". *Soviet Education,* vol. 21, No. 5, (March, 1979), pp. 26-69.

Summary of a report of proceedings of an important national conference on continuing education, held in Moscow in 1978.

753. Institute of Art Criticism, Ethnography and Folklore of the Academy of Sciences of the Byelorussian SSR. *Cultural Policy in the Byelorussian Soviet Socialist Republic*. Paris: Unesco, 1979. 53 pp.

Overview of cultural and educational development since 1917, with specific references to the formal education system and informal education activities for adults through people's universities, clubs, libraries, sport associations etc.

754. Lenin, V.I. *Lenin on Public Education*. Moscow: Progress Publishers, 1975. 150 pp.

Collection of articles and speeches by Lenin on education, including education of adults.

755. Panfyorova, Nina. "The Great October Revolution and the Development of Soviet Culture". *Culture and Life* (U.S.S.R.), No. 11, (1975), pp. 12-16.

Overview of the developments in culture and education since 1917, with statistical data on institutions and participation.

2(b) History of adult education

756. Dandiya, C.K. "How Illiteracy was Wiped out in U.S.S.R.". *Indian Journal of Adult Education*, vol. 36, No. 7, (July, 1975), pp. 21-22.

Brief account of the U.S.S.R. literacy campaign between 1919 and 1939.

757. Fitzpatrick, Sheila. "Culture and Politics under Stalin: A Reappraisal". *Slavic Review,* vol. 35, No. 2, (1976), pp. 211-231.

New analysis of the changing relationship and mutual influence of culture and politics during the period from 1928 to 1953.

758. Fitzpatrick, Sheila. *Education and Social Mobility in the Soviet Union 1921-1934*. Cambridge: Cambridge University Press, 1979. 355 pp.

Analysis of the political-ideological struggle in Soviet education and of its influence on the educational system and social mobility.

759. Fitzpatrick, Sheila. "Stalin and the Making of a New Elite, 1928-1939". *Slavic Review,* vol. 38, No. 3, (1979), pp. 377-402.

Account of the mass training of adult workers in technology and the sciences at the university level, instituted to replace the old intelligentsia.

See also numbers 778, 779, 787, 789, 790, 793, 800.

3(a) *State and adult education; legislation*

See numbers 751, 753, 777, 789.

3(b) *Financing of adult education*

See number 753.

4(d) *Local level adult education institutions and organizations*

See numbers 771, 772, 773.

5(a) *Adult educators; staffing; training*

760. Bogatov, Gerald. "The Training and Responsibilities of Vocational Training Staff in the USSR". *International Labour Review*, vol. 114, No. 2, (September-October, 1976), pp. 215-225.

Overview of pre-service and in-service training and continuing education of vocational instructors in schools and in training programs in industry.

761. Svechnikov, P. "The Training of Propagandists in Theory and Method", pp. 103-119 in *Training of Adult Educators in East Europe*, edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977 (reprinted from *Soviet Education*, vol. 15, No. 1, November, 1972, pp. 90-106).

Account of the training of the Communist Party propaganda workers.

6(a) *Theory of adult education*

762. Artemov, V.A. "Socio-economic Planning and the Problem of Leisure Time". *Society and Leisure*, vol. 7, No. 3. (1975), pp. 5-15.

Analysis of the relationship between socio-economic planning and leisure time problems in socialist society.

763. Artobolevsky, I.I. *The Problem of Working-people Education in Conditions of Scientific and Technical Revolution and the Activity of the All-Union Society 'Znanie' in Adult Education*. Moscow: All-Union Society 'Znanie', 1976. 25 pp.

Overview of the theme by the Chairman of the Board of 'Znanie', a general adult education society in the U.S.S.R.

764. Onushkin, Victor G. and E.P. Tonkonogaja. "Adult Education as Part of the System of Lifelong Education in the U.S.S.R.". *Prospects*, vol. 8, No. 2, (1978), pp. 211-219.

Overview of the new role of adult education as integral part of the education system, and of recent research in adult education.

765. Pospielovsky, Dimitri. "Education and Ideology in the U.S.S.R.". *Survey, Journal of East and West Studies*, vol. 21, No. 4, (Autumn, 1975), pp. 18-39.

Analysis of the ideological underpinning of Soviet educational practice and of its relative strength in guiding practice.

766. Price, Ronald F. *Marx and Education in Russia and China*. Totowa, N.J.: Roman and Littlefield, 1977. 376 pp.

Analysis of the writings of Marx as they relate to educational aims, methods and content, followed by a comparison of the development of education in the Soviet Union and China, viewed from the perspective of this analysis.

See also number 754.

6(b) Research in adult education

767. Abzal'dinov, S.Zh. "The Effectiveness of Various Forms of Instruction in Higher Education". *Soviet Education*, vol. 18, No. 1, (1977), pp. 84-88.

Report of a study of cost-effectiveness of daytime, evening and correspondence training of specialists, carried out at the Kazan University.

768. Asovskii, N.Z. "The problem of Leisure Time Related to the Comprehensive Development of the Rural Teacher". *Soviet Education*, vol. 17, No. 9, (July, 1975), pp. 47-55.

Report of a survey of the amount of leisure time available to rural teachers and of its uses, with emphasis on self-education.

769. Maksimov, G. "The Educational Level of the Population of the U.S.S.R.". *Soviet Review*, vol. 16, No. 1, (1975), pp. 20-33.

Analysis of data provided in the All-Union 1970 Population Census, with comparisons drawn to previous levels, particularly 1959.

770. Vladislavlev, A.P. "Continuing Education in Developed Socialist Society". *Soviet Education*, vol. 21, No. 5, (March, 1979), pp. 6-25.

Final address given at a national conference on continuing education.

See also number 764.

8(a) *University extension; universities and adult education*

See numbers 782, 783.

8(b) *Night schools; evening institutes*

See numbers 750, 758, 767, 781, 786.

8(c) *Volkshochschulen; people's and workers' universities*

771. Vladislavlev, A. "Adult Education: Ten Million Enrolled". *Soviet Union*, No. 5, (1977), pp. 49-51.

Brief description of the activities of the 37,000 people's universities which offer general adult education programs, community work programs, and continuing education in the professions; the Byelorussian people's universities are featured as an example.

See also numbers 750, 753, 758, 782, 785.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

772. Sergutin, Vladimir. "Reserves of Art". *Culture and Life* (U.S.S.R.), No. 12, (1975), pp. 10-14.

Overview of amateur art activities in creative and performing arts, organized through clubs and houses and palaces of culture.

773. Sinitsyn, Vladimir. "Clubs and the Working People's Leisure Time". *Culture and Life* (U.S.S.R.), No. 11, (1975), pp. 18-21.

Overview of educational and cultural activities organized by the trade unions in cooperation with state cultural institutions.

See also number 807.

9(b) *Voluntary associations; societies; clubs*

See numbers 753, 763, 796.

10(a) *Correspondence study; independent study; distance education; self-learning*

774. Kuznetsov, Valentin. "Correspondence Education in the Soviet Union", pp. 313-319 in *Open Learning: Systems and Problems in Post-secondary Education*, Paris, The Unesco Press, 1975.

Very brief outline of correspondence education provision as of 1973.

775. Raiskii, B.F. "Preparing Pupils for Continuing Education: An Urgent Task of the School". *Soviet Education,* vol. 21, No. 5, (March, 1979), pp. 70-76.

Statement of the importance of providing skills and motivation for lifelong education, primarily through self-education.

See also numbers 758, 767, 768, 781, 782, 786, 787.

11(a) *Adult education through radio and television; educational technology*

See number 782.

12(a) *Libraries*

776. Raymond, Boris. *Krupskaia and Soviet Russian Librarianship, 1917-1939.* Metuchen, N.J.: Scarecrow Press Inc., 1979. 236 pp.

Analysis of historical development, theoretical-ideological context, and contribution of public libraries to adult education and political indoctrination, as well as of the important role Krupskaia played in this development.

777. Serov, V.V. "A New Stage in Library Development in the U.S.S.R.". *Unesco Bulletin for Libraries,* vol. 30, No. 1 (January-February, 1976), pp. 37-43.

Outline of the role and tasks of libraries as prescribed by the decree of the Central Committee of the Communist Party in 1974.

See also numbers 753, 797.

13(a) *Museums; art galleries; theatres*

See number 807.

15(a) *Literacy; adult basic education*

778. Tonkonogaja, E.P. "Illiteracy Eradication in the Soviet Union". *Literacy Discussion,* vol. 7, No. 1, (Spring, 1976), pp. 25-52.

Account of the Soviet campaigns to eradicate illiteracy during the period from 1917 to 1939.

See also numbers 751, 756, 758, 776, 790.

15(b) Secondary education

779. Darinsky, A.V. "The Development of Schools for Adults in the Soviet Union". *Literacy Discussion*, vol. 7, No. 1, (Spring, 1976), pp. 73-108.

Historical account of the development of schools for adults from the early stages in 1919 through the Second World War, to the widespread system of the 1970s.

780. Kolmakova, M.N. "General Education Schools for Adults", pp. 134-138 in *Education in the USSR,* Moscow, Progress Publishers, 1977.

Brief overview of the organization and work of the general secondary schools for adults.

781. Malakhov, N.D. "The School for Adults in the Tenth Five-Year Plan". *Soviet Education,* vol. 19, No. 1, (November, 1976), pp. 43-57.

Exposition of the current problems and future role of the adult evening and correspondence schools.

See also numbers 750, 751, 758.

15(c) Post-secondary education; higher education

782. Tchetverikov, V.N. "New Forms of Higher Education in the U.S.S.R.", pp. 145-158 in *New Forms of Higher Education in Europe,* Bucharest, European Centre for Higher Education, 1976.

Account of a variety of credit and non-credit post-secondary education institutions and programs.

783. Vasilyev, Dimitri. "USSR: Upgrading as a Part of Lifelong Education and its Contribution to Democratization of Higher Education". *Higher Education in Europe,* vol. 4, No. 4, (October-December, 1979), pp. 23-27.

Outline of the extensive provision, fully integrated into higher education institutions, for professional continuing education.

See also numbers 751, 758, 759.

15(d) Education permanente; lifelong learning; recurrent education

See number 783.

16(a) Vocational and technical education; apprenticeship

784. Bogatov, Gerald. "The Development of Vocational Training in the USSR in Response to Scientific and Technological Progress". *International Labour Review,* vol. 112, No. 6, (December, 1975), pp. 467-482.

Description of changes introduced into vocational training in 1972 and of subsequent development of full-time and part-time vocational training.

See also numbers 750, 758, 760, 785, 792, 794, 804.

16(b) Training in business, industry and government

785. Semenov, A. "Industrial Safety Training for Soviet Workers". *International Labour Review,* vol. 117, No. 4, (July-August, 1978), pp. 481-489.

Outline of safety training in business and industry as well as in vocational schools, people's universities and labour unions.

See also numbers 760, 782, 792, 804.

16(c) Continuing education in the professions; in-service training

786. Darinskii, A.V. "Ways of Improving the System for Upgrading the Qualifications of Rural School Teachers". *Soviet Education,* vol. 17, No. 9, (July, 1975), pp. 35-46.

Outline of the tasks of rural school teachers, including their work in evening and correspondence schools and their ideological-political and cultural tasks in the villages, and of the upgrading required to train them adequately for these varied tasks.

787. Panachin, F.G. "Teacher Education in the USSR: Historical Development and Current Trends". *Soviet Education,* vol. 19, No. 9-10, (July-August, 1977), pp. 1-246.

The entire issue deals with the development of teacher training in the Soviet Union, including in-service training and self-education.

See also numbers 760, 771.

16(d) Retraining; upgrading

See numbers 759, 786, 792.

16(a) Agricultural extension; rural adult education

See number 792.

17(a) Armed services education

788. Barabanshchikov, A.V. "Ideological and Political Education and the Combat Training of Troops in the Years of the Great Patriotic War". *Soviet Education,* vol. 18, No. 3, (January, 1976), pp. 70-86.

Account of the political indoctrination given to Soviet troops during Second World War.

See also number 802.

18(a) Education of women

789. Dobson, Richard B. "Educational Policies and Attainment", pp. 267-292 in *Women in Russia,* edited by D. Atkinson, Stanford, Stanford University Press, 1977.

Analysis of the development of Soviet educational policies relating to women's education and their educational attainment from 1917 to the 1970s.

790. Kazakova, F.I. "The Eradication of Illiteracy Among Women of The Soviet East". *Literacy Discussion,* vol. 7, No. 1, (Spring, 1976), pp. 53-72.

Account of the successful literacy campaign among primarily Moslem women during the period from 1920 to 1939.

791. Nikolaeva, Tatiana. "Status of Women in the Soviet Society". *Convergence,* vol. 8, No. 1, (1975), pp. 34-40.

Brief overview of the status of women in education, work and social life during the first half of the 1970s.

792. Sergeeva, Galina. "The Education and Vocational Training of Women in the U.S.S.R.". *Prospects,* vol. 5, No. 3, (1975), pp. 391-397.

Overview of the development and current provision of education and training for women of all ages.

793. Stites, Richard. *The Women's Liberation Movement in Russia.* Princeton: Princeton University, 1978.

Social history of feminism, nihilism and bolschevism from 1860 to 1930, with references to education and adult education.

See also number 747.

19(a) *Workers' education; labour union education; paid educational leave*

794. Semenov, A. "Industrial Safety Training for Soviet Workers". *International Labour Review*, vol. 117, No. 4, (July-August, 1978), pp. 481-489.

Outline of safety training in business and industry as well as in vocational schools, people's universities and labour unions.

See also numbers 758, 759, 776.

20(a) *General education; humanities; liberal arts*

See numbers 763, 771, 794.

20(d) *Civic education; political training; political indoctrination*

795. Bodalev, A.A. and Iu. A. Sherkovin. "Some Problems of Ideological Work and the Tasks of Psychology". *Soviet Education*, vol. 21, No. 1, (November, 1978), pp. 72-86.

Outline of how psychology can assist the thousands of part-time propaganda workers who are active throughout the Soviet Union.

796. Fishevskii, Iu. "Conveying Knowledge and the Party's Ideas to the Masses". *Soviet Education*, vol. 21, No. 1, (November, 1978), pp. 40-52.

Account of the political-ideological activities of the volunteer adult education association 'Znanie'.

797. Korsch, Boris. "The Role of Reader's Cards in Soviet Libraries". *Journal of Library History*, vol. 13, No. 3, (1978), pp. 282-297.

Overview of the role of the public library and the librarian in the ideological and political propaganda work with individuals.

798. Kuzmin, A. "Ideological Work and the Communist Upbringing of the Individual". *Soviet Education*, vol. 18, No. 6, (April, 1976), pp. 19-38.

Overview of the need for and ways and means of ideological work and Communist Party schooling for adults.

799. Liaporov, N. "Schooled by Party Experience". *Soviet Education*, vol. 18, No. 6, (April, 1976), pp. 39-56.

Analysis of the Communist Party 'assignment' as a training and proving ground for party activists.

800. Lincoln, Bruce W. "Soviet Political Posters: Art and Ideas for the Massess". *History Today*, vol. 26, No. 5, (May, 1976), pp. 302-309.

Historical account of the use of political posters in propaganda and mass education since 1917.

801. Sonin, M. "Instilling Socialist Labor Discipline". *Soviet Education*, vol. 18, No. 6, (April, 1976), pp. 57-73.

Analysis of the discipline and morale in the work force, and of the role of the Communist Party organizations in the ideological and political training of workers.

802. Yepishev, A.A. *Some Aspects of Party-Political Work in the Soviet Armed Forces*. Moscow: Progress Publishers, 1975. 278 pp.

Descriptive account of the rationale, organization and trends of ideological work in the armed forces.

See also numbers 750, 757, 761, 771, 776, 777, 788, 794.

20(e) Family life education; parent education

803. Grebennikov, I.F. "Increasing the Pedagogical Sophistication of Parents: The Basis for Improving the Education of School Pupils in the Family Setting". *Soviet Education*, vol. 20, No. 9, (July, 1978), pp. 54-67.

Account of a survey into the pedagogical sophistication of parents, and suggestions for increasing its level through parent education.

20(g) Health education

804. Loransky, D.N. *et al*. "USSR: New Training System for Workers Concerned with Food Hygiene". *International Journal of Health Education*, vol. 22, No. 4, (1979), pp. 211-215.

Overview of intra-mural and extra-mural training program for personnel in food manufacture and processing, and in catering.

20(h) Physical education; sports; recreation

805. Riordan, James. *Sport in Soviet Society*. London: Cambridge University Press, 1977. 401 pp.

Analysis of the role of sport in Soviet society, including adult mass sport activities.

806. Shneidman, N. Norman. *The Soviet Road to Olympus: Theory and Practice of Soviet Physical Culture and Sport.* Toronto: Ontario Institute for Studies in Education, 1978. 180 pp.

Includes references to adult amateur sport and training.

20(k) *Art; drama; music education*

807. Pashkov, Mikhail. "The Alliance between Artists and Rural Workers". *Culture and Life* (U.S.S.R.), No. 10, (1975), pp. 4-6.

Outline of the widespread extension of performances and exhibits in all performing and creative arts, to rural areas and small towns.

See also numbers 753, 772, 773.

YUGOSLAVIA

1(a) *Bibliographies; directories; dictionaries*

808. Cveljo, Katherine. "Libraries and Education for Librarianship in Yugoslavia: A Bibliographical Overview". *International Library Review,* vol. 9, No. 3, (July, 1977), pp. 319-350.

Review of literature published since the early 1950s in English, Serbo-Croat and Slovine on libraries and training of librarians.

2(a) *General overviews; collections of writings; yearbooks*

809. Juhas, Mihajlo. "Educational Reform in Yugoslavia". *Yugoslav Survey,* vol. 19, No. 4, (1978), pp. 75-98.

Outline of the comprehensive educational reform in Yugoslavia, including its effects on adult education.

810. Kintzer, Frederick, C. "Educational Reforms in Yugoslavia". *Educational Record,* vol. 59, No. 1, (1978), pp. 87-104.

Account of educational reforms since 1954 and of their political, social and economic background.

811. Krajnc, Ana and Ilja Mrmak. *Adult Education in Yugoslavia* (Adult Education in Europe No. 4). Prague: European Centre for Leisure and Education, 1978. 97 pp.

Comprehensive compact overview of the adult education system consisting of school education, enterprise education, and out-of-school education of adults.

812. Soljan, Niksa Nikola. "Some Problems of Educational Theory and Policy in Yugoslavia". *Prospects,* vol. 7, No. 2, (1977), pp. 184-193.

Outline of the educational reform in Yugoslavia, aimed at the role of education in creating socialist self-management social relations.

2(b) *History of adult education*

813. Pavichevich, Helen. "Education and Modernization in Montenegro, 1831-1918". Unpublished doctoral dissertation, Loyola University of Chicago, 1976. 290 pp.

Historical analysis of education and modernization in Montenegro.

See also numbers 818, 819, 822, 824.

3(a) *State and adult education; legislation*

See numbers 809, 810, 811, 812.

3(b) *Financing of adult education*

814. Jelčić, Barbara and Bozidar Jelčić. "Financing of Lifelong Education Based on Experiences in Yugoslavia". *Higher Education in Europe*, vol. 4, No. 4, (October-December, 1979), pp. 27-28.

Very brief analysis of sources of financing of lifelong education and of the Yugoslav experience with financing through self-management.

4(b) *State-wide adult education systems and organizations*

See numbers 811, 821, 834.

4(c) *Regional adult education systems and organizations*

See numbers 821, 834.

4(d) *Local level adult education institutions and organizations*

See numbers 821, 834.

5(a) *Adult educators; staffing; training*

815. Savicevic, Dusan. "Training Adult Educationists in Yugoslavia", pp. 121-130 in *Training Adult Educators in East Europe*, edited by J. Kulich, Vancouver, Centre for Continuing Education, The University of British Columbia, 1977 (reprinted from *Convergence*, vol. 1, No. 1, March, 1968, pp. 69-75).

Overview of university training for adult educators.

See also number 808.

6(a) *Theory of adult education*

816. Krajnc, Ana. "The System of values and Adult Education: Goals and Objectives". *Indian Journal of Adult Education*, vol. 36, No. 7, (July, 1975), pp. 5-8 (reprinted from *Convergence*, vol. 7, No. 4, 1974, pp. 15-23).

Analysis of the interrelationship between values of a society and adult education, as exemplified by the case of Yugoslavia.

817. Mihavilovic, Miro A. "The Factors Influencing the Use of Time and the Development of the Personality of Women". *Society and Leisure*, vol. 8, No. 3, (1976), pp. 209-221.

Report of results of a project to establish a reliable profile of the basic characteristics of families with working women, and of ways and means working women can employ to resolve contradictions between family and non-family functions.

See also number 812.

6(b) *Research in adult education*

See numbers 813, 818, 819.

8(a) *University extension; universities and adult education*

See numbers 815, 826.

8(c) *Volkshochschulen; people's and workers' universities*

818. Delalić, Ešref. *Workers' Universities in Yugoslavia: An Adult Education Modality*. Vancouver: Centre for Continuing Education, The University of British Columbia, 1979. 170 pp.

Analysis of the social context, theoretical background, role and work of the workers' universities since 1944 to the late 1970s.

819. Quirk, Daniel. "The Role of Adult Education in the Workers' Universities of Yugoslavia". Unpublished doctoral dissertation, Arizona State University, 1975. 182 pp.

Analysis of the ways and means in which the workers' universities contribute to the educational development of the adult population, as well as to the social and economic development of the society.

9(b) *Voluntary associations; societies; clubs*

820. Bezdanov, Stevan. "*Narodna Tehnika* -- The Yugoslav Union of Organizations Promoting the Technical Arts". *Yugoslav Survey*, vol. 18, No. 2, (1977), pp. 109-130.

Description of the youth and adult education activities of the voluntary associations and clubs of scientific, technical and vocational character, with a total membership of 1.5 million.

821. Kovačević, Miloš. "The Aeronautical Union of Yugoslavia". *Yugoslav Survey*, vol. 20, No. 2, (May, 1979), pp. 159-172.

Description of activities of a national voluntary association for parachuting, airplane modelling and related interests.

See also numbers 834, 835.

10(a) *Correspondence study; independent study; distance education; self-learning*

See number 823.

12(a) *Libraries*

822. Basovic, Ljubinka. "A Brief Survey of Libraries and Librarianship in Postwar Bosnia and Hercegovina". *Journal of Library History*, vol. 13, No. 1, (1978), pp. 1-10.

Account of post-war development of libraries as centres of cultural development of the Yugoslav peoples, and as an integral part of the social and economic development of the country.

823. Jankovic, Vojislav. "The Role of Public Libraries in Counselling and Information Services for Adult Learners in Yugoslavia". *International Review of Education*, vol. 23, No. 4, (1977), pp. 451-453.

Brief outline of the role of public libraries as centres for self-education.

See also number 808.

13(a) *Museums; art galleries; theatres*

824. Topolovać, Krunoslava. "Museums". *Yugoslav Survey*, vol. 20, No. 1, (February, 1979), pp. 77-96.

Overview of the historical development and current organization, role and educational work of museums in Yugoslavia.

14(a) *Community development*

825. Tomic, Bratislav; Aleksandar Nikolic; Velislav Tomasevic. "Ivanjica: A Community Conquers Health". *International Journal of Health Education, Supplement*, vol. 20, No. 2, (April-June, 1977), 17 pp.

Story of twenty years of effort to overcome disease, poverty, isolation and backwardness in a small village in Serbia.

15(a) *Literacy; adult basic education*

See number 811.

15(b) *Secondary education*

See numbers 811, 830.

15(c) *Post-secondary education; higher education*

826. Djurisić, Mihailo. "New Forms of Higher Education in Yugoslavia", pp. 87-97 in *New Forms of Higher Education in Europe*, Bucharest, European Centre for Higher Education, 1976.

Outline of the Yugoslav educational reform in the mid-1970s, as it applies to higher education.

827. Kintzer, Frederick C. "Dramatic Changes in Yugoslavia". *Community and Junior College Journal*, vol. 49, No. 6, (March, 1979), pp. 20-23.

Brief account by an American visitor of the 300 two-year colleges.

828. Soljan, N.N. "The Reform of the System of Pre-Service and In-Service Teacher Training in Yugoslavia: Towards the Educating Community". *International Review of Education*, vol. 24, No. 1, (1978), pp. 75-80.

Outline of changes in pre- and in-service training of teachers, resulting from the far-reaching educational reform introduced in 1974.

See also numbers 811, 815, 830.

15(d) *Education permanente; lifelong learning; recurrent education*

829. Farmerie, S.A. "Educational Modernization in Yugoslavia: The Case of Adult Education". *Adult Leadership*, vol. 25, No. 6, (February, 1977), pp. 173-175.

Overview of educational modernization, with focus on modernizing efforts in adult education.

See also number 811.

16(a) *Vocational and technical education; apprenticeship*

See number 811, 830.

16(b) *Training in business, industry and government*

See numbers 811, 833.

16(c) *Continuing education in the professions; in-service training*

See numbers 828, 833.

17(a) *Armed services education*

830. Stanic, Dorde. "Military Schools of the Yugoslav People's Army". *Yugoslav Survey*, vol. 16, No. 2, (1975), pp. 89-102.

Account of secondary and post-secondary schools operated by the armed forces for commissioned officers and for NCOs.

18(a) *Education of women*

831. Krajnc, Ana. "Continuing Education for Women in Yugoslavia". *Newsletter, European Bureau of Adult Education*, No. 5-6, (January, 1979), pp. 35-36.

Brief outline of programs, motivation and participation.

See also number 817.

19(a) *Workers' education; labour union education; paid educational leave*

832. Cazi, Nada. "The Role of Trade Unions in the Fields of Education and Leisure Time Activities of Young Workers in Yugoslavia". *Society and Leisure*, vol. 7, No. 2, (1975), pp. 19-28.

Overview of the situation in mid-1970s, analysis of problems encountered, and description of measures taken towards problem solution.

833. Centre for Educational Research and Innovation. "Educational Leave of Absence in Yugoslavia", pp. 210-220 in *Developments in Educational Leave of Absence*, Paris, Organisation for Economic Co-operation and Development, 1976.

Overview of the historical background, current situation and future prospects of paid educational leave.

See also numbers 818, 819.

20(a) *General education; humanities; liberal arts*

See numbers 811, 818, 819.

20(c) Science education

See number 820.

20(d) Civic education; political training; political indoctrination

See numbers 818, 819.

20(g) Health education

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20(h) Physical education; sports; recreation

834. Blagajac, Mithat. "Partizan Yugoslavije -- A Federation for Recreational Sport and Physical Education". *Yugoslav Survey*, vol. 20, No. 1, (February, 1979), pp. 97-108.

Description of the work of the sport and recreation association which organizes activities for all ages at the local, regional, state and federal levels.

835. Veljković, Bozidar. "Mountaineering". *Yugoslav Survey*, vol. 18, No. 3, (1977), pp. 127-138.

Account of the activities of the widespread mass sport organization for mountain hiking and climbing.

See also number 821.

20(l) Pre-retirement education; programs for retired

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Brief outline of services, including education, for senior citizens.

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Germany, Federal Republic of: 427, 456, 461.
Iceland: 512.
Italy: 534.
Netherlands: 561.
Norway: 598, 600.
Poland: 603, 615, 620.
Portugal: 649.
Romania: 659.
Sweden: 666, 708, 712, 715.
U.S.S.R.: 759, 786, 792.

16(e) *Agricultural extension; rural adult education*
Europe: 50, 171, 180, 181.
Scandinavia: 215.
Austria: 223.
Finland: 346, 347, 348.
France: 367, 411.
Germany, Federal Republic of: 465.
Italy: 528, 536.
Netherlands: 571.
Poland: 617, 618, 622, 623, 624, 644.
Romania: 659.
Spain: 664.
Switzerland: 735.
Russia, pre-1917: 739, 745.
U.S.S.R.: 792.

17(a) *Armed services education*
France: 361.
Italy: 537, 538, 539.
U.S.S.R.: 788, 802.
Yugoslavia: 830.

18(a) *Education of women*
Europe: 7, 16, 171, 182, 183, 184, 185, 186.
Austria: 224.
Czechoslovakia: 255, 259.
Germany, Federal Republic of: 466.
German Democratic Republic: 480, 481.
Netherlands: 548.
Norway: 600.
Poland: 612, 645.
Portugal: 652.
Sweden: 716.
Switzerland: 736.
Russia, pre-1917: 746.

18(a) *continued*
U.S.S.R.: 747, 789, 790, 791, 792, 793.
Yugoslavia: 817, 831.

19(a) *Workers' education; labour union education; paid educational leave*
Europe: 41, 44, 46, 51, 111, 138, 144, 146, 158, 160, 170, 171, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197.
Austria: 222.
Belgium: 230, 235, 236, 237, 238.
Bulgaria: 240.
Czechoslovakia: 259, 260.
Denmark: 292, 295.
Finland: 306, 328, 349, 350, 351, 352.
France: 370, 371, 388, 403, 404, 406, 412, 413, 414, 415, 417.
Germany, pre-1945: 418, 419, 422, 423.
Germany, Federal Republic of: 429, 443, 459, 461, 467, 468.
German Democratic Republic: 486.
Hungary: 508, 509.
Italy: 531, 540, 541, 542, 543.
Netherlands: 572, 573, 574.
Poland: 632, 641.
Sweden: 708, 712, 717, 718, 719.
Switzerland: 731, 737.
U.S.S.R.: 758, 759, 776, 794.
Yugoslavia: 818, 819, 832, 833.

20(a) *General education; humanities; liberal arts*
Europe: 60.
Scandinavia: 204.
Austria: 216.
Czechoslovakia: 244, 245, 246, 260.
Denmark: 267, 282.
Finland: 304, 309, 325, 328, 334, 350, 352.
France: 360.
Germany, pre-1945: 423.
Germany, Federal Republic of: 447.

20(a) *continued*
German Democratic Republic: 483, 486.
Hungary: 509.
Norway: 578, 597.
Poland: 619, 620, 629, 637.
Sweden: 679, 697.
U.S.S.R.: 763, 771, 794.
Yugoslavia: 811, 818, 819.

20(b) *Languages*
Europe: 198.
Norway: 588.
Sweden: 720.

20(c) *Science education*
Yugoslavia: 820.

20(d) *Civic education; political training; political indoctrination*
Europe: 41, 199.
Belgium: 237.
Denmark: 279.
Finland: 304, 306, 349, 350, 351.
France: 365.
Germany, pre-1945: 422, 423, 424.
Germany, Federal Republic of: 428, 429, 431, 432, 469.
German Democratic Republic: 486.
Hungary: 491, 492.
Poland: 618.
Romania: 660.
Sweden: 669, 694, 697, 719.
U.S.S.R.: 750, 757, 761, 771, 776, 777, 788, 794, 795, 796, 797, 798, 799, 800, 801, 802.
Yugoslavia: 818, 819.

20(e) *Family life education; parent education*
Europe: 200.
Finland: 353.
Netherlands: 548.
U.S.S.R.: 803.

20(f) *Consumer education; co-operative education*
Switzerland: 726, 727, 728.

20(g) *Health education*
Czechoslovakia: 261.
Belgium: 239.
Finland: 354, 355, 356, 357.
France: 416.
Germany, pre-1945: 425.
Germany, Federal Republic of: 470, 471, 472.
Hungary: 510.
Italy: 538.
Poland: 646.
U.S.S.R.: 804.
Yugoslavia: 825.

20(h) *Physical education; sports; recreation*
Europe: 41.
Czechoslovakia: 260, 262.
Germany, Federal Republic of: 473.
Italy: 537, 544.
Poland: 647.
U.S.S.R.: 805, 806.
Yugoslavia: 821, 834, 835.

20(i) *Religious education*
Germany, Federal Republic of: 569.

20(j) *Hobbies; arts and crafts*
Europe: 60.
German Democratic Republic: 486.
Hungary: 509.

20(k) *Art; drama; music education*
Europe: 60, 76, 201.
Bulgaria: 243.
Denmark: 267.
Finland: 302, 309, 358, 359.
France: 417.
Germany, pre-1945: 418.
German Democratic Republic: 477.
Hungary: 511.
Sweden: 697.
U.S.S.R.: 753, 772, 773, 807.

20(l) *Pre-retirement education; programs for retired*
Europe: 202.
Yugoslavia: 836.